



French Knowledge End Points Cycle A / Cycle B				
	EYFS	KS1	LKS2	UKS2
Term 1			<p>Phonics Lesson 1 & 2 (C)</p> <p><u>J'Apprends le Français – I am learning French (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can find France on a map. • I can count to 10 in French. • I can read, write and say 10 different colours. • I can say my name and how I am feeling and ask someone the same. <p>Phonics Lesson 3 & 4</p> <p><u>Les Formes – The Shapes (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can name, recognise and remember up to 10 shapes in French. • I can attempt to spell some of these shapes in French. • I can attempt to remember which shapes are un or une. 	<p><u>Les Fruits – The Fruits (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can say at least 5 fruits in French. • I can say I like and dislike at least one fruit in French. • I can ask someone what fruit they like in French using the question “Est-ce que tu aimes...?” <p><u>La Date? - The Date? (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I say days of the week, months of the year and numbers 1 to 31 in French. • I can ask and answer what the date is. • I can ask and answer ‘when is your birthday?’
Term 2			<p><u>Les Animaux - Animals (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can say and write up to 10 animal nouns in French with their correct article/determiner. • I can understand, say and write ‘I am’ in French. 	<p><u>Au salon de thé – At the Tea Room (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can say up to 20 different foods, snacks and drinks in French. • I will learn some phrases



			<ul style="list-style-type: none"> I can put together a short sentence using an article/determiner, a noun and the verb 'Je suis' with up to 10 different animals. <p><u>Les Instruments - Musical Instruments (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. I can begin to understand articles/determiners in French. I can say and write 'I play an instrument' in French using regular verb 'je joue' (I play) with up to ten different instruments. 	<p><u>Chez Moi - My Home (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can say and write in French what type of home I live in. I can say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... I can use the conjunction et to link two sentences together.
Term 3			<p><u>Je Peux – I can (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can listen to ten popular verbs in French and understand what they mean in English. I can read, say and write up to ten popular verbs in French. I can use "je peux" followed by some/all of the ten popular verbs in spoken and written work. <p><u>Les Legumes - Vegetables (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can name, recognise and recall from memory up to 10 vegetables in French. 	<p><u>Quel temps fait-il? – What is the Weather (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can read, say and write the vocabulary for weather in French. I can ask and answer the question "what is the weather like today?" in French. I can describe the weather in different regions of France using a weather map and symbols. <p><u>Les Habitats - Habitats (P)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can name 5 common habitats and the animals / plants that live in them.



			<ul style="list-style-type: none"> I can attempt to spell some of the vegetables with their plural article/determiner. I can use je voudrais (I want) when forming sentences in French. 	<ul style="list-style-type: none"> I can say and / or write elements that animals and plants need to survive. I can use the verbs 'pousser' and 'habiter' accurately.
Term 4			<p><u>Le Saisons – Seasons (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can say the four seasons in French. I can say a short phrase about the weather in each season. I can say which is my favourite season in French. <p><u>Les Glaces – Ice creams (E)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can say and attempt to spell up to 10 ice cream flavours in French. I can use 'je voudrais...' plus an ice cream flavour. I can say whether I would like a cone or a small pot, please and thank you in French. 	<p><u>Chez Moi - My Home (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can say and write in French what type of home I live in. I can say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... I can use the conjunction et to link two sentences together. <p><u>Le Week-end - At the Weekend (P)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can tell the time in French using quarter past, half past and quarter to. I can say and / or write in French what we do at the weekend using two or more sentences. I can add conjunctions into written and spoken work to add extra detail.
Term 5			<p><u>Je me présente – Presenting Myself (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> I can say hello and goodbye in French. 	<p><u>Les Vêtements – Clothes (I)</u></p> <p><u>KEPs</u></p>



			<ul style="list-style-type: none"> • I can ask and answer the questions “how are you?”, “what is your name?”, “how old are you?” and “where do you live?” in French. • I can count to 20 in French. <p><u>En Classe – In Class (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can use the articles/determiners for twelve common classroom objects. • I can replace determiner with the appropriate possessive adjective. • I can use the negative in French. 	<ul style="list-style-type: none"> • I can read, say and write the vocabulary for a range of clothes in French with good pronunciation. • I can say what clothes I wear in different situations and different weather. • I can describe what I am wearing in terms of colour using accurate adjectival agreement. <p><u>Manger et Bouger – Healthy Lifestyle (P)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can say and / or write what we eat and drink to stay healthy and what we don't eat or drink to stay healthy. • I can say and write the activities we do and do not do to stay in shape. • I can follow a simple, healthy recipe in French.
Term 6			<p><u>Ma Famille – My Family (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can recognise, say and write the nouns for key family members in French. • I can listen to, read, say and write the numbers 1-100 in French. • I can tell somebody in French the names and ages of my family members. <p><u>As-tu un Animal? - Do you have a Pet? (I)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can name 8 common pets. 	<p><u>A L'école – At School (P)</u></p> <p><u>KEPs</u></p> <ul style="list-style-type: none"> • I can listen to and repeat the vocabulary for school subjects. • I can say what subjects I like and dislike at school. • I can start to tell the time by the hour and ask the time in French. <p><u>Moi Dans Le Monde - Me In The World (P)</u></p> <p><u>KEPs</u></p>



			<ul style="list-style-type: none">• I can ask if someone has a pet and say if I do or don't have a pet in reply.• I can use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.	<ul style="list-style-type: none">• I can say and spell some French-speaking countries and capitals other than France.• I can say and write about some key celebrations in the French-speaking world.
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C = core vocabulary unit

E = early language unit

I = intermediate language unit

P = progressive language unit