



RE KEP Overview Cycle A				
	EYFS	KS1	LKS2	UKS2
Term 1	0.1 What special times do we celebrate? KEPs - I can talk about my own birthday or a celebration I have been a part of. - I can name a festival of celebration. - I can give an example of how people might celebrate something (special meal, fireworks, lights, wedding etc).	1.3 How do people know how to treat each other? KEPs - I can name one thing that I could do to help others. - I can explain what charity is. - I can give an example of what one religion does to help others.	3.1 Diversity within Hindu Dharma: What do Hindus believe and how may they live? KEPs - I can explain why sacred texts are important to Hindus. - I can explain how Hindu's show their faith in their homes or the Mandir. - I can give an example of one belief that all Hindu's share.	5.1 What is a worldview? What are worldviews of people where I live? KEPs - I can explain what a worldview is and give an example of a something that might influence it. - I can explain why my worldview is unique to me. - I can name some of the worldviews found where I live.
Term 2	0.2 Why is the nativity story important to Christians? KEPs - I can recall one event from the Christmas story. - I can explain how I celebrate Christmas. - I can give an example of something a Christian	1.2 What do Christians say God is like? KEPs - I can give an example of something Christians believe about God. - I can explain why the Bible is special to Christians. - I can explain why some Christians go to church.	3.3 Diversity within Hindu Dharma: Why is Diwali an important festival to Hindu's? KEPs - I can retell the story of Diwali (Rama and Sita). - I can give an example of how Hindu's show that Diwali is a special time. - I can give an example of how Hindu's around the	5.2 What is the role and impact of the Mandir on the lives of Hindus and local community in your area and around the world? KEPs - I can explain what a Mandir is and how Hindu people use it. - I can explain who Hindu's worship at the Mandir and understand what they represent.



	might do at Christmas.		world night celebrate Diwali.	I can give an example of how Mandir's in different countries may differ from each other.
Term 3	0.3 Where do we belong and what makes it special? KEPs - I can give an example of something that you can belong to (family, a club, a school, a church etc). - I can talk about what it might feel like to belong to something. - I can name some religious symbols (cross and star of David) and say why they are important.	1.3 Part 1: Diversity within Judaism: What do Jews believe and how may they live? KEPs - I can retell the Jewish creation story. - I can suggest one of the main beliefs that Jewish people share. - I can explain what Shabbat is.	3.2 How and why are people welcomed into different communities? KEPs - I can explain why the birth of a baby is important. - I can explain what Baptism is and why it is important to Christians. - I can give an example of how babies are welcomed into a different religion.	5.4 What are Jewish food laws (Kashrut) and how do these beliefs impact Jewish people in different ways? KEPs - I can explain what Kashrut is. - I can give an example of a Jewish belief in relation to laws around food. - I can explain how Kashrut (food laws) impact on the lives of Jews.
Term 4	0.4 Why is Easter an important time for Christians and what special things do they do at Easter? KEPs I can recall one event from the Easter story.	1.4 How can we care for the world? KEPs - I can explain why our world is special. - I can give explain one theory of how the world was created.	3.4 Why is Jesus a special person to some religious people? How might this help Christians to lead a good life? KEPs I can explain who Jesus was.	5.3 Is Easter a commemoration or a celebration for Christians? KEPs - I can name one thing that makes Holy Week special for Christians. - I can explain how Christians around the



	- I can give an example of how Christians might celebrate Easter. - I can explain why the cross is important to Christians.	I can give an example of how people might show care to the world.	- I can give an example of something Christians have learnt from Jesus' teachings. - I can give an example of how Christians can lead a good life.	world celebrate Christmas. I can explain Jesus' sacrifice is important to Christians.
Term 5	0.5 What stories are special and why? KEPs - I can give an example of why stories can be special. - I can name a holy text (Bible, Torah). - I can explain why religious stories are important to some people.	1.5 Part 2: Diversity within Judaism: What do Jews believe and how may they live? KEPs - I can explain who Moses was. - I can name a Jewish festival. - I can give an example of something Jewish people believe.	3.5 What do Jews learn about Passover? What special things might they do? KEPs - I can recall the main parts of the Exodus story. - I can give an example of somethings Jews might do during Passover. - I can explain what the Sedar Plate is.	5.5 Why is prophet Muhammed so special to Muslims? How might this help Muslims lead a good life? KEPs - I can explain who the Prophet Muhammed was. - I can explain why Muslims believe the Prophet Muhammed was special. - I can give an example of how the Prophet Muhammeds teachings help Muslims to lead a good life.
Term 6	0.6 What is special about the world? KEPs I can recall one event from the	1.6 Why are holy books special to Christians and Jews? KEPs	3.6 How do beliefs and ideas about land shape the way human beings live? KEPs I can explain what 'land' means.	5.6 What do different people believe about what happens when you die? How might this impact the way they believe in life? KEPs



	Christian creation story. I can give an example of how we can take care of our world.	- I can explain what the Bible is and what is inside it. - I can explain what the Torah is and what is inside it. - I can explain why both books are special. - I can explain what the 10 commandments are.	- I can explain what stewardship is. - I can give an example of how one religion looks after the world and why they choose to do this.	- I can explain what a belief is. - I can give an example of what one religion believes happens when you die. - I give an example of how beliefs about life after death are similar or different.
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