



| Concept Progression for Religious Education Cycle A | | | | |
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| Key Religious Concepts | Early Years Foundation Stage | Years 1 and 2 | Years 3 and 4 | Years 5 and 6 |
| Faith | <p>How is Diwali celebrated?</p> <ul style="list-style-type: none"> Children learn that Diwali is a Hindu festival. Children learn that some Hindus visit the Manir to pray. Children learn how Diwali is celebrated by different people. | <p>Why are stories special to us?</p> <ul style="list-style-type: none"> Children learn the name of the holy book for Muslims and Christians. Children learn that both Holy books give stories that followers believe will help them to live a more fulfilled life. | <p>Do you have to be in a religious building to pray?</p> <ul style="list-style-type: none"> Children learn why, how and where different people pray. Children consider how prayer might help some people. Children learn some famous Christian prayers such as 'The Lords Prayer'. | <p>Why do some people believe in God and others do not?</p> <ul style="list-style-type: none"> Children consider the reasons why some people choose to follow a particular faith and others do not. Children learn about what God means to Christian people. Children learn what an atheist is. Children learn some of the reasons why atheists may choose not to follow faith. |
| | <p>Where does the Christmas story come from?</p> <ul style="list-style-type: none"> Children learn that Christmas is a Christian festival. Children learn that some Christians go to Church to worship God. Children learn the story of the first Christmas. | <p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Children learn the story of the Nativity from the Gospel of Luke. Children learn what advent is. Children learn why Christmas is important to Christians. | <p>How can we make a difference in our world?</p> <ul style="list-style-type: none"> Children learn the story of The Good Samaritan. They reflect on the behaviour of the characters in the story and think about whether their actions were 'religious'. Children explore how different religions encourage donations to charity, e.g. the passing of the offering plate at the end of the Christian Church service, the Islamic practice of Zakat in which a proportion of their wealth should be given to Charity. | <p>How do people express their spiritual ideas through the arts?</p> <ul style="list-style-type: none"> Children learn that different people may find different things spiritual at different times. |
| | <p>What is Easter?</p> <ul style="list-style-type: none"> Children learn that Easter is a Christian festival. Children learn the Easter Story and why this is important to Christians. | <p>How should we care for the world and why does it matter?</p> <ul style="list-style-type: none"> Children will learn that people in the Christian and Muslim faith give to those less fortunate and this is part of their faith. | | <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> Children find out about how Christians show their faith within their families. Children explore what Christians do to show their |
| | <p>Who was Noah and why did he build an Ark?</p> | <p>What is life like for a Christian?</p> | | |



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| | <ul style="list-style-type: none"> Children learn the story of Noah's Ark. Children learn why Christian's believe Noah sent a flood. | <ul style="list-style-type: none"> Children learn what it means to have a faith. Children learn that stories about Jesus can be found in the Bible. Children learn some stories about Jesus and some stories he told. Children learn that the Bible is a special book for Christians because of its message about God and Jesus. <p>What is life like as a Muslim Family?</p> <ul style="list-style-type: none"> Children learn that Muslim's believe that Allah is their one true God. Children learn who Muhammed is and why he is important to Muslims. Children learn how some Muslim's show their faith e.g. going to the Mosque, prayers etc. | <p>How is Christmas celebrated around the world?</p> <ul style="list-style-type: none"> Children learn what advent is and why it is important to Christians. Children identify the feelings associated with anticipation and know that for Christians, Advent is a time of waiting. Children recognise some of the ways Christians around the world mark Advent – focusing on non-European Countries. Children will unpick the advent story –thinking about how it supports Christian's beliefs about God. <p>What are the similarities and differences between sacred texts?</p> <ul style="list-style-type: none"> Children learn that the Torah's main purpose is to help Jews answer the question "What does God require?" Children learn that Christians believe that the Old and New Testaments describe how God reveals himself, how he acts and why he acts in this way. <p>What is Hinduism?