



13.2.26

	<b>Hawthorn Community Primary School</b> <i>The Hawthorn Herald</i>	
<b>Website:</b> <a href="http://hawthornprimarykettering.co.uk">hawthornprimarykettering.co.uk</a>		
<b>Head Teacher:</b> Emma Jacox <b>Email:</b> <a href="mailto:head@hawthorn.pfschools.org.uk">head@hawthorn.pfschools.org.uk</a>		<b>@hawthornpri</b>
		<b>Tel:</b> 01536 512204

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*Dear Parents and Carers,*

### ***Celebration Assemblies***

*This week we've held our Celebration Assemblies for this term's value of Resilience. It was wonderful to see so many children receive the Hawthorn Hero badges and enjoy the afternoon tea afterwards. We've spent the term looking at many different ways in which we can be resilient from persevering if we find something hard, to bouncing back after difficult times. Next term's value is Creativity.*

### ***House Competition***

*This week we held our Spelling Bee House Challenge. The scores are currently being collated and we will reveal the winning House the first week back after half term!*

### ***Silent Discos***

*A big thank you to the Friends of Hawthorn for arranging two fabulous silent discos yesterday. The children had a wonderful time dancing and singing and it was a lovely way to end the term.*

*A reminder that we break up today. Have a lovely half term and we will see you all back on  
**Monday 23rd February.***

*Have a lovely weekend.*

*Best wishes*

*Emma Jacox*

*Head Teacher*

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## **School Uniform Discount Code**

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### ***School Uniform Discount Code***

*Parents can enjoy 10% off school uniform orders at MyClothing by entering the code below  
at checkout.*

***Code: MYCQ110***

***Expires: 31/03/2026***

***Link: [myclothing.com/discount/MYCQ110](https://myclothing.com/discount/MYCQ110)***

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## **Spring Term Sports Clubs**

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*Please see below details of next term's Sports Clubs, run by EcoCoach. All clubs will run from  
3.30-4.30pm and cost £5 per session (Pupil Premium discount available).*

***Reception and KS1:***

***Starts: 25 Feb 2026 (Wednesdays, 5 sessions)***

***KS2:***

***Starts: 24 Feb 2026 (Wednesdays, 5 sessions)***

Please see below for details of how to book



**ECOCOACH CIC PRESENTS**  
**AFTER SCHOOL ACTIVITY CLUBS AT**  
**HAWTHORN PRIMARY SCHOOL**  
**STARTING 24<sup>TH</sup> FEBRUARY 2026**

**ECOCOACH CIC ARE EXCITED TO ANNOUNCE THE LAUNCH OF OUR NEW AFTER-SCHOOL SPORTS CLUBS FOR KS1 (INCLUDING RECEPTION) AND KS2 CHILDREN, OFFERING AN ENGAGING AND FUN-FILLED OPPORTUNITY TO DEVELOP NEW SKILLS, STAY ACTIVE, AND MAKE NEW FRIENDS!**

**KS1 POKÉMON & K-POP DEMON HUNTERS CLUB: STARTS: 25TH FEBRUARY 2026 (WEDNESDAYS, 5 SESSIONS)  
YEAR GROUPS: RECEPTION, YEAR 1 & YEAR 2**

**KS2 PARKOUR CLUB: STARTS: 24TH FEBRUARY 2026 (TUESDAYS, 5 SESSIONS) YEAR GROUPS: YEARS 3 - 6**

**⌚ TIME: 3:30 PM - 4:30 PM**  
**💷 COST PER SESSION: £5**

**DISCOUNTS AVAILABLE:**  
**WE'RE COMMITTED TO MAKING CHILDCARE MORE AFFORDABLE: 15% OFF FOR FAMILIES WITH CHILDREN ON FREE SCHOOL MEALS (FSM)**  
**10% OFF FOR NHS, MILITARY, OR BLUE LIGHT CARD HOLDERS**

