



Concept Progression for Geography Cycle A and Cycle B

Key Geographical Concept	Early Years Foundation Stage	Years 1 and 2	Years 3 and 4	Years 5 and 6
Location	EYFS: <ul style="list-style-type: none"> Children explore globes and maps in Continuous Provision, including maps of Kettering Children gain knowledge of a variety of environments including the Ocean and woodland 	Frozen Lands <ul style="list-style-type: none"> Children learn the location of cold regions around the world – Arctic, Antarctic Children learn the names and location of all 7 continents and 5 oceans Down Under <ul style="list-style-type: none"> Children learn the location of hot regions around the world – Australia (recall the Amazon Rainforest from cycle B) They locate physical and human features on maps of Australia - the Great Barrier Reef, Uluru, Canberra, Sydney, deserts and rainforests Hunstanton <ul style="list-style-type: none"> Children locate the UK on maps, globes and Google Earth They learn the names of the 4 countries of the United Kingdom and their capital cities and locate these on a map They learn the names of the seas and oceans that surround the UK 	Wonderful Water <ul style="list-style-type: none"> Children locate River Thames, River Severn, River Ise and River Nene using maps and Google Earth Children locate some mountain ranges of the UK Ancient Egypt <ul style="list-style-type: none"> Children locate Egypt in North Africa using maps, globes and Google Earth Children locate some countries, and capitals in Europe using maps, globes and Google Earth Victorians <ul style="list-style-type: none"> Children locate the countries of the British Empire Italy <ul style="list-style-type: none"> Children locate some countries, in Europe using maps, globes and Google Earth They locate Italy and the countries of the Roman Empire They locate Italy and the UK on a world map 	Extreme Environments <ul style="list-style-type: none"> Children locate volcanoes around the world using maps, globes and Google Earth and identify whether they are active or dormant Children locate the sites of earthquakes and link them to fault lines Children learn the location of the Equator and Equatorial countries Children learn the location of the Tropics of Cancer and Capricorn & Antarctic and Arctic Circles North America <ul style="list-style-type: none"> Children locate North America, its countries and some capitals using maps, globes and Google Earth Locate all the biomes in North America South America <ul style="list-style-type: none"> Children locate South and Central America, some countries and capitals using maps, globes and Google Earth North America (Y5 Only)



		<ul style="list-style-type: none"> Children learn the location of Kettering and Hunstanton <p>Let's Explore London</p> <ul style="list-style-type: none"> Children locate the UK on maps, globes and Google Earth Children learn the location of Kettering, Northants and England within the United Kingdom Children learn the names of the 4 countries of the United Kingdom and their capital cities and locate these on a map Children learn about the seas and ocean that surround the UK <p>Amazing Rainforest</p> <ul style="list-style-type: none"> Children learn the names and location of all 7 continents and 5 oceans Children locate South America and Brazil on a world map 	<p>Parks</p> <ul style="list-style-type: none"> Children locate The Grand Canyon, The Lake district and Wicksteed Park using UK maps, world maps, globes and Google Earth 	<ul style="list-style-type: none"> Children locate North America, it's countries and some capitals using maps, globes and Google Earth. Locate all the biomes in North America <p>Comparing schools</p> <ul style="list-style-type: none"> Children locate Hawthorn and another Pathfinder school on OS maps and Google Maps
Place and Space	<p>EYFS:</p> <ul style="list-style-type: none"> Children begin to learn about the purpose of gardens and what can be found in them Children begin to learn about zoos, woodlands, desserts and cold places 	<p>Frozen Lands</p> <ul style="list-style-type: none"> Children make comparisons between Kettering/UK and the Arctic - climate, housing and transport <p>Down Under</p>	<p>Egypt</p> <ul style="list-style-type: none"> Children make comparisons between Cairo and London – weather, buildings, river and surrounding terrain Children understand the uses and importance of the River Nile in the past as well 	<p>North America</p> <ul style="list-style-type: none"> Children compare a region of North America to Northamptonshire <p>South America</p>



