



'Cultivating the futures of our children'

Prevent Policy Statement and Risk Assessment

(March, 2023)

At Hawthorn Primary School, everyone who comes into contact with families and children within our school has a duty of care to report any safeguarding concerns. This includes the potential that an individual could be drawn into terrorism. This doesn't only include violent and aggressive acts, but the potential of radicalised views developing and the potential this can have on life chances and the risk these views can be exploited by groups who are looking to recruit members.

Radicalisation is when an individual becomes more radical in their thinking. This can be, but not limited towards, religion, political movements, social factors or groups of people. Extremism is when an individual holds extreme political or religious views.

Although an incident involving radicalisation hasn't happened at Hawthorn, we recognise the importance of remaining vigilant and informed about local issues which can impact on our families. We also recognise the role the internet can play in this process, and the impact COVID-19 lockdowns has had on pushing young people online. We play a vital role in teaching our children about how to stay safe online and report concerning content, as well as instilling the British Values at the heart of our curriculum and teaching children about the wider society which they are part of and will grow up and contribute to. We recognise that our school is a safe place for children to learn and think critically about the world around them and ask questions to clarify understanding.

Our risk assessment should be read in conjunction with Keeping Children Safe in Education 2022, The Revised Prevent Duty Guidance 2021 and our school Safeguarding and Child Protection Policy.

Prevent Risk Assessment: Hawthorn Primary School

Hawthorn Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

<u>Duty</u>	<u>What we can do</u>	<u>Action taken</u>
Assess the risk of children being exposed to radicalised thinking	The school has an appointed Prevent Lead (SPOC).	<p>All staff know who the Prevent Lead is and how to contact them with concerns.</p> <p>The Prevent Lead knows how to contact Counter Terrorism Policing (CTP) Education Leads to request further training or advice.</p> <p>The Prevent Lead and the DSL team know how to contact the CTP Education Leads for further support and know how to make a referral.</p>
	<p>Our staff are aware of the risks to children in being exposed to radicalised or extreme views</p> <p>Our staff are aware of what a radicalised or extreme view is</p>	<p>All staff undergo prevent training as part of our rolling programme of CPD.</p> <p>All DSLs have completed Workshop to Raise Awareness of Prevent (WRAP) Prevent duty training: Learn how to support people vulnerable to radicalisation Prevent duty training (support-people-vulnerable-to-radicalisation.service.gov.uk) and this will form part of our whole staff CPD for 2023-24.</p> <p>All staff have annual update on safeguarding which contains staff's responsibilities under the Prevent Duty (2015).</p>

		All staff have signed to say they have read Keeping Children Safe in Education annually.
	Staff are aware of signs of radicalisation to look for in children and how to spot them.	The Prevent Lead has shared with staff the potential signs and indicators of radicalisation.
	There is a procedure in place for staff to report concerns that a child may have been radicalised or expressing radicalised or extreme views.	All staff have read and signed to say they have understood the Child Protection/Safeguarding Policy and how to report concerns. All staff have received training to record concerns using CPOMS.
Prevent children from being exposed to extremist views	School visitors, speakers and trips The school applies its policy for volunteers and visitors to the school to ensure visitors are appropriately checked before entering the school. The school will ensure visits are appropriately researched and planned prior to them being undertaken.	All staff use reputable suppliers/venues for school trips. All staff are aware to research and speak directly to venues and speakers as part of their pre-visit checks and risk assessment and get an outline of talks. Staff know to use recommendations and reviews from fellow professionals when looking for visitors. Access to school is denied to any group/organisations with links to extremist's organisations.
	There are measures in place to prevent children from accessing radicalised or extremist views online	All school electronic devices use the SENSO filtering system which is highly sensitive to phrases linked to radicalisation, extreme views and extremist organisations. Any concerns are flagged to SLT immediately to address.

		<p>The Trust and school ensure the internet filtering levels prevent access to social media and platforms which are not approved.</p> <p>Internet Safety, Acceptable use policies and the Safeguarding/Child Protection policy refer to the specific responsibilities under the Prevent Duty.</p> <p>Children are taught the importance of internet safety as part of the rolling curriculum.</p>
Build resilience and critical thinking within our children	<p>Children feel able to ask questions and think critically about events and ideas.</p> <p>Children develop strong values to support their viewpoint.</p> <p>Children are able to recognise other viewpoints exist but have the values and strength of own thoughts to reject radicalised and extremist viewpoints.</p>	<p>Children are taught the British Values and the values of the school through the schools termly value days.</p> <p>Relevant staff are aware of the guidance around British Values Advice template (publishing.service.gov.uk)</p> <p>A robust PSHE and RE curriculum are in place which is values driven to develop children's values and understanding of other ways of life and beliefs.</p>