



You wouldn't have guessed it had been a four-day week this week! The amount of learning happening across the school was incredible and the children appear have been working extra hard to make up for having Monday at home! As always, we are so proud of the positivity they've show towards their learning. Here is an update on the learning taking place in each phase:

EYFS



What a lovely week we have had in EYFS! It all started with our walk to visit the local fire station. When we arrived, they had kindly displayed three fire engines, with their sirens and flashing lights! We also got to see some of the protective equipment and fire fighters. This provoked great discussion this week. We have recounted our visit in literacy, writing sentences about our visit. In maths we have been looking at height and compared and ordered objects in order of height. In the creative area, we have been conducting a science experiment where we combined different ingredients to make a lava lamp. The children have enjoyed watching the reactions and discussing what could be happening.

Key Stage 1

Wow! Week 4 gone already! The children have continued to work hard in KS1. This week, they have written a final part to the story The Kapok Tree completely independently. They have really enjoyed writing about this and we have been delighted with the outcomes. The language that the children have used is fantastic. In Geography, they have continued to learn about the Rainforest, finding out which layer of the rainforest different animals live. During the Science sessions, the children have carried on with their plant experiments recording their results as well as setting up an experiment to discover how temperature affects the growth of plants. Our Art lessons have focused on creating the plants that grow in the rainforest which will be added to their backgrounds. In RE the children have been identifying different human and physical features in the environment.

Lower Key Stage 2

It has been another busy week in LSK2 this week as we have been busy helping Wallace and Gromit in our English lessons! Our new writing focus is explanation texts so we thought we'd use the familiar pair to help. We all know Wallace and Gromit are excellent inventors, and we have been inventing our own space suits using their ideas as inspiration. There have been rocket boosters, intergalactic communication devices, special food and drink storage units and special visors to magnify and photograph the exciting things we see in space to name but of a few of the additions the children have thought of. In maths, most of us have been developing the key skills needed for multiplication and some of us have been consolidating our formal addition skills. In science, we have been looking at how water travels.

Upper Key Stage 2

It has been another amazing week in UKS2. The children have worked incredibly hard to develop their own myth based on Theseus and Minotaur. The children's grasp of characters and setting has been superb. It was also fantastic to see how creative and imaginative the children were when they developed their mythical beast as well as considering the final outcome for the characters within the story. We started a new science topic based on light – the children have worked hard to develop their understanding of how light travels as well as how it reflects and what colour light actually is. During our maths lessons, the children have continued to hone their skills in calculating the area of rectangles, squares, compound shapes, triangles and parallelograms.

Dates for Your Diary:

April	
May	
3 rd	BANK HOLIDAY – SCHOOL CLOSED
14 th	PYJAMARAMA DAY
28 th	PFA BREAK THE RULES MUFTI DAY
28 th	END OF TERM 5
June	
7 th	START OF TERM 6
25 th	PFA SUMMER HAMPER MUFTI DAY
July	
23 rd	END OF THE ACADEMIC YEAR

PYJAMARAMA DAY!

On Friday of next week we are celebrating Pyjamarama Day!

It is a chance for us all to remember the importance of a bedtime story. We will spend the day listening and sharing stories. Please send your child into school in their pyjamas.



WOW WORKERS!

Here are this week's children who have been nominated by their teacher for their amazing effort and wonderful work. Well done!

Cherries	Joseph
Apples	Thalia
Ash	Isobel
Bay	Jonty
Elm	Aleana
Redwoods	James
Silver Birches	Arthur
Willows	Darcey
Cedars	Isabelle
Oaks	Al
Maples	Emmanuel, Oliver B, Michaela, Scarlett and Harry



COMIC CLUB

We'd like to include a special mention in our newsletter to Matthew in Cedars. This term he has been running a comic club for a group of year 5/6 children and it's been so popular he is running it again next term for another group of children. Well done, Matthew. We are very proud of you!

PFA NEWS

The PFA met this week to discuss our fundraising plans for the summer term. We are really looking forward to planning some fun events after being unable to run everything as usual recently. First up, we will be holding a 'Break the Rules' non-uniform day on Friday 28th May, more information & poster to follow!

We are a very small team at the moment and would welcome anyone who is interested in getting involved in any way. Please get in touch if you would like to find out more about what the PFA does to support the school and all of our children. Whether that's getting involved in helping plan or man events, attending our meetings or socials, or joining our informal Whatsapp group of parents from all year groups who help us with discussion of ideas whilst offering support to each other too.

Our school lottery continues to run every single Saturday with a guaranteed school winner every week! We have now raised over £800 which has been incredible at a time when we have been unable to run usual events. For your chance to win the jackpot of £25,000 or be one of our guaranteed weekly winners go

to <https://www.yourschoollottery.co.uk/lottery/school/hawthorn-community-primary-school>

As always, you can contact us via
FB - Hawthorn Community Primary School PFA
IG - hawthorn.pfa
email pfahawthorn@gmail.com

ZONES OF REGULATION

This week in Zones of Regulation the children have been reflecting on the zones that they are throughout the day. They have charted how their zone changes and reflected in how they felt at the different times of the day.

We began by talking about how many times we think we change zones throughout the day, before looking in greater detail. This will then help us to go on to work out what our triggers are for changing our zones.

Questions for discussions with your child:
Was there a certain lesson that moved into the yellow zone?
Do you know why?
How did you feel when you changed zones?