		<ul style="list-style-type: none"> Children learn about the Great Barrier Reef <p>Hunstanton</p> <ul style="list-style-type: none"> Children learn about the features of the seaside and how they are used by people <p>Let's Explore London</p> <ul style="list-style-type: none"> Children learn about the key physical and human features of London – The River Thames, London Eye, Big Ben, Houses of Parliament, Buckingham Palace etc <p>Amazing Rainforest</p> <ul style="list-style-type: none"> Children make comparisons between London and The Amazon Rainforest using digital maps 	<p>as today – trade, transport, food</p> <p>Italy</p> <ul style="list-style-type: none"> Children find out about some of the human features of Rome today They map some physical and human features of Italy – seas, mountain ranges, volcanoes, Rome and towns They compare London and Rome <p>Parks</p> <ul style="list-style-type: none"> Children make comparisons between The Grand Canyon, The Lake district – climate, terrain, animals and visitors 	<ul style="list-style-type: none"> Children learn about the land use of the Andes Mountains <p>North America (Y5 Only)</p> <ul style="list-style-type: none"> Children learn about the different Biomes - the vegetation, climate and animals Children compare a region of North America to Northamptonshire <p>Comparing schools</p> <ul style="list-style-type: none"> Children make comparisons between two Pathfinder schools
Field Work and Skills	<p>EYFS:</p> <ul style="list-style-type: none"> Children begin to learn about the zoo during their trip to Hammerton zoo Children begin to interpret simple maps Children begin to draw simple maps 	<p>Hunstanton</p> <ul style="list-style-type: none"> Children observe, identify and collect information about the physical and human features of Hunstanton during a field study <p>Wicksteed Park</p> <ul style="list-style-type: none"> Children use the 4 main compass points for direction 	<p>Wonderful Water</p> <ul style="list-style-type: none"> Map the journey from Hawthorn to Slade Brook, Kettering Children observe and identify the physical features of Slade Brook during a local field study <p>Victorians</p> <ul style="list-style-type: none"> Children learn about the locality through sketching 	<p>Extreme Environments</p> <ul style="list-style-type: none"> Children learn to use scaling features on Google Earth Children plot information on graphs and analyse data <p>South America</p> <ul style="list-style-type: none"> Children learn to use scaling feature on Google Earth Children plot information on graphs and analyse data



		<ul style="list-style-type: none"> Children visit Wicksteed Park and complete a survey of the facilities e.g. toilets, playground, shop Children draw their own maps of Wicksteed Park using basic map symbols Children draw maps showing the location of Hawthorn School and Wicksteed Park <p>Weather (Science link)</p> <ul style="list-style-type: none"> Children observe and collect weather data across the seasons 	<p>Victorian buildings and the train station</p> <p>Parks</p> <ul style="list-style-type: none"> Children look at the changes in the school environment using digital images They map the school playground and create their own keys Children observe and sketch the features of Wicksteed Park They conduct a survey of plants and identify trees at Wicksteed Park Children use 8 points of the compass and follow and give directions They use 4-figure grid references to on an OS map of Kettering 	<ul style="list-style-type: none"> Children draw their own maps of South America <p>Comparing schools</p> <ul style="list-style-type: none"> Children construct their own enquiry comparing Hawthorn with another Pathfinder school They observe, collect, analyse and present their own data They use 6-figure grid references on an OS map of Kettering
Physical Features and Processes	<p>EYFS:</p> <ul style="list-style-type: none"> Children begin to learn about weather patterns linked to seasons through discussion and a daily weather report 	<p>Frozen Lands</p> <ul style="list-style-type: none"> Children learn about the physical features of the Arctic and Antarctic – glaciers, ice bergs, climate <p>Down Under</p> <ul style="list-style-type: none"> Children learn about the climate in Australia and how seasons are the opposite to the UK 	<p>Wonderful Water</p> <ul style="list-style-type: none"> Children learn about the water cycle Children name and describe the main features of a river from source to mouth – River Severn <p>Parks</p> <ul style="list-style-type: none"> Children compare the physical features of The Grand Canyon and The Lake District and how this 	<p>Extreme Environments</p> <ul style="list-style-type: none"> Children learn about and identify the different types of national disasters – volcanic eruptions, earthquakes Children learn about changes to physical features due to natural disasters Children learn about the physical features of Antarctica



