

Geography Overview Cycle A Cycle B				
	EYFS CYCLE A AND B	KS1	LKS2	UKS2
Term 1	Ourselfs and Autumn KEPs <ul style="list-style-type: none"> I can talk about my immediate environment and a different environment 	Let's Explore London KEPs <ul style="list-style-type: none"> I can name and locate UK countries - England, Wales, Scotland - and Northern Ireland and the surrounding seas. I can name and locate the capital cities of the UK: London, Cardiff, Edinburgh and Belfast. I can use aerial photographs to identify key physical and human features of London e.g. River Thames, London Eye, Big Ben, Houses of Parliament, Buckingham Palace etc. 	Egypt KEPs <ul style="list-style-type: none"> I can make at least 3 comparisons between the physical features of Cairo and London. I can locate Egypt on a map and say what continent it is on. I can give 3 reasons why the River Nile is essential to Egyptians. 	South America KEPs <ul style="list-style-type: none"> I can label and locate some countries and cities located in South America. I can explain and describe the land use of the Andes mountains. I can recognise the importance of fair trade.
Term 2	Fairy tales KEPs <ul style="list-style-type: none"> I can tell you about different weather in winter. I can draw a simple map to show the path a character in a story takes. 			

Term 3	Dinosaurs KEPs <ul style="list-style-type: none"> I can draw information from a simple map. I can recognise similarities between life in this country and life in another country. 	Frozen Lands KEPs <ul style="list-style-type: none"> I can locate The Arctic and The Antarctic on a world map I can name at least 2 similarities and differences between The Arctic and Antarctic I can compare the polar regions to the UK (climate, physical and human features) 	Wonderful Water KEPs <ul style="list-style-type: none"> I can describe the water cycle. I can name and describe the main features of a river from source to mouth. I can discuss how land is used and how it changes over time. I can identify the physical features of Slade Brook. 	Extreme Environments KEPs <ul style="list-style-type: none"> I can explain why volcanoes erupt. I can explain how earthquakes and tsunamis are created and the impact they have on human population. I can explain how and why different countries support each other.
Term 4		Amazing Rainforest KEPs <ul style="list-style-type: none"> I can locate and name the continent South America and the country Brazil on a world map. I can use aerial photographs to describe the similarities and differences between London and the Amazon Rainforest. I can name the layers of the rainforest: forest floor, understory, upper canopy and emergent. 	Italy <i>NB Must be taught before the Romans history unit starts</i> KEPs <ul style="list-style-type: none"> I can name and locate Italy and its capital on a map of Europe. I can name and locate some physical features of Italy e.g. Mountains - The Dolomites, The Alps and The Apennine Mountains. Key volcanoes – Vesuvius, 	North America (Y5 only) CYCLE A AND CYCLE B KEPs <ul style="list-style-type: none"> I can name different countries and some capital cities in North America I can recognise different biomes and explain where they are within the continent. I can compare the physical geography of Northamptonshire and a US state.

			Mount Etna and Stromboli.	<ul style="list-style-type: none"> I can compare the human geography of Northamptonshire and a US state.
Term 5	Environments KEPs <ul style="list-style-type: none"> I can tell you about farms, woodland, desserts and cold places Looking after the world KEPs <ul style="list-style-type: none"> I can tell you why plastic is dangerous in the ocean I can tell you how to look after the classroom and the local community 	Down Under term 3 and 4 KEPs <ul style="list-style-type: none"> I can locate Australia and UK on a world map. I can compare the physical features of Australia to the Polar Regions I can tell you about the Great Barrier Reef 	Victorians KEPs <ul style="list-style-type: none"> I can use maps to locate countries of the British Empire. Parks KEPs <ul style="list-style-type: none"> I can name and locate the capital cities of the UK, Kettering, seas and oceans. I can explain what the physical and human characteristics of a park are. 	
Term 6	Down the bottom of the garden KEPs <ul style="list-style-type: none"> I can talk about the variety of environments in stories and the real world. I can explain my map using positional language. 	Hunstanton KEPs <ul style="list-style-type: none"> I can tell you about some of the physical and human features of Hunstanton I can tell you how coastal features are used I can tell you how Hunstanton is the same and different to Kettering. 	<ul style="list-style-type: none"> I can use the eight points of a compass and 4 figure grid references, symbols and keys to build my knowledge of a location (Kettering) I can give comparisons between differing localities including The Grand Canyon, The Lake District and Wicksteed Park. 	Comparing our Local Environment KEPs <ul style="list-style-type: none"> I can use 6-figure grid references on an OS map I can make my own enquires about our school and a different school I can plan, carry out, record and present my



	<ul style="list-style-type: none">• I can tell you about a garden.• I can say how a garden is used.	Wicksteed Park KEPs <ul style="list-style-type: none">• I can use the 4 points of a compass as well as directional language.• I can create a map which locates Hawthorn and Wicksteed park.• I can use symbols in a key to show the facilities at Wicksteed park.		findings about my enquiry.
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