



# Hawthorn Community Primary School



## Weekly Newsletter 30/04/21



@hawthornsch

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It's hard to believe that we are already entering May. It certainly didn't feel like it this week with all the children wrapped back up in their winter coats on the playground. I hope you've all got something lovely planned for the long weekend and fingers crossed the weather improves! So many exciting things have been happening in school this week and it's been lovely to walk around and listen to the learning taking place.

Here is an update on the learning taking place in each phase:

### **EYFS**

This week in EYFS we have carried on with our superhero theme. We have continued to make traps in the hope that we may catch that pesky Evil Pea. We have been reading the story Superworm where we have looked at rhyme and alliteration. In maths we have been measuring objects in different ways. We have also been making our own superhero movies, where we have written our own stories, acted them out and filmed them. We are looking forward to next week when we will be learning about real life superheroes.

### **Key Stage 1**

It seems hard to believe that we are already at the end of the third week. In English this week the children started by learning about contractions before continuing their writing using the book The Kapok Tree as a stimulus. They have been writing quality sentences by using amazing adjectives and excellent verbs as well as using commas to separate items in a list. In Science this week, the children have started some plant investigations. They will be looking at the difference between bulbs and seeds, as well as identifying what makes plants grow well. During Topic sessions, we have been looking at the different conditions within each layer of the rainforest. In Art the children have decided what animal (fauna) they would like to put in their rainforest picture and which part of the rainforest their animal lives in. Our RE sessions have focussed on how humans have changed the world and how the world might look in the future.

### **Lower Key Stage 2**

It has been another busy week! The children have worked incredibly hard on their independent write and have sent Tony and Grandpa No No into the jungle. Their descriptions, including similes and metaphors, have been fantastic. Well done everyone! Next week we will be moving onto non-fiction texts. In maths, most of us have continued working with money and with addition and subtraction. In geography, we have started to look at different national parks. We are in the process of researching and comparing The Lake District and The Grand Canyon - we were torn which one we wanted to visit most, all for different reasons. Some of our plants have been growing well, but we have found that the plants with either no water, oxygen or sunlight have not survived - that taught us a lot about what plants need to grow well.

### **Upper Key Stage 2**

The children in UKS2 have continued to develop their knowledge and understanding of Ancient Greece this week. We started our myth unit by taking our learning outside and imagining being Theseus trying to find our way through the labyrinth. Following on from this, the children wrote some superb versions of Theseus and the Minotaur. The language and ideas shown have been excellent. In maths the children have been learning about area and perimeter. They learnt how to use a formula that found the area of a rectilinear shape as well as understanding how to calculate the area of a triangle. The children also continued to spend time learning about Zones of Regulation - this is having a real impact on children being more aware of their own feelings and how their actions can affect others.

### Dates for Your Diary:

April	
May	
3 <sup>rd</sup>	BANK HOLIDAY – SCHOOL CLOSED
28 <sup>th</sup>	END OF TERM 5
June	
7 <sup>th</sup>	START OF TERM 6
July	
23 <sup>rd</sup>	END OF THE ACADEMIC YEAR

### Informing us that someone else will collect your child

We understand that for various reasons sometimes different people need to collect your child from school and we really appreciate the advanced warning of this via message or telephone call.

Wherever possible, please can you inform the school office by 2.45 pm if you are asking someone else to collect your child. This is so that the class teacher is aware and can hand your child to your chosen adult without delay.

### WOW WORKERS!

Here are this week's children who have been nominated by their teacher for their amazing effort and wonderful work. Well done!

Cherries	Shaun
Apples	Jessica
Ash	Belle
Bay	Noah
Elm	Natasha
Redwoods	Will, Navayah and Eva
Silver Birches	Violette and Toby
Willows	Noah S
Cedars	Ashton
Oaks	Leo
Maples	Finley E and Lulu



**Please remember learning starts as soon as children come into school.**

KS1 and UKS2 start at 8.40  
EYFS and LKS2 start at 8.50

### PFA news

A huge thank you to our school lottery winners who have donated their winnings back to the school recently. This is so appreciated and doesn't go unnoticed :) We have now raised over £800! For your chance to win the jackpot of £25,000 or be one of our guaranteed weekly winners go to <https://www.yourschoollottery.co.uk/lottery/school/hawthorn-community-primary-school>

Are you growing at home? The team working on the green space at school would really appreciate any vegetable or flower plants or seeds or small plant pots/compost that you have spare. An interaction with growing and nature is so beneficial to our children!

We are currently discussing fundraising plans for this term and looking forward to doing more as restrictions ease. If you would like to get involved, as much or as little as you can, please get in touch. We are a small friendly group and welcome new faces and ideas at any time!

As always, you can contact us via  
FB - Hawthorn Community Primary School PFA  
IG - hawthorn.pfa  
email [pfahawthorn@gmail.com](mailto:pfahawthorn@gmail.com)

### Zones of Regulation

This week, the children have explored when they are in the different zones and how they behave in each one

This involved exploring the different parts of the day and how their zone changed at different points and how this impacted their behaviour. It was really interesting to hear that the children were able to talk with each other about how different zones changed their behaviour and compare their behaviours with their friends.

A bit part of this week was self-awareness and being self-aware. This week talk to you children about these key questions:

**What does it mean to be self-aware?**

**What does it mean to be aware of your actions?**

**Are we always aware of what we are saying and doing?**