		<ul style="list-style-type: none"> Learn about The Great Barrier Reef – coral, biodiversity <p>Hunstanton</p> <ul style="list-style-type: none"> Children learn about the physical features from maps, aerial photos and first-hand experience Children learn about the physical features of the seaside from a field study (cliffs, beach, coast, sea, sand dunes) <p>Amazing Rainforest</p> <ul style="list-style-type: none"> Children learn about the different layers of the Amazon Rainforest <p>Weather (Science link)</p> <ul style="list-style-type: none"> Children learn about daily changes in the weather and longer-term changes (seasonality) They revisit seasons and weather patterns in science lessons 	<p>affects what grows and lives there</p>	<ul style="list-style-type: none"> Children learn about biomes Children learn about different types of extreme weather <p>North America</p> <ul style="list-style-type: none"> Children learn about the physical features of North America including climate zones, biomes, vegetation belt) Children compare weather conditions of Canada and Jamaica <p>North America (Y5 Only)</p> <ul style="list-style-type: none"> Children learn about the physical features of North America including climate zones, biomes, vegetation belt) Children compare the physical features of <u>a small part of</u> a North American state with Northamptonshire <p>Comparing schools</p> <ul style="list-style-type: none"> Children compare the physical features of the 2 different locations
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Human Features and Processes	EYFS: <ul style="list-style-type: none"> Children begin to learn about the homes of different story characters Children begin to compare environments through stories, photographs and artefacts 	Frozen Lands <ul style="list-style-type: none"> Children learn about homes in different climates (Kettering/UK and the Arctic) Children learn about the transport in the Arctic Down Under <ul style="list-style-type: none"> Children learn how the Great Barrier Reef is important for tourism Hunstanton <ul style="list-style-type: none"> Children learn how Hunstanton is used by people - shops, restaurants, arcades, boats Wicksteed Park <ul style="list-style-type: none"> Children locate the human features of Wicksteed Park – toilets, playground, shop etc and explain their importance Let's Explore London <ul style="list-style-type: none"> Children identify and learn about the types of buildings in London and what they are used for 	Wonderful Water <ul style="list-style-type: none"> Children learn about how the river and surrounding land is used and has changed over time – River Severn Egypt <ul style="list-style-type: none"> Children learn that the River Nile is essential to Egyptians Parks <ul style="list-style-type: none"> Children learn about the impact Wicksteed Park has had on the people of Kettering The Romans (History link)	Extreme Environments <ul style="list-style-type: none"> Children learn about the impact of extreme weather on communities Children learn how different communities adapt to living in an extreme environment North America <ul style="list-style-type: none"> Children learn about types of settlement, land use, economic activity, natural resources in Northamptonshire and a US state Year 5 Only: <ul style="list-style-type: none"> Children learn about types of settlement, land use, economic activity, natural resources in Northamptonshire and a US state Comparing schools <ul style="list-style-type: none"> Children compare the human features of the 2 different locations (buildings, streets, traffic or playgrounds)
Diversity	EYFS <ul style="list-style-type: none"> Children begin to learn about diversity when comparing cultural 	Frozen Lands <ul style="list-style-type: none"> Children compare the diversity of hot and cold environments and how this 	Wonderful Water <ul style="list-style-type: none"> Children compare the diversity of wildlife between the River Yangtze & River 	Extreme Environments <ul style="list-style-type: none"> Children learn about the diversity of wildlife and vegetation within the different biomes



	<p>celebrations from different religions</p> <ul style="list-style-type: none"> Children begin to learn about how different environments help to grow different foods 	<p>impacts the people and animals who live there</p> <p>Down Under</p> <ul style="list-style-type: none"> Children are introduced to the diversity of physical and human features of Australia as well as the animals that live there <p>Hunstanton</p> <ul style="list-style-type: none"> Children learn how diverse the UK is when comparing Kettering to Hunstanton <p>Amazing Rainforest</p> <ul style="list-style-type: none"> Children learn about physical diversity in the rainforest Children learn about the diversity of the planet when comparing the Amazon Rainforest and London Children compare the diversity of hot and cold environments and how this impacts the people and animals who live there 	<p>Amazon (covered via English Unit)</p> <p>Parks</p> <ul style="list-style-type: none"> Children learn about the diversity, climate, terrain, animals on the planet through studying The Grand Canyon and The Lake District <p>Italy</p> <ul style="list-style-type: none"> Children learn about the similarities and differences between London and Rome 	<ul style="list-style-type: none"> Children learn about the diversity of extreme environments and their impact on the planet and its people <p>South America</p> <ul style="list-style-type: none"> Children learn about the diversity of wildlife and vegetation within the different biomes They build their knowledge of the diversity of North America and the planet
Sustainability	<p>EYFS</p> <ul style="list-style-type: none"> Children begin to learn why plastic pollution is dangerous to wildlife in the ocean Children begin to learn about keeping their 	<p>Frozen Lands</p> <ul style="list-style-type: none"> Children learn that global warming is causing the ice to melt <p>Down Under</p> <ul style="list-style-type: none"> Children learn how the Great Barrier Reef is in 	<p>Wonderful Water</p> <ul style="list-style-type: none"> Children learn about the impact of environmental change on animals' and people's lives (i.e. the impact of river pollution on wildlife) 	<p>Extreme Environments</p> <ul style="list-style-type: none"> Children learn about the impact on communities following a natural disaster Children learn about relief aid (UNICEF, Christian Aid) and how this impacts



	<p>classroom and local area clean</p> <ul style="list-style-type: none"> • They learn about the 3 Rs – Reduce, Reuse, Recycle 	<p>danger from global warming and pollution and how this impacts the animals and plants that live there</p> <ul style="list-style-type: none"> • Children learn about what harm plastic does to the environment <p>Amazon Rainforest</p> <ul style="list-style-type: none"> • Children learn about the importance of looking after the Amazon Rainforest 	<ul style="list-style-type: none"> • Children learn about the effects of litter on the local environment during a field trip to Slade Brook • Children learn more about the effects of plastics in oceans, seas and rivers and find out ways of reducing single use plastic (Covered in our English unit) <p>English and WCR text How to be Extra-ordinary</p> <ul style="list-style-type: none"> • Children learn about environmental activists Wangari Maathai and David Attenborough <p>Science – Living things and their habitats</p> <ul style="list-style-type: none"> • Children learn changing habitats affect animals and plants and how we need to protect these 	<p>people's lives after a natural disaster</p> <p>South America</p> <ul style="list-style-type: none"> • Children learn about the importance of Fair Trade
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