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Dear Parents and Carers

In term 6, as part of our Relationship, Health and Sex Education, we will be covering the changing me unit from our Jigsaw scheme. This letter provides information about the PSHE content we will be teaching next term, particularly the statutory Relationships and Health Education elements.

Our approach to PSHE

At Hawthorn we use Jigsaw, the mindful approach to PSHE, as our comprehensive scheme of work. The programme consists of six half-term units of work, which we call 'Puzzles': Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. Each Puzzle contains six lessons that build progressively through the school.

Please find our PSHE policy, which outlines our whole-school approach, how we make adaptations to the Jigsaw content and ensure that lessons meet the needs of all pupils attached to this letter. We welcome your feedback and engagement with this important area of learning.

Statutory requirements

Relationships Education and Health Education became statutory in all primary schools in September 2020, as outlined in the DfE's statutory guidance for Relationships, Sex and Health Education and further updated guidance was published in 2025.

These subjects are a statutory entitlement for all children. This means that whilst we highly value parental views and take these into account when planning and reviewing our curriculum, parents cannot withdraw children from Relationships or Health Education content. However, parents do retain the right to request withdrawal from specific non-statutory Sex Education lessons, which we explain further below.

Next term's content

The Changing Me Puzzle helps children understand and cope positively with change. As in all the Jigsaw PSHE Puzzle units, content is carefully matched to children's age and developmental stage:

- **Early Years and Key Stage 1:** Children learn about life cycles, how we all grow and change, and develop vocabulary for body parts including correct anatomical terms for genitalia. Children also learn about privacy; understanding which parts of the body are private, what privacy means, and who they can talk to if they have

questions or concerns. This vocabulary and understanding supports safeguarding and lays important foundations for later learning.

- **Key Stage 2:** Children learn about puberty as part of their statutory Health Education, in line with statutory expectations that all pupils are prepared before puberty begins. Puberty can start any time between the ages of 8 and 11, so this teaching ensures children understand the changes ahead and feel informed rather than anxious. This includes learning about physical and emotional changes, menstruation, personal hygiene during puberty, and strategies for managing these changes positively. Teaching is designed to help children feel prepared and to encourage them to talk to trusted adults at home or school if they have questions.

The DfE recommends that all primary schools include age-appropriate Sex Education, and at Hawthorn we follow this guidance by teaching one Sex Education lesson in Year 5/6.

Understanding Sex Education and the right to withdraw

These specific lessons focus on human reproduction within our PSHE curriculum and are clearly identified in the table below.

While Relationships and Health Education (including all puberty content) are statutory and form part of your child's entitlement, you do have the right to request withdrawal from the non-statutory Sex Education lesson on human reproduction in year 5/6. This lesson is highlighted in the table below.

If you are considering withdrawal, we ask that you contact myself, Mrs Tinto or Mrs Jacox so we can discuss your concerns, explain what your child will learn and miss, and talk through any implications. We find that when parents understand the age-appropriate, scientific nature of the content, most feel reassured about their child's participation.

Please note that there is no right to withdraw from teaching about human reproduction when taught as part of our Year 5/Year 6 Science curriculum on animal life cycles, as this is statutory Science curriculum content.

What will my child learn?

The attached Knowledge Organisers provide an overview of the Changing Me content for next term **for your child's class**. Below, we provide specific detail about the Changing Me Puzzle, particularly the lessons relating to puberty and human reproduction.

The table below only covers the lessons (pieces) that relate to life cycles, the human body in puberty and human reproduction. The lessons (pieces) that parents are able to withdraw their children from are highlighted in red font. **Please refer to the Puzzle Map for detail about the wider learning about growing and changing in each year group.**

Year group	Piece (lesson) number and name	Learning Intentions relating to body changes in puberty and human reproduction
EYFS	Piece 1- My Body	<ul style="list-style-type: none"> I can name parts of the body.
	Piece 3 – Growing Up	<ul style="list-style-type: none"> I understand that we all grow from babies to adults.
KS1 (Year 1/2)	Piece 1 Life Cycles	<ul style="list-style-type: none"> I am starting to understand the life cycles of animals and humans I understand that changes happen as we grow and that this is OK
	Piece 2 Changing Me	<ul style="list-style-type: none"> I can tell you some things about me that have changed and some things about me that have stayed the same I know that changes are OK and that sometimes they happen whether I want them to or not
	Piece 3 My Changing Body	<ul style="list-style-type: none"> I can tell you how my body has changed since I was a baby I understand that growing up is natural and that everybody grows at different rates
	Piece 4 Boys' and Girls' Bodies	<ul style="list-style-type: none"> I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vulva, anus I respect my body and understand which parts are private
LKS2 (Year 3/4)	Piece 1 How Babies Grow	<ul style="list-style-type: none"> I understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby I can express how I feel when they see babies or baby animals
	Piece 2 Outside Body Changes	<ul style="list-style-type: none"> I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process I recognise how I feel about these changes happening to me and know how to cope with those feelings
	Piece 3 Inside Body Changes	<ul style="list-style-type: none"> I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up (introduce vocab sperm, ovaries, egg, Ovum/ Ova, womb/uterus, vagina and period) I recognise how I feel about these changes happening to me and know how to cope with these feelings

	Piece 4 Keeping Ourselves Clean	<ul style="list-style-type: none"> I understand that as boys' and girls' bodies change at puberty, they need to think more about keeping clean and healthy I know some simple ways of keeping clean which can keep me healthy and protect me from some infections I have started to think about the ways to keep my body clean as I grow up and how I feel about this
UKS2 (Year 5/6)	Piece 2 Puberty for Girls	<ul style="list-style-type: none"> I can explain how girls' bodies change during puberty and understand the importance of looking after ourselves physically and emotionally I understand that puberty is a natural process that happens to everybody and that it will be OK for me
	Piece 3 Puberty for Boys	<ul style="list-style-type: none"> I can describe how boys' and girls' bodies change during puberty I can express how I feel about the changes that will happen to me during puberty
	Piece 4 Conception	<ul style="list-style-type: none"> I understand that sexual intercourse can lead to conception and that is how babies are usually made. I also understand that sometimes people need IVF to help them have a baby I appreciate how amazing it is that human bodies can reproduce in these ways <p>Parents have the right to withdraw children from this session as it is classed as human reproduction.</p>
	Piece 5 Looking Ahead 1	<ul style="list-style-type: none"> I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (includes clarification on standing up for self, how age restrictions are there to help you, the pressures of misleading media messages around romantic/physical relationships) I am confident that I can cope with the changes that growing up will bring

Working in partnership with you

We recognise that you know your child best, and that learning about growing up, relationships and change is most effective when schools and families work together. Your child may well ask you questions about what they're learning - this is a positive sign of engagement!

The Knowledge Organisers we send home include questions you can use to discuss the learning with your child in an age-appropriate way.

If you have any questions about this term's PSHE content, or would like to discuss any aspect of our approach, please contact your child's class teacher or me via the school

office. We're always happy to talk through the curriculum with you. Thank you for your continued support,

Kind regards,

Mrs O'Keefe

PSHE / RSE Lead