</p> | <p>faith within church communities.</p> <ul style="list-style-type: none"> Children learn what Christians do to show their faith in how they help the local community. <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children learn about what the story of Easter might mean to Christians today. Children learn what makes Holy Week a special time for Christians. <p>What is Buddhism?</p> <ul style="list-style-type: none"> Children learn what Buddha is. Children learn what Siddhartha and why is it important. Children learn that Buddhists go to a Buddhist centre. Children learn what the 8 paths are. Children learn what the Noble Truths are. <p>Whose world is it?</p> <ul style="list-style-type: none"> Children learn what Christians and Jews believe about creation. |
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| | | | <ul style="list-style-type: none"> Children learn how Hindus believe in the Supreme Spirit Brahman who is unlimited, all-knowing and the source of all life. <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none"> Children learn how the features of a synagogue and the activities that go on there reinforce the Jewish faith. | <ul style="list-style-type: none"> Children learn what Muslims believe about creation. Children learn the creation story from Genesis. |
| Morality and decision making | <p>Who was Noah and why did he build an Ark?</p> <ul style="list-style-type: none"> Children learn why Christians believe Noah sent a flood. Children learn that it is important to treat others how you want to be treated. Children learn that there can sometimes be a consequence for your actions. | <p>Why are stories special to us?</p> <ul style="list-style-type: none"> Children learn that the stories of David and Goliath, Noah's Ark and Mohammed and the crying camel all give messages of how to live your life, to be a better person and to look after God's creatures. <p>How should we care for the world and why does it matter?</p> <ul style="list-style-type: none"> Children learn about the work of Mother Theresa and Dr Barnardo's and how they supported those less fortunate and helped to give to others. <p>What is life like as a Muslim Family?</p> | <p>How can we make a difference in our world?</p> <ul style="list-style-type: none"> Children learn the story of The Good Samaritan – reflect on the behaviour of those characters and whether their actions were 'religious'. Children find out about the work of religious charities, e.g. Christian Aid, Red Crescent. Children begin to understand how actions are motivated by beliefs but also that giving charity is not always motivated by religion, e.g. Children in Need, Comic Relief. | <p>Why do some people believe in God and others do not?</p> <ul style="list-style-type: none"> Children explore what impact believing in God might make on the way someone lives his or her everyday life. <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> Children learn about some of the ways Christians make a difference in the worldwide community. Children learn about some famous Christians such as Mother Teresa, Pope Francis, Archbishop Justin |



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| | <ul style="list-style-type: none">• Children learn about the prophet Muhammed and his teachings.• Children learn that Muslim's try to live by his example e.g. not being cruel to animals, caring for each other etc. | <p>What is Hinduism?</p> <ul style="list-style-type: none">• Children explore stories of favourite Hindu deities which are the focus of Diwali, e.g. the Rama and Sita Story, from the Ramayana epic, and how Diwali is celebrated.• Children explore themes in these key stories, such as triumph of good over evil and the examples given of moral duty, loyalty and devotion. <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none">• Children learn that the Mitzvot are the responsibilities of Jews within the covenant.• Children consider the importance/ need for rules within groups/society. | <p>Welby, Loretta Minghella (Director of Christian Aid).</p> <ul style="list-style-type: none">• Children consider how their faith has influenced the roles that they have in society. <p>Whose World is it?</p> <ul style="list-style-type: none">• Children consider the impact religion can have on people's lifestyles.• Children reflect upon our responsibilities to care for the natural world. |
