



Hawthorn Community Primary School



Weekly Newsletter 19/03/21



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Things have continued to return to 'normal' in school this week, as the children settle back into routines. On Monday the children had their individual school photographs taken and you should have received an e-mail directly from the photographers with the proof and details of how to order copies of the photograph should you wish to do so.

This morning it was wonderful to see so many super heroes arriving at school! Some of the children's costumes were very creative – we had a number of Marvel superheroes and many NHS workers, police and firemen, but it was particularly lovely to see some historical heroes, such as Emmeline Pankhurst and Florence Nightingale and the environmental hero – David Attenborough. Well done to everyone who dressed up and thank you for your donations which we will send off to the Comic Relief appeal.

We have had another fantastic week in UKS2. The children are certainly settling back into the daily routines of school. It is great to see friendships continuing to develop as well as the support the children are showing to one another. The children have written and edited their own horror stories. The level of writing has been incredibly impressive with many ideas of how to develop suspense and tension. It has been great to see children using so many ideas from their 'writing toolkit.' Maths has seen us delving into making links between fractions and decimals. Again, the children have worked hard and have quickly seen how easily they can convert between decimals and fractions. Science has been jam-packed with questions, queries and investigations. The children have been learning all about Evolution and Inheritance. This has certainly sparked lots of enquiries and interest. The children also enjoyed planning and carrying out an investigation based on Darwin's research on the Galapagos Island finches.

LKS2 have been working super hard again this week and have settled back into the routines really well. In English, the children have continued their newspaper reports and come up with some fabulous quotes in role as Boudicca! They are retelling the events clearly and giving a factual account of the battles and events surrounding them. Maths has continued to focus on fractions and calculating with them. The egg experiments that were set up last week in science have been closely monitored all week and have been the cause of much discussion! The deterioration of the egg in the orange juice has fascinated the children all week and helped remind them of just how important it is to clean their teeth! There has been a geography focus in the topic lesson this week and the children have been mapping the expansion of the Roman Empire and starting to look at the geography of Italy. Well done for working incredibly hard again this week everyone!

The children in KS1 have continued to settle back in to school, and have continued their learning about The Great Fire of London. In English the children have compiled a report about it, and have learnt why the fire spread so badly and how it was stopped. They have watched several videos showing the Great Fire of London, and have thoroughly enjoyed learning about the different ways people tried to stop the fire. In History, the children have learnt about Samuel Pepys and his diary and why it was so important. Our DT lesson has involved the children in designing a 2D house from the Great Fire of London including jetties as well as using hinges for the windows and doors. After learning about the frog life cycle last week in Science, this week the children have been learning about the life cycle of an apple tree.

This week in EYFS the children have been looking at the topic of Spring. We have made 3D daffodil pictures, looked at how each season is different and what happens at Springtime. We also looked at the life cycle of a hen and everybody completed a piece of independent writing. In maths we have had fun looking at the teen numbers 11-20. The children have represented these in different ways using lots of resources, including getting very messy with paint in the barn.

Dates for Your Diary:

March	
w.c. 22nd	On-line parent evenings – please book your appointment online
26th	END OF TERM 4
April	
12th	START OF TERM 5
May	
3rd	BANK HOLIDAY – SCHOOL CLOSED
28th	END OF TERM 5
June	
7th	START OF TERM 6
July	
23rd	END OF THE ACADEMIC YEAR

Hawthorn Easter Holiday Playscheme

Open 29th March – 1st April &
6th – 9th April.

Morning, afternoon and whole day sessions available, discounted prices available for siblings.

Please book in advance using the on-line booking process

Tel: 01536 529059

e-mail: hawthornosc@gmail.com



Hawthorn Superheroes!

We love the way that the staff and children alike get involved with our dress-up days! Well done Mrs King!



PFA News

The PFA school lottery continues to run every week with a guaranteed winner every Saturday (& possible top prize of £25,000). So far we have raised over £500 in just over 3 months which has been incredible. A huge thank you to everyone who has supported the lottery so far. Please share with friends and family! To buy tickets for £1, go to <https://www.yourschoolottery.co.uk/lottery/school/hawthorn-community-primary-school>

We will be meeting in the next few weeks to discuss possible fundraising ideas for next term. If you would like to get involved we welcome new faces & ideas at any time. We are also looking forward to restarting the social side of the PFA as soon as restrictions ease. As well as raising vital funds to support the school & enhance all of our children's time at Hawthorn, it is also a great way to get to know other parents & be more involved with our wonderful school.

Please get in touch via

FB - Hawthorn Community Primary School PFA

IG - Hawthorn PFA

Email - pfahawthorn@gmail.com



This week each class has had the opportunity to visit our school library and make use of our new 'Libresoft' electronic system for borrowing books. Mrs O'Key and Miss Blakeley have been busy adding barcodes to all of our library books and setting up the system and we know that those children who have already used this new system have been very excited!

This fantastic resource allows the children to scan books in and out of the library. This is a vast improvement on the previous system we had. The children have had so much fun this week getting used to the new system and 'zapping' books, with some children exclaiming that it was just like shopping! Over time, the children will learn more about the library system – they will be able to keep track of the books they have read, they can write reviews and teachers can also write recommendations.

The system will also enable the adults in school to keep track of what children are reading as well tracking which books have been signed out and if any books are overdue.

We hope that this new electronic system will encourage the children to want to use our school library more.

Self Isolation

We understand parents' frustration when their child is asked to isolate at home either after testing positive for coronavirus (COVID-19), or because of being in close contact of someone who has tested positive. However self-isolation is one of the most important things we can do to help stop the spread of the virus and help protect our friends, family and our community. Around one in three people with coronavirus (COVID-19) have no symptoms, and so finding and isolating these hidden cases quickly will help to stop outbreaks before they get a chance to develop.

If your child is unable to attend school because they are self-isolating, but they are not actually ill themselves we will continue to provide work for them to complete at home. You can either contact your child's teacher directly through Class Dojo, or speak to the school office staff to arrange this.

Contact tracing over the Easter holidays

Schools continue to play an important role in contact tracing and the national effort to limit the spread of coronavirus and we have been asked to continue with contact tracing over Easter.

Staff, students, parents and carers only need to inform the school of a positive case where they developed symptoms within 48 hours of being in school.

Where pupils, students or staff test positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 48 hours since being in an education setting, you are not required to take any action. Staff, students, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

Beyond the first 6 days of the Easter holidays, all positive cases should be dealt with through NHS Test and Trace.

Where pupils or students need to self-isolate due to contact with a positive case during the holidays, parents and carers do not need to inform the school about this until the first day of the Summer term.

Symptomatic testing

Please note that the asymptomatic testing programme (where people are able to complete their own Lateral Flow Device test at home) does not replace the current testing policy for those with symptoms. Anyone with symptoms (even if they recently had a negative LFD test result), should still self-isolate immediately according to government guidelines.

Please note that children of primary school age should not be tested with the LFD tests, they are for adults only.

Those with symptoms are also expected to order a test online or visit a test site to take a lab-based polymerase chain reaction (PCR) test to check if they have the virus.

Update to guidance for parents

The government have updated their guidance on [what parents need to know about early years providers, schools and colleges during COVID-19](#). Please click the link to find out more.

They have also published a collection of [guidance providing information for parents and carers](#) during the coronavirus (COVID-19) pandemic. This collection brings together information and guidance for parents on:

- coronavirus (COVID-19) testing
- essential information for the spring term
- clubs and out-of-school settings
- home schooling and remote education
- support for children and young people