



# Hawthorn Community Primary School



## Weekly Newsletter 28/05/21



@hawthornsch

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I am really happy to be back in school again following my recent period of ill health and fingers crossed, I hope to have an uninterrupted final term in school! I would like to say a huge thank you to Mrs Billingham who has once again stepped up to the mark to lead the school in my absence, and to all of the rest of the staff who have supported her.

We are very pleased to welcome Mrs Corney back into school following her maternity leave. She has resumed her teaching commitment in Maples class and I'm sure that she will quickly feel as though she has never been away! For the next few weeks Miss Webster will be continuing to teach Maples class on a Thursday and Friday.

Sadly, today we are saying goodbye to Miss Hedley, who is relocating to the north-east. Miss Hedley has been a very valued member of our team for the last 15 years and will be very sadly missed. We hope that she has some very happy memories of her time spent at the school, Hawthorn just won't be the same without her!

### UKS2

WOW!! This term has flown past. The children have worked incredibly hard and are certainly ready for a rest during the half term break. This week the children have written some fantastic balanced arguments based on the question 'Should children under twelve have mobile phones.' It has been so good listening to children's views and opinions. They worked hard to weave their ideas together as well as backing up their points with evidence. In Maths the children have been working hard develop their understanding of shape in terms of translation, coordinates and reflection. Our DT unit is coming on really well, many of the theatres are now ready. We can't wait to perform and watch the final puppet shows.

### LKS2

It has been a very creative week in LKS2 this week, with the children designing and constructing their sandwich boxes. Sadly, we have been unable to make the sandwiches and try out the boxes properly, but the children have all worked hard on the net design, graphics and construction of the box. We are really proud of their results.

In English we have been writing a story based on 'The Clocktower' – a short video that all of the children in school have watched at some point this term. They have impressed us with their lovely descriptions and feelings of the main character in the video. In maths, most children have been revisiting their statistics skills. This is something that most children have not covered in 2 years, due to the lockdown last year, and they have worked really hard to understand and demonstrate the key learning – well done everyone! The children have wrapped up their learning on plants in science and have demonstrated how much they have learnt.

### KS1

Wow! The KS1 Teachers cannot believe that we are at the end of the term already! This week, the children have been completing an independent write based on the video – The Clockwork Tower - from the Literacy Shed. They started by writing a description of the town before continuing to rewrite the story. In Maths, the children have completed a review of their learning so far. Our Science this week has concluded our learning about plants and what they need to grow well. The children have drawn pictures of the seeds and bulbs which have grown over the past few weeks as well as creating a bar chart of their growth. In Topic, the children have been learning about the plants that grow in the Amazon Rainforest and how they are adapted to living in rainforest conditions. RE this week focussed on the negative and positive effect we have on our school environment.

## EYFS

This week, EYFS have had lots of fun exploring capacity. We have been making cups of tea in different sized containers, using objects to fill up containers and investigating which measuring cylinders hold the most or the least. We have learnt the terms 'full, nearly full, half full, nearly empty and empty' and explored what each of these means. In Literacy, we have continued our independent writing about the clock tower. It has been lovely to hear each other's imaginative ideas. We have also been focusing on recognising and matching upper and lower case letters and have completed lots of different activities relating to this. It has been lovely having all of the children back in school to complete a full term and we are very much looking forward to Term 6 together! We hope you all have a fantastic break.

### **Dates for Your Diary:**

<b>May</b>	
28 <sup>th</sup>	END OF TERM 5
<b>June</b>	
7 <sup>th</sup>	START OF TERM 6
<b>July</b>	
23 <sup>rd</sup>	END OF THE ACADEMIC YEAR

### A Polite Request

We have received a number of complaints from neighbours of the school over the last week and would ask that parents and carers are more considerate of our neighbours when dropping off or collecting their children. If you are a smoker, please do not throw cigarette butts into the front gardens of houses adjoining the school.

Parking also continues to be an issue. We appreciate that there are not enough parking spaces at busy times, but please do not park on double yellow lines. Not only is this an offence which could lead to a fine, it is putting the safety of our children and other members of the community at risk. Can we also ask that parents do not block bus routes or park in the bus stops, as this is also causing some problems.

Thank you for your cooperation in this matter.

### Zones of Regulation

This week in Zones of Regulation we have been exploring different ways of approaching problems. In particular, we have considered how our thoughts change our reactions. The children have thought about the size of problems we encounter and about whether our responses are relative to the problem. We have also been exploring our inner coach and critic, and whether listening to the coach or critic changes our response. It is a really challenging topic to explore and the children really needed to reflect on their own experiences to help them.

### A special message from Miss Hedley

After 15 years at Hawthorn, it is time for me to say goodbye today and head back up to the North East.



