



Hawthorn Community Primary School



Weekly Newsletter 16/04/21



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It has been so lovely to welcome everyone back after the Easter break, and what a strange break it was, one day bright sunshine and the next day snow! Hopefully the weather will settle down soon and we will be able to enjoy a few more nice days, we have certainly noticed the afternoons warming up. Please can we remind everyone to bring a named water bottle to school with them so the children can access a drink throughout the day, with the current COVID restrictions it is more challenging to provide cups of water to the children at the moment.

In assembly this week we thought about the sad news of the death of Prince Philip and the work he has done for charities over the years that he has been the Queen's consort. We spent time remembering the family at this sad time.

Phase news

In EYFS the week started off with a crime scene. Supertato had been locked up but who was the culprit? The children were keen to immediately investigate. As the week progressed other strange events unfolded. The fruits and vegetables had been found tied up and lots of peas were trapped in jelly! Could this be the work of The Evil Pea?! The children drew wanted posters to help try and find this villain. They also made their own superhero costumes and designed their own superheroes. This has really captured the children's imagination. We just hope we catch him soon!

In KS1 it was lovely to see the children back after their Easter break. This week we have started our learning on The Amazing Amazon. In English, we have begun looking at the book by Lynne Cherry – The Kapok Tree including starting to write a description of the Rainforest. In Topic, the children have been learning where rainforests can be found, in particular the Amazon Rainforest. In Science this term, the children will be learning all about plants so to begin with we have been identifying what the children already know and what they would like to find out. In RE, the children looked at objects found in the natural world and made detailed drawings of them.

LKS2 have settled straight back into their learning since the Easter break and this has been great to see. In English, we have been using a short film called Taking Flight to inspire our story writing. We have completed some drama activities to help us fully understand the story and used this understanding to help us to write the beginning of our adventures. In maths, we have continued to work with decimals and looked at how these link to fractions. We have all enjoyed the start of our new geography topic all about The Park, by finding out what a park is and discussing all of the things we find there - and talking about all of the fun times we've had in parks with our friends and families. In DT, we have started to look at food packaging in preparation for our own sandwich box packaging we will be constructing later in the term. We are looking forward to a fun filled term ahead!

UKS2 have had a fantastic start to Term 5. It was lovely to see all the children back in school and it has been fantastic to catch up with what they have been doing during their Easter break.

This week we have started learning about Ancient Greece. The children have been fascinated with this topic and have been learning about Greek Gods and Goddesses, what life was like in Ancient Greece, comparing Ancient and modern Greece as well as learning about The Battle of Troy and Odysseus's journey. We will continue to develop our understanding of this topic as well as learning about some Greek myths.

We have been particularly impressed with the children's knowledge and understanding of the relationship between fractions, percentages and decimals. The children have worked hard in all their Maths lessons.

Dates for Your Diary:

April	
12 th	START OF TERM 5
16 th	Return of Rock steady
May	
3 rd	BANK HOLIDAY – SCHOOL CLOSED
28 th	END OF TERM 5
June	
7 th	START OF TERM 6
July	
23 rd	END OF THE ACADEMIC YEAR

Do you have a child with sensory needs?

Asda have designed a range of clothes specifically for sensory-sensitive needs. George's new Easy Wear range replaces fiddly buttons with easy close fastenings, uses softer thread on seams, and has care instructions printed on the fabric rather than using labels.



Rock Steady

It was lovely to see Rock Steady return to us this week. If you would like your child to join a band please look on the rock steady website.

www.rocksteadymusicschool.com



Uniform reminder

Now non-essential shops have reopened please can we politely remind everyone that we expect children to be following the uniform policy.

Bottle green jumper or cardigan,
Grey school trousers, skirts, shorts or dresses
Bottle green summer dresses or skirts
White polo shirt, or shirt.
Shoes should be plain black.

Children should come to school on PE days in their PE kits which should be plain black shorts and a white t-shirt, trainers and a dark plain sweatshirt and joggers.

These items do not need to have the school logo, however they should be plain if not.

PFA News

The PFA school lottery continues to run every week with a guaranteed school winner every single Saturday. We have now raised nearly £700 since November. Thank you to everyone who has supported the lottery so far & especially to our winners who have kindly donated their prize back to the school, it's so kind! To buy tickets for just £1, go to

<https://www.yourschoollottery.co.uk/lottery/school/hawthorn-community-primary-school>

We are discussing fundraising plans for this coming term and looking forward to being able to do more as restrictions ease. If you would like to get involved, as much or as little as you can, please get in touch. We are a small friendly group and welcome new faces and ideas at any time!

As always, you can contact us with any ideas, questions or to get involved via

FB - Hawthorn Community Primary School PFA

IG - HawthornPFA

Email - pfehawthorn@gmail.com

Zones of Regulation

This week in Zones of Regulation we have been thinking about different situations and which zone this might put us if they happened. It was interesting to listen to the children talk about their zones and whether they expected themselves to be in certain zones. As we've returned to school this week after a break it might be good to talk to your child about how their zones have changed over the first week back and why.

