

Progression in Skills and Concepts – CYCLE A CYCLE B



Geography							
Skills		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Language	<p>Children know about similarities and differences in relation to places... Talk about features of own immediate environment and how environments may differ from one another</p> <p>Local, environment, town, village, country, world, road, path, house, flat, temple, synagogue (plus other local features specific to your location)</p>	1/1/2A) Use simple geographical language to describe a feature or location. 1/2A, 3/4B, 5/6A 1/2B, 5/6B	1/2A) Use a range of geographical language to describe a feature or location, including simple directional language. 1/2A, 3/4A, 5/6A 1/2B, 5/6B	3a) Use a range of geographical vocabulary, including describing route and direction. 3/4A, 5/6B	4a) Understand and use a range of geographical terms linked to a specific topic. 3/4A, 5/6B	5a) Understand and use a broad range of geographical terms linked to a specific topic. 3A, 4A, 5A 1B, 2B,	6a) Understand and use a comprehensive range of geographical terms within and across themes. 3A, 4A, 5A
Field Work and Map Work using locations where possible		<p>1/1/2B) Explore maps of the local area. 1/2A 3/4B</p> <p>1c) Draw and use simple maps or field sketches of a familiar location. 1/2A 3/4B</p>	<p>1/2B) Explore globes, maps and plans in more than one scale. 1/2A 1/2B, 5/6B</p> <p>2c) Draw and use maps, field sketches and diagrams based on real life locations. 1/2A 1/2B, 3/4B</p>	<p>3b) Explore globes, maps and atlases to find out about a locality. 1/2A, 3/4A 3/4B, 5/6B</p> <p>3c) Draw and use more detailed maps, field sketches and diagrams to understand a location. 1/2A, 3/4A, 5/6A 3/4B, 5/6B</p>	<p>4b) Explore a locality using world maps, atlases, globes and digital mapping. 1/2A, 3/4A 1/2B, 3/4B, 5/6B</p> <p>4c) Draw and use accurate maps and field sketches including the use of keys. 1/2A, 3/4A 5/6B</p>	<p>5b) Show an understanding of pattern, movement or change when exploring maps/digital mapping. 2A, 5A 1B, 6B</p> <p>5c) Draw maps with increasing accuracy of scale. 3A, 5A</p>	<p>6b) Use fieldwork and maps (including Ordnance Survey) to observe, measure, record and present the features of a locality. 2A 2B? 6B?</p> <p>6c) Create maps using different scales. 3A, 5A</p>
Geographical Enquiry		<p>1d) Ask simple geographical questions. 1/2A, 3/4A, 1/2B, 5/6B Seasons</p> <p>1e) Use photos and pictures to locate places in the local environment. 1/2A, 3/4A 1/2B, 3/4B</p>	<p>2d) Ask geographical questions about how a place might have changed. 1/2A 5/6B,</p> <p>2e) Use photos and simple street plans to locate features. 1/2A 1/2B, 3/4B</p>	<p>3d) Generate questions about the features of different environments. 3/4A 5/6B</p> <p>3e) Use a range of geographical sources to explore different environments. 1/2A, 3/4A 1/2B, 5/6B</p>	<p>4d) Generate a range of questions about the features of different environments. 3/4A 5/6B</p> <p>4e) Respond to geographical evidence and draw simple conclusions. 1/2A, 3/4A 1/2B, 5/6B</p>	<p>5d) Collect and record evidence from a range of sources, including questionnaires. 1B, 3B</p> <p>5e) Analyse geographical evidence and draw conclusions. 3A, 5A,</p>	<p>6d) Identify, research and explain different views related to geographical issues. 3A 1B</p> <p>6e) Use a wide range of evidence to justify conclusions and suggest alternatives. 3A, 5A,</p>

Human and Physical Geography			<p>1f) Simply describe physical and human features (e.g. beach and village). 3/4A 3/4B</p> <p>1g) Identify daily and seasonal weather patterns in the UK. 5/6A Seasons</p> <p>1h) Identify hot and cold areas of the world. 3/4A, 5/6A</p>	<p>2f) Talk about and describe human and physical landmarks in a locality. 1/2A, 3/4A 3/4B</p> <p>2g) Identify and describe patterns or changes in the local environment, including weather patterns. 5/6A 3/4B Seasons</p> <p>2h) Identify and describe hot and cold areas of the world. 3/4A, 5/6A</p>	<p>3f) Sort, group and compare human and physical features of different environments (i.e. own locality compared to one other place). 1/2A, 3/4A 5/6B</p>	<p>4f) Identify and describe the way in which human and physical processes can change the features of a locality. 3/4A 5/6B</p>	<p>5f) Identify and describe the impact of human or physical change. 3A, 4A, 5A</p> <p>5g) Compare and contrast geographical patterns, some linked to environmental issues. 3A, 4A,</p>	<p>6f) Identify and describe in detail the impact of human or physical change on the lives of people in a given locality. 3A, 4A, 5A</p>
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