



Lower Key Stage Two Information

11.03.20

Class information

A plea: For our DT project, the children will be making water wells. For the main well shaft we are hoping to use parts of Pringles tubes or similar and we are hunting out resources for the buckets. If you have any resources such as empty Pringle tubes, gravy containers (cylinder shape), large yogurt pots etc or any small resources such as Pritt Stick glue lids, very small yogurt pots etc for buckets, we would be extremely grateful if you could send them into school. Thank you!

This week's homework

English: We have written our own Non-Chronological report, based around the Yangtze River and continued to focus on co-ordinating conjunctions to make compound sentences.

Compound sentence - using the FANBOYS (for; and; nor; but; or; yet; so) join 2 simple sentences together. Remember we need a comma before the FANBOYS

E.g. The cat lay down on the mat, for it was very tired.

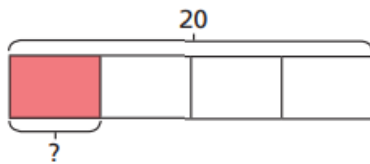
Homework:

Write a selection of compound sentences and highlight your FANBOY.

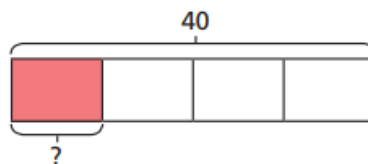
Maths: This week the children have been working to find fractions of quantities. This is always modelled using the bar model (see below) and the children have been using practical resources such as counters and drawing dots, and using their times table to calculate the quantities.

This is linked closely to division, so when finding $\frac{1}{4}$ of 20, we are calculating $20 \div 4 = 5$.

a) $\frac{1}{4}$ of 20 = 5



d) $\frac{1}{4}$ of 40 = 10



Homework: Choose a selection of calculations to complete (you do not need to do them all!):

Find $\frac{1}{2}$ of:	Find $\frac{1}{4}$ of:	Find $\frac{1}{5}$ of:	Find $\frac{2}{3}$ of:	Find $\frac{3}{4}$ of:
6 10 54	12 24 84	10 60 125	12 24 231	20 64 124

Extension: Sophie says, "To find $\frac{2}{5}$ of a number, I divide by 5 to find $\frac{1}{5}$ and then multiply by 2 to find $\frac{2}{5}$." Is she correct? Explain and give examples.

Thank you

Ms Butler, Miss Cooke, Miss Hedley and Mrs Park