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| <p>Religious practice</p> <p>(rituals, sermons, veneration, sacrifice, festivals, feasts, marriage and funeral services, meditation, prayer, music, art, dance).</p> | <p>Where does the Christmas story come from?</p> <ul style="list-style-type: none"> Children learn that Christmas is a Christian festival. Children learn that some Christians go to Church to worship God. Children learn that the special book for Christian's is the Bible. Children learn how Christians celebrate Christmas. Children visit St Michael's church and take part in the Christingle Service. <p>What is Easter?</p> <ul style="list-style-type: none"> Children learn that Easter is a Christian festival. Children learn the Easter Story and why this is important to Christians. <p>What is Chinese New Year? Children</p> <ul style="list-style-type: none"> Children learn that Lunar/Chinese New Year is a festival that is celebrated by lots of people around the world. Children learn why this festival is important to some people. | <p>Why are stories special to us?</p> <ul style="list-style-type: none"> Children develop an understanding of the importance of the rituals of washing before Muslims read from the Qur'an. <p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Children learn about how Christians mark advent. Children learn about what happens in a church during advent. <p>What makes a place special?</p> <ul style="list-style-type: none"> Find out what happens in a church and why (worships, baptisms, weddings, funerals etc.) and what children do (choir, Sunday school, holiday clubs etc). Children learn that people may sing songs and pray when they visit a church. <p>What is life like for a Christian?</p> <ul style="list-style-type: none"> Children explore the practices you would expect to find in a Christian family (going to church, reading the Bible, prayer, grace before meals). Children explore special times for Christians (welcoming new babies-including Christenings and baptism). | <p>Do you have to be in a religious building to pray?</p> <ul style="list-style-type: none"> Children learn about when Jewish people go to the Synagogue. Children learn that during Yom Kippur there are all day long prayers. Children learn that Muslims pray facing Mecca. Children learn that Muslims prepare themselves before prayer. Children learn that Quakers do not have hymns, sermons or prayers. <p>What is Hinduism?</p> <ul style="list-style-type: none"> Children learn that Hindu's visit a Manir. Children learn the main features of a Mandir, including one or more sacred areas dedicated to particular deities. Children learn about the daily life of a Hindu, including rituals, prayers and practices. Children learn how Hindus worship (puja) in their homes at home shrines, and about the different items and rituals which are normally used in puja. | <p>How do people express their spiritual ideas through the arts?</p> <p>Children learn why music is important to Christian communities.</p> <p>Children look at how Christians use music in worship to express a variety of ideas and feelings to and about God.</p> <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> Children explore the kinds of things Christian families might do during the week? E.g. grace before meals, family prayers, Bible reading, private prayer, giving/helping others. <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children explore the sorts of celebrations you would expect to see in a church on Good Friday or Easter Sunday. <p>Whose world is it?</p> <ul style="list-style-type: none"> Children explore the Jewish Festival; of Tu B'Shevat and why trees make a good symbol of hope for the future. <p>What is Buddhism?</p> |
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| | <ul style="list-style-type: none"> Children learn some of the different ways that Luna/Chinese New Year is celebrated. | <ul style="list-style-type: none"> Children find out how Christians celebrate weddings. <p>What is life like as a Muslim Family?</p> <ul style="list-style-type: none"> Children find out about the Shahadah, and how this is the most important belief for Muslims. They learn that It is part of Muslims' daily prayers, and also part of the Call to Prayer Children learn about the idea of the Five Pillars as examples of 'ibadah', or 'worship'. Children will find out what happens in a Mosque eg. Marriages, funerals, prayers etc. | <ul style="list-style-type: none"> Children learn about what Diwali is and how it is celebrated. <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none"> Children learn the significance of the synagogue in Judaism. Children learn how the features of a synagogue and the activities that go on there reinforce the Jewish faith. Children learn about the festivals of Rosh Hashanah, Yom Kippur and Sukkot. | <ul style="list-style-type: none"> Children explore the key festivals such as Wesak – Buddha's birthday and Dharma Day. |
