

Hawthorn Community Primary School

Our approach to remote education

We are trying to be careful and sensitive about how remote education works for our school community. We know that home learning can be tough for parents and carers to manage and that, for some, online activities simply won't work because not all children have access to tablets or computers.

For this reason, we are not relying solely on on-line learning for those children who are being educated by their parents away from the school setting.

Staying in contact

Teachers make daily contact with the children in their class through the Class Dojo. Each morning they say 'hello' and suggest activities that the children may like to complete that day. Children are also able to upload photographs of the work that they have completed and the things that they have been doing at home, and the teacher will provide feedback on this. Parents are also able to send a message to their child's teacher through the Class Dojo, should they have any concerns about their child or the work that is being set.

Our Family Support Worker or a member of the Senior Leadership Team has been phoning families who have vulnerable children every week, to check whether the family needs any support from the school. Notes are taken and shared with the designated safeguarding lead (DSL) and with other relevant members of staff. We will make a home visit if we are unable to make contact.

Setting a routine

We felt that it was most important for pupils to have a routine and to continue to practice the skills they already have. We suggested that parents and carers could:

- start the day with some form of physical activity such as the Joe Wicks daily workout or Cosmic Yoga;
- practice reading;
- write something to help maintain their writing skills;
- practice maths, for example times tables;
- do something creative or practical, such as drawing, painting, gardening or cooking;
- Parents have also been directed to on-line learning through the Oak Academy, White Rose Maths and the BBC Bitesize websites;
- The children also have tasks that can be completed on Purple Mash, and are able to access Times Tables Rockstars, Numbots, Spelling Shed, Read Theory, 10 Ticks maths and Language Angels through their personal school log-ins.

Providing printed work packs and resources

Because most parents do not have a printer, we also have photocopied work packs of activities and resources that can be collected from the school. These are updated on a weekly basis.

We have created a resource bank that parents are able to access if they don't have resources such as paper, whiteboards, pens and pencils,

Parents are also able to return any reading books that their child has finished with to a quarantine box, and take a new book for their child to read.