

Hawthorn Community Primary School

Hawthorn Road
Kettering
Northants
NN15 7HT

Tel: 01536 512204
Fax: 01536 512468



Head Teacher: Mrs Emma Jacox
Email: head@hawthorn.pfschools.org.uk
Website: www.hawthornprimarykettering.co.uk

6th May 2022

Dear Parents,

In term 5 and 6, the children will start to focus on the "Changing Me" puzzle piece from the PSHE Jigsaw scheme we use at school. We have ensured that the statutory requirements are covered within this scheme we use.

The children will be taught in mixed-aged groups within the phase so they will be covering content from both the year groups e.g. Year 5 will look at content from year 5 as well as year 6. Within the scheme, there will be one lesson about how babies are conceived, and this will therefore have discussions about sexual intercourse. Coverage of the lesson structure is attached below.

The children will be in their classes for the delivery of the scheme. However, there will be an additional lesson where the children will be split into single-sex groups to ask questions or share worries, based on what they have been discussing in the lessons.

Please contact your child's class teacher via Class Dojo if you would like more detail about the coverage or you can email the office and ask to speak to me and a phone call can be arranged.

Kind regards,

Jayne Tinto

UKS2 Changing Me

Weekly Celebration	Jigsaw piece	Objectives
Understand that everyone is unique and special	1. Self and body image	<ul style="list-style-type: none"> I am aware of my own self-image and how my body image fits into that. I know how to develop my self-esteem.
	1. My self image	<ul style="list-style-type: none"> I am aware of my own self-image and how my body image fits into that I know how to develop my own self esteem
Can express how they feel when change happens	2. Puberty for girls	<ul style="list-style-type: none"> I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally. I understand that puberty is a natural process that happens to everybody and that it will be ok for me.
	2. Puberty	<ul style="list-style-type: none"> I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally. I can express how I feel about the changes that will happen to me during puberty.
Understand and respect the changes that they see in themselves	3. Puberty for boys	<ul style="list-style-type: none"> I can describe how boys' and girls' bodies change during puberty. I can express how I feel about the changes that will happen to me during puberty.
	3. Girl talk/Boy talk	<ul style="list-style-type: none"> I can ask questions I need answered about changes during puberty. I can reflect on how I feel about asking the questions and about the answers I receive.
Understand and respect the changes that they see in other people	4. Conception	<ul style="list-style-type: none"> I understand that sexual intercourse can lead to conception and that is how babies are usually made. I also understand that sometimes people need IVF to help them have a baby. I appreciate how amazing it is that human bodies can reproduce in these ways.
	4. Babies – conception to birth	<ul style="list-style-type: none"> I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. I recognise how I feel when I reflect on the development and birth of a baby.
Know who to ask for help if they are worried about change.	5. Looking ahead	<ul style="list-style-type: none"> I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent). I am confident that I can cope with the changes that growing up will bring.
	5. Attraction	<ul style="list-style-type: none"> I understand how being physically attracted to someone changes the nature of the relationship. I can express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this.

Are looking forward to change	6. Looking ahead to year 6	<ul style="list-style-type: none"> I can identify what I am looking forward to when I am in year 6. I can start to think about changes I will make when I am in year 6 and know how to go about this.
	6. Transition to secondary school	<ul style="list-style-type: none"> I can identify what I am looking forward to and what worries me about the transition to secondary school. I know how to prepare myself emotionally for starting secondary school.