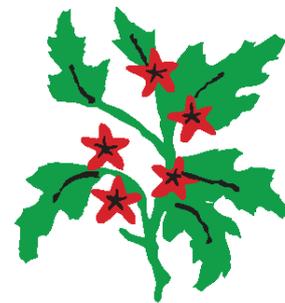


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5th January 2022

Reading Journals KS2

Dear Parents / Carers,

First of all, I would like to thank you for supporting your child with their reading. We all know just how important it is for children to be supported with their reading journey at home. Reading daily is imperative. This table shows just how valuable setting time aside for reading is.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

In order for children in KS2 to develop as an independent reader, we will be introducing a READING JOURNAL.

The Reading Journal will be a book that the children will use to keep track of the date they have read and the pages they have read. **As a minimum, we expect children to make a note of the date and pages read.**

Because children in KS2 read progressively longer chapter books, the Reading Journal is an excellent way to keep track of the characters, plot and setting. It is often hard to remember what is going on in longer books, so keeping notes in the journal will help. Journaling will definitely help children score well on their Accelerated Reader quizzes.

These are some suggestions for what children might like to include in their journal:

- Keep a record of **who, what, where, when, why** (gist) as they read.
- Make links to other texts / films / real life experiences as they read.
- Visualise what a character looks like and perhaps draw them.
- Create maps showing a character's journey.
- Write down words they like and 'the line that lingers.'

The process of journaling will develop over time, and this term, homework will be based on Reading Journal activities.



Although the aim is for children to become independent with their reading and journaling, if you would like to comment in the journal we would definitely appreciate that. Please refer to your child's reading bookmark for some question stem examples - these are questions that you can ask your child to develop their comprehension skills.

The expectation is that children should read their book for a minimum of 5 times per week. When your child has read 5 times they will receive a reading raffle ticket. At the end of this half term, our first reading raffle winners will be announced!

Thank you for your continuing support,

Miss Liz Blakeley (Reading Lead)