| Symbols | <p>How is Diwali celebrated?</p> <ul style="list-style-type: none"> Children learn about Rangoli patterns and Diva lamps. Children learn why light is important to Hindus. <p>Where does the Christmas story come from?</p> <ul style="list-style-type: none"> Children learn about what a Christingle is and what it represents. <p>What is Easter?</p> | <p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Children learn about the colours priests wear during advent. Children learn about the significance of candles, wreaths and the nativity scene to Christians. Children learn about some of the other symbols of Christmas and their significance e.g star on Christmas tree. Children learn why we give presents at Christmas time. | <p>How is Christmas celebrated around the world?</p> <ul style="list-style-type: none"> Children learn that the gifts brought by the Wise Men had special significance and consider the significance of the story of the visit of the Wise Men in other countries e.g. Spain celebrate Three Kings Day in January. <p>What is Hinduism?</p> <ul style="list-style-type: none"> Children learn what prasad is and why it is significant. | <p>How do people express their spiritual ideas through the arts?</p> <ul style="list-style-type: none"> Children learn why Christians use objects to help them concentrate on and think about God. Children explore the meanings of colours associated with the church year. Children explore the meaning behind the use of banners and stained-glass windows in churches. |



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| | <ul style="list-style-type: none"> Children learn about the Easter story and why the cross is a Christian symbol. <p>Who was Noah and why did he build an Ark?</p> <ul style="list-style-type: none"> Children learn the significance of the dove to Christians. Children also learn what it means to 'pass the olive branch'. | <p>What makes a place special?</p> <ul style="list-style-type: none"> Children learn about some of the important features of a church building. <p>What is life like as a Muslim Family?</p> <ul style="list-style-type: none"> Children learn about some of the important features of a Mosque. | <ul style="list-style-type: none"> Children learn why light is important to Hindu's. <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none"> Children learn that Havdalah candles are plaited to symbolise a liaison between Shabbat and the everyday, between sacred and profane, God and people. Children look at Jewish artefacts (e.g. menorah, star of David etc) and items of clothing they wear or have in their homes. Children learn why these items/symbols are important to Jews. | <ul style="list-style-type: none"> Children reflect upon the symbolism associated with icons. <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> Children explore some of the religious symbols/objects that you might find in a Christian's home E.g. Bible, cross/crucifix, palm cross, pictures of Jesus or the holy family etc. Children explore which objects are the most important and why. <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children learn what the three symbols tell us about the story of Easter. <p>Whose world is it?</p> <ul style="list-style-type: none"> Children explore the Jewish Festival; of Tu B'Shevat and why trees make a good symbol of hope for the future. <p>What is Buddhism?</p> <ul style="list-style-type: none"> Children learn the symbols of Buddhism – lotus flower, prayer wheel. Children learn what these mean. |
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| <p>History of religion</p> | <p>How is Diwali celebrated?</p> <ul style="list-style-type: none"> Children learn the story of Rama and Sita and why Diwali is called the festival of light. <p>Where does the Christmas story come from?</p> <ul style="list-style-type: none"> Children learn the story of the first Christmas. Children learn that Jesus was a significant figure in Christianity and that some Bible stories are about him. <p>What is Easter?</p> <ul style="list-style-type: none"> Children learn the Easter Story and why this is important to Christians today. <p>Who was Noah and why did he build an Ark?</p> <ul style="list-style-type: none"> Children learn the story of Noah's Ark and why Christian's believe Noah sent a flood. | <p>Why are stories special to us?</p> <ul style="list-style-type: none"> Children learn that the Qur'an is a special book for Muslims. Children learn that the Bible is a special book for Christians. Children learn the story of Muhammed, the spider and the pigeon or Muhammed and the crying camel. Children learn the significance of these stories to Muslims. Children learn the story of the creation, Moses, Noah's Ark and David and Goliath. <p>Why do Christian's celebrate Christmas?</p> <ul style="list-style-type: none"> Children learn about the story of the Nativity from the Gospel of Luke. Children learn why the birth of Jesus was good news. <p>How should we care for the world and why does it matter?</p> <ul style="list-style-type: none"> Children learn the importance of the 3rd Pillar of Islam to Muslims. <p>What is life like as a Muslim Family?</p> <ul style="list-style-type: none"> Children learn that the Qur'an is a special book for Muslims. Children re-visit stories about Muhammed and think about | <p>Do you have to be in a religious building to pray?