

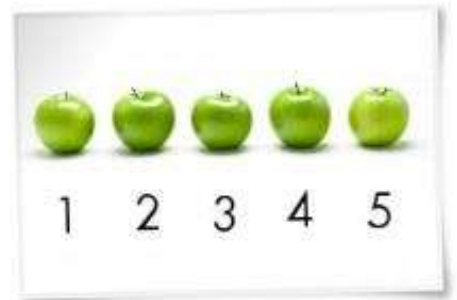
Key Instant Recall Facts

Reception Year: Term 1

I can count to 5 and back

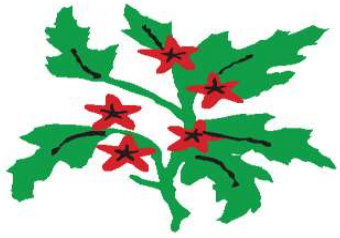
By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- ▶ Keep repeating the names in order lots of times.
- ▶ Pause and let your child finish the sequence.
- ▶ Find lots of opportunities to count forwards to 5 and back to zero.



Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects.



Key Instant Recall Facts

Reception Year: Term 2

I can recall number bonds to 3 and within 3

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Number
Bonds to 3

$$0 + 3$$

$$1 + 2$$

$$2 + 1$$

$$3 + 0$$

$$3 - 0$$

$$3 - 1$$

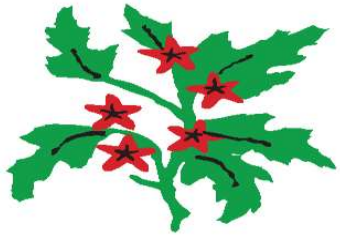
$$3 - 2$$

$$3 - 3$$

Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects.

*Addition can
be done in
any order*



Key Instant Recall Facts

Reception Year: Term 3

I can recall number bonds to 5 and within 5

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Number
Bonds to 4

$0 + 4$

$4 - 0$

$1 + 3$

$4 - 1$

$2 + 2$

$4 - 2$

$3 + 1$

$4 - 3$

$4 + 0$

$4 - 4$

Number
Bonds to 5

$0 + 5$

$5 - 0$

$1 + 4$

$5 - 1$

$2 + 3$

$5 - 2$

$3 + 2$

$5 - 3$

$4 + 1$

$5 - 4$

$5 + 0$

$5 - 5$

Addition can
be done in
any order

Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects.



Key Instant Recall Facts

Reception Year: Term 4

I can recall number bonds to 7 and within 7

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Number Bonds to 6

$0 + 6$	$6 - 0$
$1 + 5$	$6 - 1$
$2 + 4$	$6 - 2$
$3 + 3$	$6 - 3$
$4 + 2$	$6 - 4$
$5 + 1$	$6 - 5$
$6 + 0$	$6 - 6$

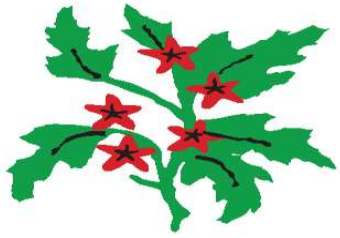
Number Bonds to 7

$0 + 7$	$7 - 0$
$1 + 6$	$7 - 1$
$2 + 5$	$7 - 2$
$3 + 4$	$7 - 3$
$4 + 3$	$7 - 4$
$5 + 2$	$7 - 5$
$6 + 1$	$7 - 6$
$7 + 0$	$7 - 7$

Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects.

Addition can
be done in
any order



Key Instant Recall Facts

Reception Year: Term 5

I can recall number bonds to 9 and within 9

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Number Bonds to 8

$0 + 8$	$8 - 0$
$1 + 7$	$8 - 1$
$2 + 6$	$8 - 2$
$3 + 5$	$8 - 3$
$4 + 4$	$8 - 4$
$5 + 3$	$8 - 5$
$6 + 2$	$8 - 6$
$7 + 1$	$8 - 7$
$8 + 0$	$8 - 8$

Number Bonds to 9

$0 + 9$	$9 - 0$
$1 + 8$	$9 - 1$
$2 + 7$	$9 - 2$
$3 + 6$	$9 - 3$
$4 + 5$	$9 - 4$
$5 + 4$	$9 - 5$
$6 + 3$	$9 - 6$
$7 + 2$	$9 - 7$
$8 + 1$	$9 - 8$
$9 + 0$	$9 - 9$

Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects.

Addition can
be done in
any order



Key Instant Recall Facts

Reception Year: Term 6

I can recall number bonds to 10 and within 10

I can recall all doubles and halves up to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Number Bonds to 10

$$0 + 10 \quad 10 - 0$$

$$1 + 9 \quad 10 - 1$$

$$2 + 8 \quad 10 - 2$$

$$3 + 7 \quad 10 - 3$$

$$4 + 6 \quad 10 - 4$$

$$5 + 5 \quad 10 - 5$$

$$6 + 4 \quad 10 - 6$$

$$7 + 3 \quad 10 - 7$$

$$8 + 2 \quad 10 - 8$$

Doubling and Halving

Double 1 is 2

Half of 2 is 1

Double 2 is 4

Half of 4 is 2

Double 3 is 6

Half of 6 is 3

Double 4 is 8

Half of 8 is 4

Double 5 is 10

Half of 10 is 5

Top Tips for Parents.

- Practise a little bit every day
- You don't need to do it all at once, have 'Fact of the Day'!
- Do it when you are on the move, walking or in the car.
- Make it real by using objects (objects which come in pairs)