



Long Term Subject Overview – Cycle B

Science Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves/ Autumn	Winter	Animals and Plants (farm)	Superheroes (materials)	Down the Bottom of the Garden	Animals and their Environments
KS1	Seasons (Autumn)	Use of Materials	Seasons 1 lesson only (Winter) Animals including Humans	Seasons 1 lesson only (Spring) Lifecycles	Plants	Seasons (Summer)
LKS2	Rocks and Soils		Nutrition and the Skeleton	Teeth and Digestion	Plants	Living things and their habitats
UKS2	Living Things – Life cycles of mammals and plants	Living Things – Life cycles of humans	Living Things – Evolution and Inheritance	SATs Focus	Light	Forces

History Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves	Toys and Games				David Attenborough
KS1		Great Fire of London			Local History Unit – Charles Wicksteed	
LKS2	Stone Age to Iron Age		The Roman Empire			
UKS2	World War 2		Ancient Greeks			



Long Term Subject Overview – Cycle B

Geography Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Autumn	Woodland	Describing environments: farm & town	Maps	Down at the bottom of the garden	Animals and their environments
KS1	Let's Explore London		Amazing Rainforest			Wicksteed Mapping
LKS2			Italy		Parks	
UKS2		South America			North America (Y5 Only SATs week)	Field Work Unit – local study compare town to village



Long Term Subject Overview – Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Drawing: Marvellous Marks Autumn craft: Nature wreaths	Winter craft: Threaded snowflakes Christmas craft: Salt dough decorations	Painting and mixed Media: Paint my World	Easter craft: Egg threading Spring craft: Petal Mandala suncatchers	Sculpture and 3D: Creation Station	Craft and Design: Let's get crafty Summer craft: Salt painting
KS1	Sculpture and Clay: 3D Houses (Kapow Y2)		Painting and Mixed Media: Life in Colour (Kapow Y2)		Craft and Design: Map it Out (Kapow Y2)	
LKS2	Painting and mixed media: Prehistoric painting (Kapow Y3)		Sculpture and 3D: Mega Materials (Kapow Y4)		Drawing: Power Prints (Kapow Y4)	
UKS2	Drawing: Making my voice heard (Kapow Y6)		Painting and mixed media: Artist study (Kapow Y6)		Sculpture and 3D: Making memories (Kapow Y6)	

DT Long Term Plan Cycle B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Long Term Subject Overview – Cycle B

EYFS		Diwali (Diya Lamps)	Fairytales	Superheroes	Woodworking Outdoor art	
KS1		Pop up cards Sliders and Levers		Fruit Salad		Structures (linked to playgrounds)
LKS2		Electrical and digital (decorations)		Italian cuisine		Sandwiches & Packaging CAD.
UKS2		Marble run		Food – Ragu Sauce		CAMs

RE Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6



Long Term Subject Overview – Cycle B

EYFS	0.1 What special times do we celebrate? (Social Sciences)	0.2 Why is the nativity story important to Christians? (Theology)	0.3 Where do we belong and what makes it special? (Philosophy)	0.5 Why is Easter an important time for Christians and what special things do they do at Easter? (Theology)	0.4 What stories are special and why? (Social Sciences)	0.6 What is special about the world? (Philosophy)
KS1	2:1 Part: Diversity within Islam: What do Muslims believe and how may they live? (Theology)	2:2 Is Christmas only special to Christians? (Philosophy)	2.3 Part 2: Diversity within Islam: What do Muslims believe and how may they live? (Social Sciences)	2.4 How do festivals bring people together? (Social Sciences)	2.5 What do different people believe about forgiveness? (Philosophy)	2.6 Why are holy places special to some people? (Theology)
LKS2	4.1 Part 1: What is a Humanist? What matters most to a Humanist? (Theology)	4.2 What do different people do in difficult times? What impact might it have on them? (Theology)	4.3 Part 2: What is a Humanist? What do they believe about leading a good life? (Social Sciences)	4.4 What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Philosophy)	4.5 What are the five pillars of Islam and how do Muslims live by them? (Social Sciences)	4.6 What do different people believe about the creation of the world? (Philosophy)
UKS2	6.1 Are sciences and religion in conflict when it comes to creation? (Philosophy)	6.2 What do Hindus believe about the cycle of life and death? How does it impact their lives? (Social Sciences)	6.3 Why is Jerusalem a scared place to people who follow Abrahamic religions? (Theology)	6.4 Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives? (Social Sciences)	6.5 Should we be able to use the natural world as we wish? (Theology)	6.6 What does it mean to be Christian? Exploring diverse beliefs and practices. (Philosophy)

Computing Long Term Plan Cycle B (teach computing Y1-6, Barefoot computing YR)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Long Term Subject Overview – Cycle B

EYFS	Barefoot: Busy Bodies	Barefoot: Awesome Autumn			Barefoot: Boats Ahoy	
KS1		Computing systems (Y1)		Digital Writing (Y1)		Computing systems (Y2)
LKS2		The internet NW SS (Y4)		Creating Media Audio Production (Y4)		Desktop publishing (Y3)
UKS2		Communication and Collaboration (Y5)		Introduction to spreadsheets (Y6)		Video Production (Y5)

Online Safety lessons are carried out weekly using Project Evolve.

