

History Knowledge End Points Cycle A Cycle B				
	EYFS	KS1	LKS2	UKS2
Term 1	Ourselfs I can begin to make sense of my own life history. (DM) KEPs <ul style="list-style-type: none"> I can talk about who is in my family, I can talk about the jobs they do. I can talk about any significant events from my past. 	Nurturing Nurses: Mary Seacole KEPs <ul style="list-style-type: none"> I can explain who Mary Seacole was. I can explain where Mary went to and why. I can name some plants which Mary used to treat her patients with. 	Stone Age – Iron Age KEPs <ul style="list-style-type: none"> I can explain what prehistory is linked to Stone Age, Bronze Age and Iron Age. I can describe how their lives changed over time including houses, weapons, jobs and food sources. I can describe Skara Brae. 	The Race to Space KEPs <ul style="list-style-type: none"> I can name significant people from space travel and explain the impact they had on space exploration. I can explain the purpose of the Apollo 11 and 17 missions.
Term 2	Toys and Games I can comment on images of familiar situations in the past. (DM) KEPs <ul style="list-style-type: none"> I can talk about the toys my parents or grandparents played with. I can talk about how toys were different in the past. (e.g. made of different materials, different types of toys, etc) 	Great Fire of London KEPs <ul style="list-style-type: none"> I can name where the Great Fire of London started. I can explain why the fire spread quickly. I can explain how London has changed as a consequence of the fire. Nurturing Nurses: Florence Nightingale <ul style="list-style-type: none"> I can explain who Florence Nightingale was. 	 Ancient Egypt KEPs <ul style="list-style-type: none"> I can explain the importance of Ancient Egyptian beliefs – different Gods and the importance of mummification and the afterlife. I can recognise the legacy of the Ancient Egyptians – using sources such as artefacts, pyramids, museums. 	World War II KEPs <ul style="list-style-type: none"> I can name key dates for WWII: the start of WWII, the battle of Britain and the end of WWII. I can name influential leaders involved in the war. I can explain what the Battle of Britain was and how it impacted lives of the people of Britain.

EYFS Skills: Understanding the World
ELG 13: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1 & KS2 Skills:

- Chronological Understanding with related Vocabulary
- Interpretations of History
- Historical Enquiry
- Events, People and Places

Knowledge End Points – this is the key knowledge children should retain by the end of the unit and can be used as an assessment point.

		<ul style="list-style-type: none"> I can explain how Florence improved hospitals. I can explain a similarity and a difference between Mary Seacole and Florence Nightingale. 	<ul style="list-style-type: none"> I can explain the importance of the River Nile in the past and today – farming and survival. 	The Anglo Saxons KEPs <ul style="list-style-type: none"> I can name the 7 kingdoms and explain how they changed when Danelaw came about. I can explain how and why the Vikings invaded Britain. I understand and can describe why King Alfred was referred to as King Alfred 'The Great.'
Term 3	Mary Anning I can begin to compare and contrast characters from stories, including figures from the past. (DM) KEPs <ul style="list-style-type: none"> I can explain that Mary Anning is a real person from the past. I can talk about why Mary Anning is important. 		The Roman Empire KEPs <ul style="list-style-type: none"> I can explain how and when the Roman Britain era began. I can describe specific battles and invasions – Julius Caesar, Hadrian's Wall and Boudicca's rebellion. I can explain the Roman impact on today's life e.g. straight roads, names of towns and sanitation. 	Ancient Maya KEPs <ul style="list-style-type: none"> I can explain the hierarchy of Mayan civilisation and compare this to the British class system during WWII. I explain how and why sacrifice occurred due to religious beliefs.

EYFS Skills: Understanding the World
ELG 13: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1 & KS2 Skills:

- Chronological Understanding with related Vocabulary
- Interpretations of History
- Historical Enquiry
- Events, People and Places

Knowledge End Points – this is the key knowledge children should retain by the end of the unit and can be used as an assessment point.

Term 4		Frozen Lands KEPs <ul style="list-style-type: none"> I can explain who Matthew Henson was and what he did. I can explain how modern-day explorers are different to explorers from the past. 		
Term 5		Charles Wicksteed 1, 2, 3, 4 KEPs <ul style="list-style-type: none"> I can explain who Charles Wicksteed was. I can place the building of Wicksteed park onto a timeline. I can describe what Wicksteed Park was like in the 1920s compared to the 2020s. 	The Victorians 1, 2, 3, 4 KEPs <ul style="list-style-type: none"> I can name some important inventions of the Victorians and the impact this has today. I can describe the lives of working Victorian Children. 	Ancient Greeks 1, 2, 3, 4 KEPs <ul style="list-style-type: none"> I can give a detailed explanation about the differences between life in Athens compared to life in Sparta. I can explain the importance of religion, recalling some God and Goddesses and their role in the daily life of Ancient Greeks. I can explain how Ancient Greek architecture and leisure still impacts life today: buildings and the Olympics.
Term 6				

EYFS Skills: Understanding the World
ELG 13: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1 & KS2 Skills:

- Chronological Understanding with related Vocabulary
- Interpretations of History
- Historical Enquiry
- Events, People and Places

Knowledge End Points – this is the key knowledge children should retain by the end of the unit and can be used as an assessment point.

				<p>Tudors KEPs</p> <ul style="list-style-type: none"> • I know the key monarchs of the Tudor period. • I can explain why Henry VIII was such a significant historical figure: marriage, divorce, religion. • I can name Henry's six wives.
--	--	--	--	--

EYFS Skills: Understanding the World

ELG 13: Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

KS1 & KS2 Skills:

1. Chronological Understanding with related Vocabulary
2. Interpretations of History
3. Historical Enquiry
4. Events, People and Places

Knowledge End Points – this is the key knowledge children should retain by the end of the unit and can be used as an assessment point.