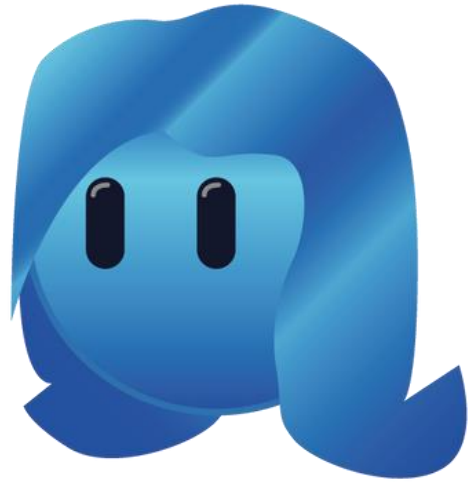
**TO CLAIM YOUR DISCOUNT:**  
**EMAIL GREENOFFICE@ECO-COACH.CO.UK WITH A PHOTO OF YOUR EVIDENCE (FSM ELIGIBILITY OR VALID ID). WE'LL SEND YOU A UNIQUE DISCOUNT CODE TO USE WHEN BOOKING.**

**HOW TO BOOK:**  
**PARENTS CAN CHOOSE TO BOOK INDIVIDUAL SESSIONS OR THE WHOLE TERM.**  
**THE MAXIMUM CAPACITY IS 20 CHILDREN PER SESSION, AND 5 SPOTS ARE RESERVED FOR FSM CHILDREN.**  
**IF THESE SPOTS ARE NOT FILLED, THOSE ON THE WAITING LIST WILL BE OFFERED PLACES. IF THERE'S HIGH DEMAND, WE WILL CONSIDER ADDING AN ADDITIONAL COACH TO ACCOMMODATE MORE CHILDREN. BOOKINGS ARE FIRST COME, FIRST SERVED, AND ONLINE PAYMENT ONLY.**

**BOOKING LINK: [HTTPS://FBBL.UK/ECOCOACHCIC](https://fbbl.uk/ecocoachcic)**

**WE'RE LOOKING FORWARD TO A FANTASTIC TERM OF SPORTS, TEAMWORK, AND FUN! HURRY AND SECURE YOUR SPOT NOW! FOR ANY ENQUIRIES, PLEASE CONTACT GREENOFFICE@ECO-COACH.CO.UK**

## House Points so far...



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*Click on the cards to see which house is in the lead so far!! When our Spelling Bee points are added on, it will make a difference!*

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**Air - 873 points**

**Fire - 890 points**

**Earth - 964 points**

**Water - 990 points**



# Top Tips for Parents...Fostering a Sense of Belonging

**10 Top Tips for Parents and Educators**  
**FOSTERING A SENSE OF BELONGING**

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

- USE EVERYDAY MOMENTS**  
Belonging is built in the small moments, the daily routines such as meals, school drop-off, or quiet times, to check in, offer praise, or listen. These moments don't need to be lengthy. These meaningful gestures of connection and care build trust, support children to be a part of the home or classroom community.
- INVOLVE THEM IN RULE-MAKING**  
Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When they help set the boundaries, they are respected and included in the decision-making process. This builds resilience, whether at home or school, co-created boundaries are more likely to be followed because they come from a place of mutual respect.
- VALIDATE ALL EMOTIONS**  
Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that this is upsetting" or "that sounds really exciting" support the emotional experience. Children who feel emotionally safe are more likely to seek help, participate actively, and face the anxiety associated with all of which contribute to a sense of belonging.
- HIGHLIGHT HIDDEN STRENGTHS**  
In formal academic success or good behaviour and take time to recognise a child's best skills. Praise, such as through compliments, praise or humour, building these strengths sends a powerful message that they are valued for who they are and not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.
- SHOW CURIOSITY ABOUT CULTURE**  
Ask respectful, open questions about children's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity, whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.
- BELONGING BUDDIES**  
Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities help create a sense of connection. Buddy systems help support or look out for one another and encourage positive behaviour. Over time, these relationships can become meaningful friendships, strengthening the wider sense of community and inclusion.
- AVOID LABELS AND COMPARISONS**  
Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "you don't do it like this" or "they are better than you" make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps their self-confidence and is vital for building their sense of belonging.
- MAKE TIME FOR ONE-TO-ONES**  
Spending regular one-to-one time with a child shows that they matter and are important. These moments can be as simple as reading a book together or chatting about a school project. One-on-one attention, free from distraction, builds trust and emotional connection, letting the child know they are important and cared for, which is crucial for developing a strong sense of belonging.
- REFLECT THEIR INTERESTS**  
Whether at home or in school, including children's interests in daily routines shows that their perspective matters. Display their artwork, talk about their favourite books, or include their interests in family activities or holiday plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.
- EMPHASISE 'WE' OVER 'THEY'**  
Use inclusive language that reinforces unity and shared identity. Phrases like "let's figure it out together" or "let's help each other" promote collective responsibility and connection, avoiding divisive terms like "those children" or "that class". Helping children feel part of a supportive group encourages shared experiences, and inclusive language fosters environments where every child feels safe, welcomed, and included.

