

Hawthorn Community Primary School

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Dear Parents / Carers of children in KS1,

At Hawthorn we aim for our children to write clearly, accurately and coherently. We recognise that handwriting is one of the essential foundations for developing children's writing skills. Therefore, handwriting is taught daily across the school.

Children are taught to form their letters correctly and master each letter, so that when they reach KS2 they can develop joining letters. The importance of a correct seating position and pencil grip are also embedded during each handwriting lesson.

The scheme that we follow to teach handwriting is Read Write Inc.

I have attached some guidance below, which you can use to support your child at home, if you wish.

Thank you for your continued support.

Kind regards,

Mr Lewis

Writing Lead



Handwriting at Hawthorn

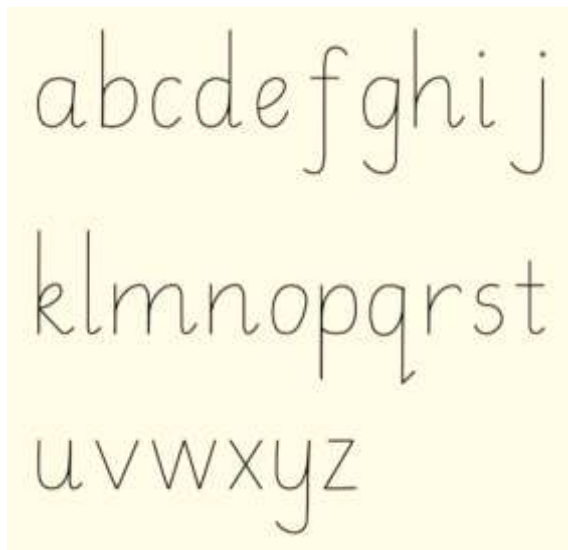
Right/ write sitting

Teach children the correct writing position at a table:

- bottom at back of chair
- feet flat on the floor
- body one fist from table
- shoulders down
- left/right hand holding the page
- left/right hand holding their pencil in the tripod grip.



The foundations for handwriting begins before any writing takes place. Children must be encouraged to sit correctly and hold their pencil or pen in the correct position.



Stage 2

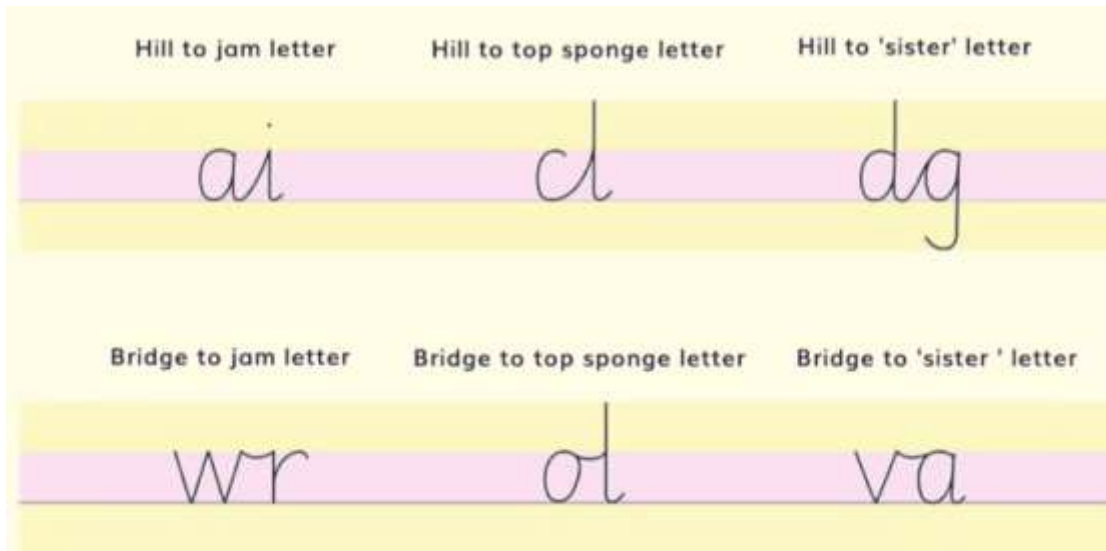
Children are taught how to form individual letters correctly. This is crucial for when they learn to join in stage 3.



We teach children to form lower case letters in the 'jam'. Ascenders go to the top of the 'sponge' and descenders go to the bottom of the 'sponge'.

Stage 3 Handwriting

They will learn two joins: the 'hill' join and the 'bridge' join. There are three variations of both joins:



Children practise each join with specific letter combinations. Then they write words with the joins they have practised. We teach children that all letters are joined with the 'hill' or 'bridge' join with the exception of g, j, q, y and z:

gap jump quit yak zoo

We modify some letters to allow them to join. For example, r, e and s.



Children will learn a style that looks like this:

Welcome back to Letter Village. At
Stage 3, children learn the 'hill'
and 'bridge' joins.

Stage 4 Handwriting

At stage 4, children learn to develop a mature style and increase their ability to write at speed.



























At stage 4, children practise writing the 'hill' and 'bridge' joins, and build speed writing words and sentences.

My father walked the dog.

My father walked the dog.

Stage 1 letter formation chart

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

KS1 Handwriting paper