Music Long Term Plan Cycle B (Based on YR, Y2, Y4 & Y6 units from Kapow)						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6



Long Term Subject Overview – Cycle B

EYFS	Exploring sound	Christmas Nativity Celebration music	Transport	Musical Stories	Big Band	Music and movement
KS1	Call and response - animals		Instruments - Musical storytelling		Singing – On this island	
LKS2	Rock and Roll		Adapting transposing motifs		NMPAT Y3 Only Body and tuned percussion (KapowY4) Y4 only	NMPAT Y3 only Samba and carnival sounds (Kapow Y4) Y4 only
UKS2	Songs of WW2		Film Music		Baroque	

PE Long Term Plan Cycle B (PE Hub)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Long Term Subject Overview – Cycle B

EYFS	Baseline Assessment	Dance - linked to Christmas performance	Gymnastics – unit 1	May Day Dancing	Manipulation and coordination unit 1/2 <i>With additional May Dancing</i>	Gymnastics – unit 2 Dedicate 2/3 weeks to practise skills for sports day.
KS1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1	Run, throw, jump unit 1 (yr2)	Hit, catch run unit 1 (Yr2)	Gymnastics unit 2 (yr1)	Hit, catch run unit 2 (Yr2)	Send and return unit 1 (yr2)	Attack, defend and shoot Unit 2 yr2
PE 2	Attack, defend and shoot Unit 1 yr2	Run, throw, jump unit 2 (yr2)	Dance Unit 1 Year 1	May Day Dancing	Gymnastics unit 2 (yr2) <i>With additional May Dancing</i>	Send and return unit 2 (yr2)
LKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1 - EcoCoach	Hockey Year 4	Netball Year 3	Handball Yr4	Cricket Year 4	Tennis Year 4	Athletics Year 3 or 4
PE 2 - Class Teacher	Gymnastics Yr 4 Unit 1 Redwoods Swimming	Dance Willows Swimming	Gymnastics Yr 4 Unit 2 S. Birches Swimming	Tag rugby (W&SB) Year 4	May day dancing	OAA (Outdoor adventurous activities) Year 3
UKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1 - EcoCoach	Netball Year 5 or 6	Hockey Year 6	Handball Year 6	OAA (Outdoor adventurous activities) Year 5	Cricket Year 5	Tennis Year 6
PE 2 – Class Teacher	Gymnastics Yr 6 Unit 1	Dance Year 6 Unit 2	Gymnastics Yr 6 Unit 2	Tag rugby Year 5	May day dancing	Athletics Year 5 or 6
French Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6



Long Term Subject Overview – Cycle B

LKS2	Phonics Lesson 1 & 2 (C) Les Formes - The Shapes (E)	Les Instruments - Musical Instruments (E)	Les Legumes - Vegetables (E)	Les Glaces - Ice creams (E)	En Classe - In Class (I)	As-tu un Animal? - Do you have a Pet? (I)
UKS2	Phonics Lesson 3 & 4 (C) La date - The date (I)	Les Jeux olympiques - The Olympics (I)	Les Habitats - Habitats (P)	Le Week-end - At the Weekend (P)	Manger et Bouger - Healthy Lifestyle (P)	Moi Dans Le Monde - Me in the World (P)
PSHE Long Term Plan Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Being Me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me PROTECTIVE BEHAVIOURS
KS1	Being Me in my world Year 2	Celebrating Differences Year 2	Dreams and Goals Year 2	Healthy Me Year 2	Relationships Year 2 PROTECTIVE BEHAVIOURS	Changing Me Year 2
LKS2	Being Me in my world Year 4	Celebrating Differences Year 4	Dreams and Goals Year 4	Healthy Me Year 4 PROTECTIVE BEHAVIOURS	Relationships Year 4	Changing Me Year 4
UKS2	Being Me in my world Year 6	Celebrating Differences Year 6	Dreams and Goals Year 6 PROTECTIVE BEHAVIOURS	Healthy Me Year 6	Relationships Year 6	Changing Me Year 6

Zones of Regulation lessons take place at the beginning of each term across the school.