



RE KEP Overview Cycle B				
	EYFS	KS1	LKS2	UKS2
Term 1	0.1 What special times do we celebrate? KEPs - I can talk about my own birthday or a celebration I have been a part of. - I can name a festival of celebration. - I can give an example of how people might celebrate something (special meal, fireworks, lights, wedding etc).	2:1 Part 1: Diversity within Islam: What do Muslims believe and how may they live? KEPs - I can explain who Allah is and why he is important to Muslims. - I can explain what a Mosque is and how Muslims use it. - I can name the Muslim holy book.	4.1 Part 1: What is a Humanist? What matters most to a Humanist? KEPs - I can explain what a humanist is. - I can explain one value that humanists share.	6.1 Are sciences and religion in conflict when it comes to creation? KEPs - I can explain how the story of Genesis influences Christian's beliefs on creation. - I can give an example of how scientists (including those with religious beliefs) believe the world was created. - I can give an example of how the two theories are similar/different.
Term 2	0.2 Why is the nativity story important to Christians? KEPs - I can recall one event from the Christmas story. - I can explain how I celebrate Christmas. - I can give an example of something a Christian	2:2 Is Christmas only special to Christians? KEPs - I can explain what a celebration is and give an example. - I can explain what advent is. - I can give an example of why people celebrate Christmas (even if they are not religious).	4.2 What do different people do in difficult times? What impact might it have on them? KEPs - I can explain why difficult times are challenging to people. - I can give an example of how someone might use their faith to help them cope when things are hard (e.g. pray, finding a	6.2 What do Hindus believe about the cycle of life and death? How does it impact their lives? KEPs - I can explain what Karma is. Hindu's - I can give an example of a practice Hindu's follow to honour the cycle of life and death. - I can explain how Hindu views around life and



	might do at Christmas.		sense of purpose, helping others, supporting the community, listening to music, yoga). I can give an example of a place that might be special to people during difficult times.	death affects how different people might live their lives.
Term 3	0.3 Where do we belong and what makes it special? KEPs - I can give an example of something that you can belong to (family, a club, a school, a church etc). - I can talk about what it might feel like to belong to something. - I can name some religious symbols (cross and star of David) and say why they are important.	2.3 Part 2: Diversity within Islam: What do Muslims believe and how may they live? KEPs - I can talk about how Muslims pray to God. - I can give an example of how Muslims welcome a baby into the family. - I can explain what Eid Ul Fitr is and give an example of how it is celebrated.	4.3 Part 2: What is a Humanist? What do they believe about leading a good life? KEPs - I can explain what human solidarity is. - I can give an example of an action humanists might take to achieve a free, fair and kind world.	6.3 Why is Jerusalem a scared place to people who follow Abrahamic religions? KEPs - I can explain how places can hold special importance to people. - I can explain why Jerusalem is a scared place to many people (Christians, Jews and Muslims). - I talk about who lives in Jerusalem today.
Term 4	0.4 Why is Easter an important time for Christians and what	2.4 How do festivals bring people together? KEPs	4.4 What do Christians learn about the incarnation of Jesus? Do all Christians agree?	6.4 Why is it important for Muslims to fast in Ramadan? How does



	special things do they do at Easter? KEPs • I can recall one event from the Easter story. • I can give an example of how Christians might celebrate Easter. • I can explain why the cross is important to Christians.	• I can explain what a festival is. • I can name one festival that people celebrate. • I can give an example of how people might celebrate a festival.	KEPs • I can explain what the Holy Trinity is. • I can explain why water is symbolic by referring to Jesus' Baptism. • I can give an example of something Christian's learn from Jesus's incarnation.	Ramadan impact Muslims' lives? KEPs • I can explain what Ramadam is and why it is important to Muslims. • I can explain what fasting is and why Muslims do it. • I can talk about what happens at the end of Ramadam.
Term 5	0.5 What stories are special and why? KEPs • I can give an example of why stories can be special. • I can name a holy text (Bible, Torah). • I can explain why religious stories are important to some people.	2.5 What do different people believe about forgiveness? KEPs • I can explain what forgiveness means. • I can give an example of how someone might show forgiveness. • I can talk about my own view on forgiveness.	4.5 What are the five pillars of Islam and how do Muslims live by them? KEPs • I can explain what the 5 pillars of Islam are. • I can give an example of an action a Muslim might take to live by the 5 Pillars. • I can give an example of why people might give to charity.	6.5 Should we be able to use the natural world as we wish? KEPs • I can explain what the natural world. • I can give a similarity that different worldviews share about the natural world. • I can explain how beliefs about the natural world impact the way different people live.



Term 6	0.6 What is special about the world? KEPs • I can recall one event from the Christian creation story. • I can give an example of how we can take care of our world.	2.6 Why are holy places special to some people? KEPs • I can give an example of a special place to me. • I can name a special place for Christians and explain why it is important to them. • I can name one other holy place for another religion.	4.6 What do different people believe about the creation of the world? KEPs • I can give two different viewpoints on how people believe the world was created. • I can suggest a reason why creation stories might be important to some people. • I can express my own viewpoint on creation.	6.6 What does it mean to be Christian? Exploring diverse beliefs and practices. KEPs • I can give an example of a Christian denomination. • I can give an example of a Christian belief that is shared by all Christians. • I can give an example of a practise that is different between the different denominations.
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