

Dear Parents or Guardians,

As you may be aware, I am currently a Trainee/Apprentice Teacher in your child's class. As part of the PGCE course I am required to undertake a small piece of research in agreement with the school. I have chosen to investigate;

Is daily Times Table Rockstars practice of multiplication facts for year 5 and 6 pupils enough to improve and embed children's multiplication recall or is there a daily practice that is more effective?

I will provide a number of children with 15 minutes of short burst multiplication practice daily for two weeks. This will be provided at the start of the day during registration and flashback four practice. This will not have any impact on children's participation in lessons.

After the delivery of all the sessions children will take a TTR sound check as will all children in the phase.

Your child's TTR sound check data will be shared with my university however all data is anonymised, children will not be identifiable from their data.

My research will conform to the BERA ethical guidelines and so will not name children and will only be shared with the school and my university.

If you do not wish for your child to be involved in this research please let me or the class teacher know.

Thank you for your cooperation.

Yours Faithfully

Mrs A O'Keefe

London Metropolitan University Trainee/Apprentice Teacher