



Key Stage 1
at
Hawthorn Community
Primary School



Introduction

The children in KS1 will work in 3 mixed age classes. The classes will work closely together to plan for the needs of the individuals to ensure that all children are able to make good progress and achieve well. There will be times when the year 1 children will work together and times when the year 2 children will work together. There will also be times when children will work in differentiated groups across the three classes depending on the needs of the individual children.

Curriculum

In Key Stage 1 the children follow the National Curriculum. At Hawthorn Community Primary School we work on a two year cycle. All children in the key stage will cover all of the objectives from the Key Stage 1 National Curriculum by the time they finish in year 2.

All children will be undertaking lessons in English, Maths, Science, PE, Computing, History, Geography, Art, Design Technology, RE, PSHE, and Music.

Our topics for the two year cycle as:

Cycle 1	Land Ahoy!	Frozen Lands	Down Under
Cycle 2	London	Fairy Tales	The Rainforest

Classes and staff

Ash class—Miss Morris with Mrs Wootton , Mrs Rodwell

This classroom is situated off the orchard area. Children enter from the KS1 playground and exit out of the back door of the classroom onto the path from the butchers entrance.

Bay class—Miss Barr with Mrs Cotter

This classroom is situated off the hall. It is the larger classroom in the corner. The children enter and exit from the KS1 playground.

Elm class—Mrs Hill and Mrs Jones

This classroom is situation opposite the KS1 toilets. The children enter and exit from the KS1 playground.

Mrs Coppa and Mrs Brown will be providing additional support across the phase.

PPA cover

Your child's teacher is entitled to non-contact time each week. Cover is provided by a member of staff known by the children. This will usually be Mrs Billingham, Mrs Izzard or Mrs Rodwell.

Toilets and cloakrooms

The children will continue to use the same toilets as they did in EYFS. The cloakroom for Ash is in their classroom, Elm's cloakroom is next to the KS1 toilets and Bay's cloakroom is in the corridor next to the classroom.

Statutory assessments

At the end of year 1 all children will undertake a Phonics Screening Check. This is a simple test where children have to read 40 words. These are a mixture of real words and nonsense words to indicate the children's ability to blend. This test will take place in mid June.

At the end of year 2 the children will undertake their statutory assessments (SATs). They will sit tests in reading, maths, and in previous years an optional test in spelling, punctuation and grammar. These tests are completed as part of the children's normal lessons throughout the month of May. We ask that no child in Year 2 is taken out of school during May so they are able to take the tests with their friends rather than alone. The test results will go to inform the teacher judgement levels that are given at the end of the year.

If a child was unable to pass the Phonics Screen Check in year 1 they will also be asked to resit it in year 2.

Ongoing assessments

Children will be assessed throughout the year in all subjects to ensure that they are making the desired progress needed to reach their end of year target. Any child that is not making the desired progress will be given interventions to support their learning further.

Reporting

Each year you will continue to be invited to attend two parent consultation evenings. These are to inform you of the attainment and progress your child is making as well as set targets for the next term. These will take place in the Autumn and Spring terms. In the Summer term you will be provided with a written report which shows the progress and attainment for each subject area. You are also invited to make an appointment to see your child's current teacher to discuss their report if you have any further questions at that point.

If at any time you want to discuss your child's progress please do not wait until parents consultation evenings. Please make an appointment to see your child's class teacher. This is often a little easier after school rather than before school.

What to have in school each day?

Each day a child will need to bring:

- A bottle filled with water, not juice.
- Book bag, with reading book and reading record in, not ruck-sacks due to a lack of space to store them.
- Hat and or coat as needed.

PE kits

Now the children are in KS1 their PE kits should be school uniform and in school each day.

- Plain white t-shirt, these can be with or without the school logo, no other logos please.
- Black shorts
- Trainers
- Dark plain coloured, warm jogging bottoms and sweatshirt for outdoor PE in the cooler months.

Homework

To make further good progress all children should complete homework tasks to support their learning. Reading should be undertaken at least 3 times a week at home and spellings practised regularly, in a random order, to ensure children are able to apply them within their writing. There will be other tasks throughout the year, please see the information sheets given out each week.

Snacks and lunch

Snacks will continue to be provided through the free fruit scheme and all KS1 children are entitled to a free school lunch as part of the Universal Free School Meals initiative. These meals can be ordered through our new food suppliers ABM catering. More information to follow.

Milk is no longer free to children in KS1, but it can still be purchased through the office if you would like your child to continue to have this.

Start of the day routine

In KS1 children are welcome to come into the classroom from 8.40am onwards, using the KS1 playground door. Once in the classroom they will undertake an early morning task. This may be a small task prepared by the class teacher or quiet reading, spelling practise or number work. All children must be in school by the time the bell goes at 8.50am. If your child arrives after this time they must be signed in at the school office.

Playtimes

All children will have a 15 minute morning break time. During the afternoon session KS1 staff may chose to take their children out for a break at a convenient time for them to ensure that learning time is optimised.

If you have any concerns or wish to discuss anything please do not hesitate to contact your child's class teacher , or make an appointment to see Mrs Billingham (Deputy Headteacher) or Mrs Clubley (Headteacher)

We would like to take this opportunity to wish your child well in KS1