**Meet Our Expert**  
Home to the world's largest CPD library for educators, The National College has transformed the way professionals develop by about elevating their workforces and managing compliance. Our three main pillars help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

Get all the information you need on our website  
@wake\_up\_weds | www.thenationalcollege | @wake\_up\_wednesday | @wake\_up\_weds

Items of this guide do not have their own education. No liability is entered into. Current as of the date of release: 11.03.2025

For information on talking with child about social media, please click on the following link which will take you to the Internet Matters website: [Internet Matters: Talking with your child about social media](#)

## Child Exploitation

A webinar session tackling county lines and child exploitation, is being delivered by **The Children Society**. The webinar aims to help parents understand the different types of exploitation, what the signs are and how to support someone who may be being exploited.

Click on the event-brite link below for further information and to sign up.

[Understanding Child Exploitation Tickets, Mon, Mar 2, 2026 at 10:00 AM | Eventbrite](#)

## Community News & Events



**ST. MICHAEL  
& ALL ANGELS**

GARFIELD STREET NN156BU



# QUIZ NIGHT

**SATURDAY 14 FEBRUARY**

**STARTS 7PM**



**KIDS WELCOME  
£5 PER PERSON  
TEAMS MAX OF 6  
BRING YOUR OWN  
SNACKS & DRINKS  
RAFFLE**

Presented by Glendon District Scout Council  
Involving Scouts & Guides of the Corby & Kettering Area




# GLENDON GANGSHOW LOUD AND PROUD


Weds 11th - Sat 14th March  
**2026**

Nightly 7.15pm (Matinee Sat) 2.15pm  
**The Core at Corby Cube**

Box Office: 01536 470470  
[thecorecorby.com](http://thecorecorby.com)

Scouts 

The Core  
at Corby Cube

 Girlguiding

**GAMES | MUSIC | FOOD | FUN**

**LAKELANDS HOSPICE**

**EASTER**

**FAMILY FUN DAY**

🥚 SATURDAY, 4<sup>TH</sup> APRIL 2026 🥚 11:00AM - 3:00PM 🥚

Enjoy our Easter Egg Hunt, lots of stalls with crafts, games, delicious food and plenty of fun for all ages. A perfect day out for the whole family!

LAKELANDS HOSPICE, BUTLAND ROAD, CORBY, NN18 8LX

For more info please email - [fundraising@lakelandshospice.org.uk](mailto:fundraising@lakelandshospice.org.uk)

