



## English Writing

### **Newspaper Report Writing – real-life events**

The children will develop their non-fiction writing skills by writing a newspaper report about extreme weather. They will use real-life events to gather information and construct a report using the structure of a basic newspaper report.

### **Monster Story – Kassim and the dragon**

The children will be writing a monster story using ambitious vocabulary, a range of sentence structures, different sentence openers and show a good awareness of the reader. As a class, we will build a toolkit for the children to help support their writing when developing description.

### **Grammar and Spelling**

Within the writing lessons, grammar will continue to be taught. They will also complete a daily 3 in 3 which are questions to help the children remember and recall different grammar terminology.

The children will also continue to have spelling sessions 3 times a week to help build an understanding of the different spelling rules the English language has.

### **English Reading**

The books we will be covering this term include the following: Crater Lake, The Dreadful Menace, Rain Player, The Subtle Knife. Reading lessons will focus on developing fluency skills, retrieval and inference.

To support with the children's reading skills, please listen to your child as often as possible. The bookmark your child will be given has some key questions on it which can support with this.

## Maths

Please continue to encourage your child to recall their times tables: games in the car/walking to school etc, TTR, Hit the Button.

*Maths is taught in mixed ability year groups.*

### **Year 5 (Mr J and Mrs Lamont) and Year 6 (Mrs Tinto and Mr Dix)**

Both year groups will be developing their fluency and reasoning skills, building on their prior knowledge:

Y5 – Multiplication and division, fractions, decimals and percentages

Y6 – Converting measure, ratio, algebra, decimals

## Geography – Extreme Environments

The children will learn about extreme temperatures and how planet Earth works in order to create these extreme environments. The children will learn about the different layers of the earth, volcanoes, earthquakes and tsunamis.

## Science – Properties of Materials

The children will continue to carry out investigations to understand the different properties of materials. They will gain knowledge and understanding of filtration, solubility, chemical changes, thermal insulation and heating and burning.

## Other Subjects

**RE** – What is Buddhism?

**PSHE** – Healthy Me

**French** – The weather

**DT** – Sewing (making a functional item)

**Art** – Portraits

**Music** – The Blues

## PE Days

Maples – Tuesday and Friday/ Cedars – Tuesday and Wednesday/ Oaks – Monday and Tuesday

Homework please see the information emailed regarding homework.