



# Hawthorn Community Primary School



## Weekly Newsletter 26/03/21



@hawthornscho

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It's hard to believe that we have already come to the end of another term. The children have been wonderful since they returned to school following lockdown: they have worked incredibly hard and are already making good progress to catch up with missed learning opportunities. We hope that you all have a lovely spring break and that the children use the two weeks to recharge their batteries ready to return to school on April 12<sup>th</sup>. Although restrictions are still in place and we are limited to the number of people we can mix with outside of our family and support bubbles, we hope that as further lockdown measures are lifted the weather will be kind to us and we will all have the opportunity to spend some time outdoors catching up with friends and family members that we may not have seen for a while.

Thank you to everyone who participated in the parent interviews this week, we hope that you found them useful. If you were unable to meet with your child's teacher, we would encourage you to contact the teacher through ClassDojo to arrange an alternative time for a phone call to discuss how your child has settled back into school, how they are getting on with their learning and any concerns that you may have.

This week in EYFS the children have been learning about the weather. We have been looking at the weather each day and updating our weather journal in class. The children have really enjoyed doing this and have been bringing different types of weather into their play. We have also continued our work on Spring. We have made daffodil pictures, made nests in the barn using tweezers and we have even made chocolate nests-yum! In PE we have been talking about the effects of exercise on our bodies and experimented with moving in different ways.

In KS1 this week, the children have continued to enjoy their learning about The Great Fire of London. In English, they have been writing their own Report about it including information about how it started, how the people brought the fire under control and how London was changed after the event. During our Topic sessions, the children have compared firefighting in 1666 to firefighting in the present day looking at the equipment used. In Science, the children have been carrying out an experiment to find out how to keep an egg warm using different materials. During our RE lessons, they have learnt about different symbols associated with the Easter story.

The children in LKS2 have continued to work hard this week and we are all very proud of how they have all kept going despite being rather tired after such a strange term. Well done everyone! In English, we have been showing off our independent writing skills by writing our newspaper reports on the battle between Boudicca and The Romans - but this time from the Romans' point of view. We have included an orientation, paragraphs on the different battles, conjunctions, quotations (including the correct use of speech punctuation), time adverbials and lots of exciting vocabulary. In maths, we have started to look at some decimals to complement our work on fractions and we have focused on tenths and hundredths. In geography, we have continued to develop our understanding of Italy and used maps and atlases to find key physical and human features of the country. In science, the egg experiment has finally come to an end with the key findings being that orange juice is not very good for our teeth if we leave it on the teeth for a long time! Great for vitamin C, but we need to clean our teeth after drinking it!

UKS2 have been busy working on developing their understanding of fractions and decimals. It has been fantastic to see the children making links between fractions and decimals. The children have also been working hard on developing their arithmetic and problem-solving skills - lockdown certainly hasn't dampened the children's enthusiasm for Mathematics. Football fans have enjoyed English Writing this week by creating a short narrative based on the final moments in the tunnel before walking onto the pitch. They worked hard to build elements of excitement and anticipation into their writing. We enjoyed finishing our Mayan topic this week. The children were fascinated to find out just how inventive the ancient Maya actually were. The children have continued to build their friendships at playtimes, and it has been so good to see everyone being mindful and respectful of one another.

## Dates for Your Diary:

March	
26 <sup>th</sup>	END OF TERM 4
April	
12 <sup>th</sup>	START OF TERM 5
May	
3 <sup>rd</sup>	BANK HOLIDAY – SCHOOL CLOSED
28 <sup>th</sup>	END OF TERM 5
June	
7 <sup>th</sup>	START OF TERM 6
July	
23 <sup>rd</sup>	END OF THE ACADEMIC YEAR

## Hawthorn Easter Holiday Playscheme

Open 29<sup>th</sup> March – 1<sup>st</sup> April &  
6<sup>th</sup> – 9<sup>th</sup> April.

Morning, afternoon and whole day sessions  
available, discounted prices available for siblings.

Please book in advance using the on-line booking  
process

Tel: 01536 529059

e-mail: [hawthornosc@gmail.com](mailto:hawthornosc@gmail.com)



## School photographs

If your child had their photograph taken in school last week, you should now have received the proof and details of how to order copies by e-mail direct from the photographer. Please note that the deadline for placing an order is midnight tonight (Friday).



## Comic Relief

Thank you to everyone who donated to the Comic Relief appeal last Friday. A total of £245.31 was raised for the cause. Well done!

## Extra-Curricular Activities

During the summer term we hope to be able to resume some of our extra-curricular activities.

Finding Fitness will be offering Dodgeball sessions for year 5 and 6 children after school on a Thursday.

Rock Steady Music School will be resuming their music lessons in school time. If your child is a budding popstar and is interested in joining one of the Rock Steady bands, please see the flier attached.

As the term progresses and more of the COVID restrictions are possibly lifted, we hope to be able to offer further clubs to the children.

## PFA News

Happy Easter from the PFA!

The PFA School lottery continues with a guaranteed winner every Saturday. Thank you to everyone who has supported the lottery so far. To buy tickets for £1 [follow this link](#).

We will be meeting in the next week to discuss possible fundraising ideas and welcome new faces at any time. As well as raising vital funds for the school it is also a great way to get to know other parents. We are also looking forward to restarting the social side of the PFA as restrictions ease. If you would like to know more, please get in touch.

FB - Hawthorn Community Primary School PFA

IG - HawthornPFA

Email - [pfahawthorn@gmail.com](mailto:pfahawthorn@gmail.com)

## Zones of Regulation

During your parent interview meeting your child's teacher may have talked to you about some 'Zones of Regulation' work that is being implemented across the school.

The Zones of Regulation is a complete social-emotional learning curriculum, created to teach children self-regulation and emotional control. It's often taught in school settings but parents can also use and teach the Zones of Regulation at home, so accompanying this week's newsletter is a parent's guide to the program which you may find useful.

The program teaches a variety of social-emotional skills to children, starting with early emotional skills and advancing on to self-regulation and navigating social situations. As they work through the program the children should learn to identify their own emotions, and the feelings of others. It also provides them with various techniques and strategies to help them cope when things do not go well and helps them to learn about how their behaviour affects the thoughts and feelings of other people.

Each week our school newsletter will feature an update so you know what your child has been doing this week in their session. You may want to talk about this with your child.

