



Hawthorn Primary School Sport Premium Grant Action Plan 2017/18

Purpose of the Primary PE and Sports Premium:

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport*

The funding has been provided to ensure impact against the following objective:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities

Hawthorn Primary School Sports Premium Action Plan 2017/18	
Headteacher name:	Julie Clubley
Action plan written by:	Frances York
Date of review for action plan:	July 2018

School Profile 2017/18	
Number of eligible pupils:	308
Total Sport Premium budget:	Based on 2016/17 allocation as the allocation for 2017/18 hasn't been confirmed to school £8,000 + £5 per pupil (£1575) Total: £9,575
% of Pupil Premium:	14%
% of SEND:	9%

Rationale:

Following on from whole school audit (May-June 2017) of PE and sport within the school, the following action plan was formed. The audit involved investigating the pupils attitudes to PE, different activities, playtimes, healthy eating and extra-curricular activities. Information was also gathered through the parent forum. The teaching of PE was also audited and staff opinions were gathered. Main areas for development were:

- Girls engagement in sport, particularly in upper KS2
- Increasing the level of competitions within school
- Wider range of extra curricular activities
- Developing a whole school progressive skills based curriculum
- Developing playground activities to increase physical activities (reinforce PE skills)



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PE and Sports Premium Indicator	School focus/ planned impact on pupils	Actions to Achieve	Expenditure		Evidence	Actual Impact (following review) on pupils	Intended Sustainability
			Planned	Actual			
2 3 4	Membership of Kettering School Sports Partnership (KSSP) <ul style="list-style-type: none"> Access to competitions and level 2 and 3 Transport to level 3 competitions when required Services of sports specialist co-ordinator to support school in developing the assessment and progression of teaching skills Regular co-ordinator meetings to up skill PE co-ordinator with up to date information Opportunities to see PE teaching in other schools to share best practice 	<ul style="list-style-type: none"> Engage in the program of level 2 competitions offered Attend the PE coordinators meetings on a regular basis and feedback to school staff Access the online resource hub to make use of the range of resources available to schools 	£4,000				
1 4	Additional extra-curricular activities offered to children <ul style="list-style-type: none"> Wider range of activities offered, specifically targeting the children who are not wanting to participate in competitive sports and to encourage girls engagement 	<ul style="list-style-type: none"> Investigation into possible external providers to provide a wider range of before school clubs (archery, fencing, gymnastics, dance) Taster sessions for Taekwondo to encourage a greater uptake of the club Sports club specifically targeting girls interests following the pupil voice survey Introduction of the Golden Mile in order to ensure all children are aware of the benefits of regular exercise (walking and/or running) 	£1520.00 (costs split between school and parents) Golden Mile (£995) =£2515.00				



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		Competitive element will ensure the profile remains high and staff will be invited to also participate					
1 4	Attendance at locally organized tournaments <ul style="list-style-type: none"> By children going out to compete in their chosen sport against other children they will have access to the competitive element of sport, winning and losing driving them on to continue to Children will become more team orientated and leaders will emerge meaning these children can be utilized in this area 	<ul style="list-style-type: none"> Start of year schedule established to allow for long term planning of events Map out events and year groups involved to ensure a balance of opportunities for all age ranges and interests – link to fitness Fridays tournaments in order to select children who have strengths in particular areas 	<p><i>(£232.80 £86.40 150.40 169.20)</i></p> <p><i>Weekly netball, tag rugby and football league participation, after school clubs to prepare for the tournaments and teach the skills, transport and staffing costs</i></p> <p><i>= 638.00</i></p>		•		
1 2 4	Greater focus on enrichment opportunities in addition to 2 hours of PE teaching per week for all children <ul style="list-style-type: none"> Greater participation in level 1 competitions Additional time to apply skills through tournaments organized by a sports coach All children play competitive sports 6 times per year as a minimum Children are equipped with the 	<ul style="list-style-type: none"> Introduction of 'Fitness Fridays'. Each year group spends 1 afternoon every half term (6 afternoons a year) playing a tournament in a given sport (pupil voice showed strong desire for this) with a qualified coach and class teacher team facilitating the skills and facilitating the tournament On the same afternoon the alternate year group in the 	<p><i>Healthy Eating: £1710 ingredients and teaching of skills</i></p> <p><i>Cost of coaching for the in school tournaments £1140</i></p> <p><i>=£2850.00</i></p>				



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	<p>skills and knowledge to make healthy meals and are more aware of what constitutes a healthy lifestyle</p> <ul style="list-style-type: none"> School staff are able to select the children who have strengths in particular areas in order to represent the school at level 2 events 	<p>phase spends the afternoon cooking a healthy food and learning about nutrition and healthy lifestyles.</p>					
3	<p>The planning, execution and assessment of PE is consistent across the school</p> <ul style="list-style-type: none"> The philosophy behind all PE lessons is deep rooted in a progressive, skills based curriculum that plans for sustained improvement throughout the children's journey at primary school Children's desire for more dance and gymnastics is met Children are told about the skills they are learning so they have a greater awareness of why they are doing something Staff have planning they feel they can use and feel more confident in the delivery of PE sessions 	<ul style="list-style-type: none"> Renewed PE planning supplied by the PE hub which provides progressive unit plans for all year groups covering gymnastics, dance, orienteering and competitive ball skill games Purchase new resources to accompany the PE planning (handballs, netballs, rugby balls etc) 	<p><i>£395 – planning scheme</i></p> <p><i>£500 on new equipment for lessons</i></p> <p><i>= £895.00</i></p>		•		
1	<p>Engage children in daily activity during playtimes and lunchtimes</p> <ul style="list-style-type: none"> Children are able to facilitate their own games on the playground in order to practice 	<ul style="list-style-type: none"> Organise sports leader training for the sports leaders to support them in their role at lunch time Audit the current 	<p><i>£1000</i></p>		•		



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	<p>taught skills</p> <ul style="list-style-type: none"> A broader range of activities is available and organised by school dinner staff 	<p>playground equipment and buy new equipment that allows children to practice co-ordination, balance, throwing and catching as well as competitive games.</p> <ul style="list-style-type: none"> Development of the playground and cabin following removal of playschool – looking at development of space to enhance provision for sports teaching 	<p><i>Ongoing – taken from contingency as quotes are obtained in autumn term</i></p>				
1 2	<p>Promote the benefits of a healthy lifestyle and educate the children in the ways to develop this</p> <ul style="list-style-type: none"> Use of broad, balanced connected curriculum to teach healthy foods through topic, DT and science Taking part in Kettering Sports Partnership Healthy Schools Week 	<ul style="list-style-type: none"> Ensure that the D&T curriculum allows for every year group to cook healthy food (savory) and prepares them with the lifelong skills to cut and prepare foods Ensure that the Healthy Schools status the school has obtained is part of the culture and is reinforced at every level to promote healthy snacks and lunches Promote healthy lifestyles and living through healthy schools week. Plan a series of whole school engaging activities 	<p><i>Ongoing – taken from contingency</i></p>				

Total predicted expenditure: £ 11,898.00