</p> <ul style="list-style-type: none"> Children learn why Muslims pray facing Mecca. <p>How is Christmas celebrated around the world?</p> <ul style="list-style-type: none"> Children know that the story of the birth of Jesus is of central importance in Christianity and understand some of the reasons why. <p>What are the similarities and differences between sacred texts?</p> <ul style="list-style-type: none"> Children learn that the Bible is divided into two major parts: The Old Testament and The New Testament. Children learn that the first five books of the Old Testament also make up the Torah, the first part of the Jewish Tenakh. Children learn that the stories in these books contain the laws and early history of the Jewish people, including the Creation story, the story of Abraham and his descendants, and the story of the exodus from Egypt of Moses and his people. <p>What is Hinduism?</p> | <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children learn about the events of the last Supper. Children learn the main events of the crucifixion. Children explore the reasons why Jesus was put to death. Children learn what the crucifying of Jesus mean to Christians. <p>Whose world is it?</p> <ul style="list-style-type: none"> Children learn how Muslims, Christians and Jews all believe how the world began. <p>What is Buddhism?</p> <ul style="list-style-type: none"> Children learn what Buddhism is. Children learn how Buddhism originated. |
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| | | <p>why his stories are important to Muslims.</p> | <ul style="list-style-type: none"> Children explore stories of favourite Hindu deities which are the focus of Diwali, e.g. the Rama and Sita Story, from the Ramayana epic, and how Diwali is celebrated. Children explore themes in these key stories, such as triumph of good over evil and the examples given of moral duty, loyalty and devotion. <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none"> Children learn that Jews believe their relationship with God is based upon a covenant made in the past. | |
| <p>The shared journey of human life and death</p> | <p>Where does the Christmas story come from?</p> <p>Children learn that the Christmas story is about the birth of a baby. Children discuss their own experiences of babies. Children think about why the birth of a baby is special.</p> <p>What is Easter?</p> <ul style="list-style-type: none"> Children learn that the story of Easter is about death. Children learn what death means. | <p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Children learn why Jesus' birth was considered to be good news. | <p>What is Hinduism?</p> <ul style="list-style-type: none"> Children learn about the Hindu way of welcoming babies, e.g. Jatakarma is performed to welcome the child into the family, by putting some honey in the child's mouth and whispering the name of God in the child's ear. Children learn about the child's naming ceremony (Namakarana) and how names are chosen. | <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children describe the last supper and make a link to sacrifice. Children learn why Jesus was put to death and what the crucifying of Jesus mean to Christians. <p>What is Buddhism?</p> <ul style="list-style-type: none"> Children learn about Samsara – the continual cycle of birth and death. |



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| | <ul style="list-style-type: none"> Children think about their own experiences relating to death. | | What is it like to follow a Jewish way of life in Britain today? | |
| Similarities and connections | <p>How is Diwali celebrated?</p> <ul style="list-style-type: none"> Children make comparisons between how Diwali is celebrated and other festivals from their own experience such as Christmas. <p>Where does the Christmas story come from?</p> <ul style="list-style-type: none"> Children make connections between Diwali and Christmas. Children discuss and compare how Christmas is celebrated in their homes. <p>What is Easter?</p> <ul style="list-style-type: none"> Children discuss and compare how they celebrate Easter. Children compare how they celebrate Easter to how some Christians celebrate Easter. <p>What is May Day?</p> <ul style="list-style-type: none"> Children learn that May Day is a celebration that is important to Hawthorn and other primary schools. | <p>Why are stories special to us?</p> <ul style="list-style-type: none"> Children make comparisons between Muslim stories and Christian stories. Children consider whether the messages from the Bible and the Qur'an are only important for religious people or whether we can all learn from the story. <p>Why do Christians celebrate Christmas?