



# Hawthorn Community Primary School



## Weekly Newsletter 13/02/20



@hawthornsch

Website: [hawthornprimarykettering.co.uk](http://hawthornprimarykettering.co.uk)

Head Teacher: Julie Clubley

Tel: 01536 512204

Email: [head@hawthorn.northants-ecl.gov.uk](mailto:head@hawthorn.northants-ecl.gov.uk)

Fax: 01536 512468

Although it has been a short week in school this week, we have still managed to cram lots in, with our final event of the school term, the PFA disco, happening after school this evening. Please don't forget that tomorrow is a teacher training day and so the school is closed to all pupils, and that we reopen for the start of term 4 on Monday 24<sup>th</sup> February.

This week we have been thinking about staying safe on-line to link in with Internet Safety Day, did you know that 36 million people in the UK go online every day? On Wednesday we welcomed Owain and Tanesha from Google Internet Legends to lead a fun and interactive presentation with our key stage 2 children about how to stay safe when using the Internet. The presentation encouraged the children to be:

**Internet Sharp:** Good (and bad) news travels fast online, and children can sometimes find themselves in tricky situations with lasting consequences. But what can they do to prevent this? The answer: understand how to share smartly with those they know – and those they don't.

**Internet Alert:** People and situations online aren't always what they seem. Internet Legends know how to tell the difference between what's real and what's not.

**Internet Secure:** Personal privacy and security are as important online as they are in the real world. Keeping valuable information safe helps children avoid damaging their devices, reputations and relationships.

**Internet Kind:** The internet amplifies everything: good things seem more exciting, bad things seem much worse and can hurt – a lot. A great rule to live by online, as well as off, is 'treat others as you would like to be treated yourself'. Children can have a positive impact on others and stop bullying in its tracks by refusing to join in.

**Internet Brave:** When children come across something they're not sure about on-line, they should feel comfortable talking to a trusted adult. Adults can support this by showing they're open to talking, even about difficult or embarrassing things at home and in the classroom.

The presentation included information on how to make a password as secure as possible, by using at least 8 characters, using a mix of capital and lower case letters, numbers and symbols; how to recognize phishing – when someone on-line tries to get you to reveal personal information; thinking about how different emojis can be interpreted; and how to test whether it is ok to post something on-line by using the rule that if you wouldn't say something out loud to someone's face, then it shouldn't be posted on-line. Further information and a free on-line game can be accessed through the website [https://beinternetlegends.withgoogle.com/en\\_uk/](https://beinternetlegends.withgoogle.com/en_uk/)

### Health Matters

It can sometimes be tricky deciding whether or not to keep your child off school when they're unwell. But there are government guidelines for schools and parents that say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone us on the first day of illness to let us know that they won't be in and give us the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, please let their teacher know.

The NHS has produced a leaflet providing parents with further information on this subject, which can be accessed at:

<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

### House Points for this Term

	Weekly total	Termly total
<b>Rockingham</b>	<b>112</b>	<b>667</b>
<b>Salcey</b>	<b>113</b>	<b>699</b>
<b>Sherwood</b>	<b>110</b>	<b>725</b>
<b>Theftord</b>	<b>114</b>	<b>672</b>

**Well done to everyone in Theftord this week.**

**This term's champions are: SHERWOOD**

### PFA Update

We are looking forward to seeing you all at the discos tonight! Parents are more than welcome to stay. Tickets will be available for £2.50 on the door if you haven't paid in advance.

Thinking of getting involved with school events but don't fancy committee meetings? An informal WhatsApp group has been set up to act as a pool of volunteers for school events such as the fairs or discos. If you would like to be added, please let us know.

There is absolutely no obligation to help at every event or attend meetings but this will act as a platform for the PFA to let you know of any behind the scenes action and the help we require to make events a success. We need more volunteer support in the future to be able to provide these events which are such a huge part of life at Hawthorn.

Contact us on Facebook @ Hawthorn Community Primary School PFA

### Share a Million Stories

We are taking part in the national 'Share A Million Stories' campaign to spread the love of books and reading for pleasure, both in school and at home.

This campaign aims to change children's lives and make story sharing a habit of a lifetime – by encouraging people to share and record online over a million stories throughout World Book Day month.

Sharing a story is being read to or reading with an adult, sibling, friend – or pet for a minimum of 10 minutes.

From 27<sup>th</sup> February to 29<sup>th</sup> March - we would ask that you record all the stories children are sharing at home on a weekly basis, using the form provided. We will then record the TOTAL NUMBER of stories shared via our school profile at [worldbookday.com/share-a-million-stories](http://worldbookday.com/share-a-million-stories).

**“Reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, more than parents' educational background or their income.”**

The Organisation for Economic Cooperation and Development

Many apologies to the children in KS1 who attended the after school dodgeball event last week, which I had mistakenly reported as a cross country event! Miss Shipley was really proud of all of the children involved, they all participated really enthusiastically and had great fun.

