



History Knowledge End Points Cycle A Cycle B				
	EYFS	KS1	LKS2	UKS2
Term 1	Ourselfs I can begin to make sense of my own life history. (DM) KEPs - I can talk about my family. - I can name and describe people who are familiar to me. - I can comment on images of familiar situations in my past. (e.g. birthdays, birth of younger siblings, etc) Down on the Farm (William Kamkwamba) KEPs - I can talk about the role of a farmer. - I can talk about how farms have changed (differences and similarities) - I know that William Kamkwamba is an inventor.	Nurturing Nurses: Mary Seacole KEPs - I can explain who Mary Seacole was. - I can explain where Mary went to and why. - I can name some plants which Mary used to treat her patients with.	Stone Age – Iron Age KEPs - I can explain what prehistory is linked to Stone Age, Bronze Age and Iron Age. - I can describe how their lives changed over time including houses, weapons, jobs and food sources. - I can describe Skara Brae. Ancient Egypt KEPs - I can explain the importance of Ancient Egyptian beliefs – different Gods and the importance of mummification and the afterlife. - I can recognise the legacy of the Ancient Egyptians – using sources such as artefacts, pyramids, museums.	The Race to Space KEPs - I can name significant people from space travel and explain the impact they had on space exploration. - I can explain the purpose of the Apollo 11 and 17 missions.



	I can explain how William Kamkwamba helped the farms in his village.		I can explain the importance of the River Nile in the past and today – farming and survival.	
Term 2		Great Fire of London KEPs - I can name where the Great Fire of London started. - I can explain why the fire spread quickly. - I can explain how London has changed due to the fire. Nurturing Nurses: Florence Nightingale - I can explain who Florence Nightingale was. - I can explain how Florence improved hospitals. - I can explain a similarity and a difference between Mary Seacole and Florence Nightingale.		World War II KEPs - I can name key dates for WWII: the start of WWII, the battle of Britain and the end of WWII. - I can name influential leaders involved in the war. - I can explain what the Battle of Britain was and how it impacted lives of the people of Britain. The Anglo Saxons KEPs - I can name the 7 kingdoms and explain how they changed when Danelaw came about. - I can explain how and why the Vikings invaded Britain. - I understand and can describe why King Alfred



				was referred to as King Alfred 'The Great.'
Term 3			The Roman Empire KEPs • I can explain how and when the Roman Britain era began. • I can describe specific battles and invasions – Julius Caesar, Hadrian's Wall and Boudicca's rebellion. • I can explain the Roman impact on today's life e.g. straight roads and the names of towns.	Ancient Maya KEPs • I can explain the hierarchy of Mayan civilisation and compare this to the British class system during WWII. • I explain how and why sacrifice occurred due to religious beliefs.
Term 4		Frozen Lands KEPs • I can explain who Matthew Henson was and what he did. • I can explain how modern-day explorers are different to explorers from the past.		
Term 5		Charles Wicksteed KEPs • I can explain who Charles Wicksteed was.	The Victorians KEPs • I can name some important inventions of	Ancient Greeks KEPs • I can give a detailed explanation about the



		- I can place the building of Wicksteed Park onto a timeline. - I can describe what Wicksteed Park was like in the 1920s compared to the 2020s.	the Victorians and the impact this has today. I can describe the lives of working Victorian Children.	differences between life in Athens compared to life in Sparta. - I can explain the importance of religion, recalling some God and Goddesses and their role in the daily life of Ancient Greeks. - I can explain how Ancient Greek architecture and leisure still impacts life today: buildings and the Olympics.
Term 6	The Deep Blue Sea (Grace Darling) KEPs - I can explain that Grace Darling is a real person from the past. - I can retell the events of Grace Darling. - I know some similarities and differences between things in the past and now. (modern day lifeboats)			Tudors KEPs - I know the key monarchs of the Tudor period. - I can explain why Henry VIII was such a significant historical figure: marriage, divorce, religion. - I can name Henry's six wives.