</p> <ul style="list-style-type: none"> Children make connections between the kinds of decorations people put up for birthdays with those put up by Christians for Jesus' birthday. Children identify decorations which connect with the story in Luke and ones that are not connected to the Bible. Children think about what families do at Christmas and how this compares to the Christmas story. Children consider what makes Christmas different from other times of the year. <p>What makes a place special?</p> <ul style="list-style-type: none"> Children make comparisons between their own special | <p>Do you have to be in a religious building to pray?</p> <ul style="list-style-type: none"> Children look at Judaism, Islam and Christianity and compare the different religions approach prayer. Children will also make comparisons to other religions such as the Quakers. <p>How can we make a difference in our world?</p> <ul style="list-style-type: none"> Children make comparisons between how different religions support charity work. Children also compare the similarities between how religious and non-religious people make a difference. <p>How is Christmas celebrated around the world?</p> <ul style="list-style-type: none"> Children learn about the different Christmas traditions around the world – linking to the countries represented in the school community, e.g. many Eastern European countries open presents on Christmas Eve. | <p>Why do some people believe in God and others do not?</p> <ul style="list-style-type: none"> Children explore the similarities in beliefs between people who follow different religions. Children compare the beliefs of non-religious people and those who follow a religion. <p>How do people express their spiritual ideas through the arts?</p> <ul style="list-style-type: none"> Children compare and discuss how music can make different people feel. <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> Children explore the similarities and differences between the family values and home rituals of their peers. Children find out some of the services that different kinds of churches e.g. Anglican, Baptist, Roman Catholic, Pentecostal etc. Are there any similarities? Are the services different? |



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| | <ul style="list-style-type: none"> Children learn that it is a festival about spring and new beginnings. <p>What is Chinese New Year? Children discuss and compare the similarities between how Chinese New Year and Christmas are celebrated.</p> | <p>places and places that are special to Christians.</p> <p>What is life like for a Muslim family?</p> <ul style="list-style-type: none"> Children make comparisons between the things found in a Mosque and in a church. Children learn that not just Muslims have good morals but that morality is a quality shared by many different faiths. | <ul style="list-style-type: none"> Children look at how Orthodox Christians celebrate Christmas. Children look at those Christians who do not celebrate Christmas e.g. Jehovah's witnesses – how do they mark the birth of Jesus? <p>What are the similarities and differences between sacred texts?</p> <ul style="list-style-type: none"> Children learn that Christianity arose out of Judaism, becoming a separate religion, Consequently, stories that appear in the Christian Bible are also found in the Torah. Children look at the Torah and the Bible – what are similarities between them? What do these similar stories mean to people of the different faiths? Children look at the stories of Adam and Eve, Noah, Jacob and Joseph and identify what Christians and Jews would have learned from these stories. Children compare versions of the stories from the Bible and the Torah. | <p>How can you represent the Easter story?</p> <ul style="list-style-type: none"> Children make links between the last supper and sacrifice. Children explore the meaning of the last supper and its link to the concept being celebrated at Holy Communion. <p>Whose world is it?</p> <ul style="list-style-type: none"> Children identify and compare similarities and differences between the Muslim creation story and the Christian/Jewish creation story. <p>What is Buddhism?</p> <ul style="list-style-type: none"> Children explore whether Buddhism is different depending on where you live. Children explore the Buddhist community (Sanga) – how is it made up/ordained? How are these different in different countries? |
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| | | | <ul style="list-style-type: none">Children will look closely at the language to determine what words are sacred or holy for both faiths? <p>What is it like to follow a Jewish way of life in Britain today?</p> <ul style="list-style-type: none">Children learn that there are different groups within Judaism.Children identify some of the key similarities/ differences between those groups.Children consider whether all Jews or Jewish groups behave in the same way. | |
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