### Dates for Your Diary:

February	
13 <sup>th</sup>	End of Term 3
13 <sup>th</sup>	PFA Disco EYS and KS1 5.45 – 7pm PFA Disco KS2 7.15 – 8.30pm
14 <sup>th</sup>	Training Day – school closed for pupils
24 <sup>th</sup>	Start of Term 4
26 <sup>th</sup>	KS2 SATs Information Evening
27 <sup>th</sup>	KS1 SATs Information Evening
27 <sup>th</sup>	Y1 Parents Phonics Information Evening
28 <sup>th</sup>	Bay and Elm cake sale
March	
6 <sup>th</sup>	Hawthorn Book Day – Hawthorn in Action
9 <sup>th</sup>	School Nurse drop in session 9 – 10.15 am
11 <sup>th</sup>	KSSP year 4/5 Basketball festival
13 <sup>th</sup>	Sports Relief Day
16 <sup>th</sup>	KS1 Cross Country event @ Rothwell
17 <sup>th</sup>	KS2 Cross Country event @ Rothwell
18 <sup>th</sup> –20 <sup>th</sup>	Book Fair
19 <sup>th</sup>	Y3 and 4 Quicksticks Hockey @BSS
21 <sup>st</sup>	Regional 'Music for Youth', KS2 choir
25 <sup>th</sup>	Class photographs
26 <sup>th</sup>	KSSP Year 5/6 High 5 netball event
27 <sup>th</sup>	Cherries and Apples cake sale
April	
1 <sup>st</sup>	EYFS/KS1 Easter Bonnet Parade
3 <sup>rd</sup>	Ukelele concert for year 4 parents
3 <sup>rd</sup>	End of Term 4
20 <sup>th</sup>	Start of Term 5
27 <sup>th</sup>	School nurse drop in session 9-10.30am
28 <sup>th</sup>	KSSP Goalball event @ Desborough
May	
7 <sup>th</sup>	EYFS/KS1 Mayday - tbc
8 <sup>th</sup>	Bank Holiday – SCHOOL CLOSED
w.b 11 <sup>th</sup>	KS2 SATs Week
19 <sup>th</sup>	Y6 Sports Morning with Pathfinder Schools
22 <sup>nd</sup>	End of Term 5
June	
1 <sup>st</sup>	Start of Term 6

Please remember that children must wear shorts and tee-shirt for indoor p.e. lessons. A number of children were unable to participate fully in their gym lessons this week because they only had jogging bottoms to wear, which are a health and safety risk on the apparatus.

### Attendance Update

This week's attendance: **93.75%**

EYFS and KS1	Total for week		KS2	Total for week	
Cherries	94.1%	- 2.2	Willows	87.0%	+ 11.8
Apples	91.2%	- 2.3	Silver Birches	90.2%	- 2.7
Ash	93.1%	+ 2.1	Redwoods	95.4%	- 2.3
Bay	92.4%	+ 1.0	Maples	97.5%	+ 3.2
Elm	93.1%	- 1.0	Cedars	98.3%	+ 3.6
SAM Winner: CEDARS			Oaks	95.6%	- 0.2
MIA Winner: WILLOWS					

This week in EYFS we have continued with our theme of People Who Help Us and real life superheroes. The children have enjoyed writing their own stories with a beginning, a middle and an end. In maths, we have continued to practise our counting on when adding two quantities together and have also been developing our addition skills whilst we're playing in continuous provision. We have really enjoyed playing a game called 13, which has helped us to understand the concept of counting on. Whilst in the Barn, we have been experimenting with our new water wall which has been lots of fun!



In KS1 this week, the children have started painting their dioramas to display an arctic scene. In English the children have again been focusing on poetry and have learnt about how to use similes to create more interest in their writing. In maths they have been continuing to develop their understanding of division by learning how to divide by 2, 5 and 10, using their knowledge of times tables facts to help them.

This week Years 3 and 4 have been writing winter shape poems. They have included similes, alliteration, powerful verbs, onomatopoeia and have been developing their understanding of metaphors. They enjoyed writing poems that did not have to rhyme and creating the shapes of the subject they were describing. All classes have finished their measure rotation so have now all experienced length, weight and mass and capacity. These lessons have been both practical and given the opportunity for children to develop their conversion skills. Thank you to everyone who has encouraged the children to practise this at home, we have seen some lovely photos of things children have done at home e.g. weighing ingredients and cooking. The children have also finished their seascape paintings based on Van Gogh's work. We have some fantastic finished pieces.

In UKS2 this week, the year 6 children have been completing some formal assessment by sitting some past SATs papers. It is really fantastic to see the children trying their best and working so hard. The year 5 children have also been working hard to consolidate their learning of fractions as well as applying their understanding to a SPAG and reading test. In the afternoons, the children have finished many of the topics in the foundation subjects: in Science they have shown a good understanding of the digestive system; they have created a collage of a volcano by looking closely at how a volcano works; and have continued to create their own still life pictures.

Tomorrow, Friday 14<sup>th</sup> February is Northamptonshire Mental Health Awareness day. To link in with this, our key stage 2 children have been provided with a leaflet to bring home, which focuses on encouraging young people to consider how they are feeling and to ask for help with their mental health if they need it. We are very lucky to have our own Family Support Worker, Miss Brown in school, who is available to work with the children (and their families if required) to support them with any issues that they may be having. If you are concerned about any aspect of your child's mental health, and would like to discuss this with Miss Brown, or you think it may be beneficial for them to spend some time with Miss Brown, please contact the school.

We have been notified today that a child in school has hand, foot and mouth disease. The first signs of this can be: a sore throat, a high temperature, above 38C; and not wanting to eat. After a few days, mouth ulcers and a rash will appear. To reduce the risk of spreading hand, foot and mouth disease:

- wash your hands often with warm soapy water – and teach children to do so;
- use tissues to trap germs when you cough or sneeze;
- bin used tissues as quickly as possible;
- do not share towels or household items like cups or cutlery;
- wash soiled bedding and clothing on a hot wash.