I feel very lucky to have been part of this wonderful school and have so many happy memories from working here. I want to say a huge thank you to all of the children, both past and present, for being incredible to teach and helping make every day special in school. I really am taking some wonderful memories with me and that is all down to you. I shall miss, not only my current class of Redwoods, but also the children I have taught in previous years who I still get to say hello to each day.

Thank you also to all of the parents who have been such a great support. Finally, a big thank you to all of the fantastic people who work at Hawthorn, it is a very close team and I have enjoyed being a part of this team since my NQT year in 2006. I shall miss being here each day and being involved in the community surrounding Hawthorn, that really is a special part of Hawthorn.

Take care everyone.

### Site Supervisor Vacancy

We are currently advertising for a new Site Supervisor to start in September.

Are you interested in this position or do you know someone who may be?

Please contact the school office for further details of the role and hours of work.





A huge 'THANK YOU' to all of the volunteers who have been working so hard to improve our school environment by tidying up our garden areas within the school and to everyone who has donated plants to help with these improvements. We have been overwhelmed by the support and are so grateful for all of the hard work that has gone into improving the green spaces within the school. It has also been lovely to see some of the children helping the ladies with the garden improvements, as our pictures show!



### WOW WORKER WALL OF HONOUR

EYFS		KS1		LKS2		UKS2	
Cherries	Renae & Sonny	Ash	Peter	Redwoods	Amayah	Cedars	Alice
Apples	Freddie & Rohelio	Bay	Tommy & Sebby	S. Birches	Carolina	Maples	Harry & Kane
		Elm	Jaden	Willows	Nolan	Oaks	Jan

Well done to you all!

## **Summer Reading Challenge**

Every year Northamptonshire Libraries deliver the Summer Reading Challenge for children aged 4 - 11 years old and this year's challenge will be launching on 10<sup>th</sup> July.

Studies have shown that children's reading can 'dip' through the long summer holidays if they don't have regular access to books and are encouraged to read for pleasure. The annual Summer Reading Challenge aims to get children reading for enjoyment and promote the use of the fabulous online resources that their local library provides.

At the heart of the challenge is children choosing and sharing any books - in any format - that they like. Novels, fact books, picture books, graphic novels, joke books, all count.

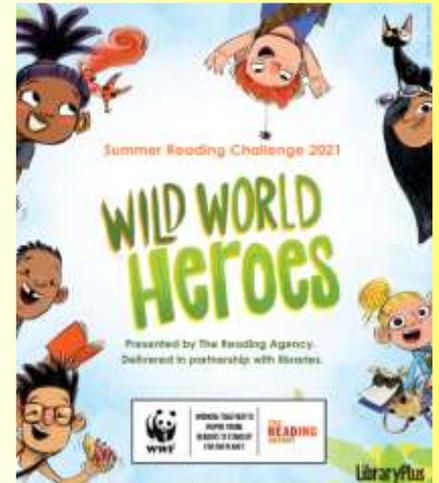
For a number of years the children at Hawthorn have shown a great enthusiasm for the Reading Challenge and on a number of occasions our school has achieved the greatest percentage uptake of any of the schools in the borough, so it would be great to see the children continuing to support this challenge this year.

## **Wild World Heroes**

The Summer Reading Challenge theme for 2021 is Wild World Heroes. The Reading Agency have teamed up with the World Wildlife Fund for this very special nature-themed challenge which will inspire children to stand up for the planet!

Children will be able to sign up at their local library and receive rewards for their reading, culminating in the award of a certificate and medal when they complete the challenge.

A leaflet is being sent with this newsletter, which includes further information.



## **Visiting libraries**

Currently people need to book an appointment to browse in the library, due to rules around social distancing. The Library also offers a select and collect service so customers can request books and then collect them. Hopefully by the summer, restrictions will be further relaxed and children can come into the library without an appointment but we don't know if this is the case at the moment.

There are a good range of children's books available to borrow on the e-lending platforms, Borrowbox and Libby, and if children aren't a library member they can join as a virtual member through the website, so they can access or eBooks and eAudiobooks.

Children can also read their own books for the Summer Reading Challenge, they don't have to be library books, but they will need to visit the library to join and collect their rewards. The website has the latest information on it with regards to visiting the library:

<https://www.northamptonshire.gov.uk/councilservices/library-service/Pages/library-service.aspx>

## **PFA UPDATE**

We hope you enjoyed the 'BREAK THE RULES' day today! Thank you so much for your generous donations, every penny will go straight back to support the school.

The PFA school lottery continues to run every week with a guaranteed school winner every week! To buy tickets for just £1, go to

<https://www.yourschoollottery.co.uk/lottery/school/hawthorn-community-primary-school>

Have a wonderful half term break!

As always, you can contact us with any ideas, questions or to get involved via

FB - Hawthorn Community Primary School PFA

IG - HawthornPFA

Email - [pfahawthorn@gmail.com](mailto:pfahawthorn@gmail.com)

