



EYFS Information

04.03.2020

Our learning this week

Class information

This week we have been following the story of 'The Jolly Postman'. This has inspired lots of letter writing and discussion about the fairy tales involved in the story. We will continue the term by looking at these fairy tales in more detail. In maths we have continued our work on subtraction. We have also compared the weights and sizes of parcels and envelopes.

WORLD BOOK DAY: share a million stories

There is a sheet stapled to your child's reading record. This will cover the next few weeks. Please colour a section of the 'book scale' each time you share a story together (this does not have to be your school reading book). This week is week 1! At the end of the week, we will collate how many books have been read and add this to our school total on the World Book Day website. We are also keeping track of how many we read in school so it will be interesting to find out the grand total in a few weeks!

LIBRARY

Both Apples and Cherries now visit the school library on a **Monday**. Please ensure your child's library book is in school on that day.

This week's homework

As we have been practising our letter writing (starting 'dear' or 'to' and ending 'love from') please could you have a go at writing a letter at home. These could be posted to a friend or relative or we will be very happy to receive a letter to share in school. Your child may want to tell us about something they have done outside of school, share an interesting fact about themselves, write about their favourite story or anything else that may interest them! We have included an envelope for them to use.

Handwriting

It is important that good habits with correct letter formation are developed straight away as bad habits are very difficult to correct as the children move through the school. In the box to the right we have written a letter that your child is finding particularly difficult. Please practise the **correct formation (refer to the little green books)** at any opportunity. This can be in any way that appeals to your child, eg. 'writing in the air', in chalk, tracing it in a tray of rice or writing on paper.

To practise

Thank you for your support
Miss Shipley, Mrs Syree and Miss Greener