**COMMUNITY - CREATIVITY - CONNECTION**

**ANALOGUE AFTERNOONS**

FIRST SUNDAY OF EVERY MONTH 1-4PM  
ST MICHAEL'S, 33 GARFIELD ST, KETTERING, NN15 6BU

**COME TOGETHER TO BUILD COMMUNITY  
IN A TIME OF SCREENS & SOCIAL MEDIA**

BRING YOUR OWN CRAFTS,  
BOOKS, GAMES & HOBBIES

SHARE SUPPLIES & SKILLS

TAKE PART IN CREATIVE  
COMMUNITY PROJECTS

**KIDS ZONE**  
LEGO, CRAFTS  
& GAMES IN A  
SAFE SPACE  
MUST ATTEND WITH A  
RESPONSIBLE ADULT

**EVERYONE IS WELCOME - FREE OF CHARGE**

*Wednesday afternoons, 1-2pm*

*St Michael's Church, Garfield Street*

*£6 per child*

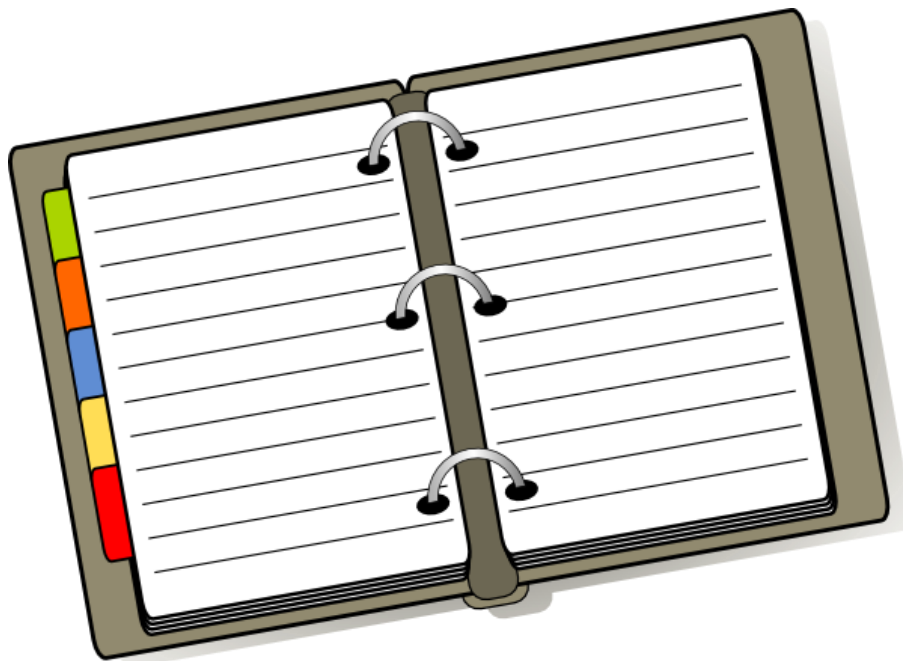
*Suitable for children from when they can sit!*

*Come and spend some time with your little one exploring different textures, sights, sounds and smells.*

*For more info contact Linda at [MessyMayhemCP@outlook.com](mailto:MessyMayhemCP@outlook.com)*

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## **Dates For Your Diary...**



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***Fri 13th Feb: Break Up***

*\*\*\*\*\* **Half Term** \*\*\*\*\**

***Mon 23rd Feb: Back to school***

***Tues 3rd March: Class Photographs (Tempest Photography)***

***Thurs 5th Mar: World Book Day***

***Fri 6th Mar: Enfold/Sea of Support Session for SEND parents (1-3pm)***

*Y3 Cake Sale (3.10pm)*

***Weds 11th Mar: Y4 Residential***

***Fri 13th Mar: FoH Mother's Day Stall***

*Y4 Residential return*

***Mon 16th Mar: Book Fair in school for the week***

***Tues 17th Mar: Parent's Evening (3.30-6pm)***

***Weds 18th Mar: EYFS/KS1 Celebration Assembly - invite only (2.15pm)***

***Thurs 19th Mar: KS2 Celebration Assembly - invite only (2.15pm)***

*Parents Evening (3.30 - 6pm)*

***Fri 20th Mar: Comic Relief***

***Tues 24th Mar: Reception heights and weights***

***Thurs 26th Mar: Y2 Cake Sale (3.10pm)***

***Break Up***

***Fri 27th Mar: Training Day (no children in school)***

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ANCHORED SCHOOLS



GOLD AWARD