



Hawthorn Community Primary School

UKS2 Forecast Sheet

Term 2 2025-26

This term our theme is:

Anglo-Saxons and Vikings



English Writing

Recount writing – based on *The Day I Sang My Tooth Out!*
Suspenseful writing

English Reading

Whole Class Reading lessons this term will focus on learning and performing a poem ('For the Fallen' on Remembrance Day, and the story of Beowulf.

To support with the children's reading skills, please listen to your child as often as possible. The bookmark your child will be given has some key questions on it which can support with this.

History – Anglo-Saxons and Vikings

The children will learn about life after the Romans. They will learn about the 7 kingdoms and who Alfred 'the great' was. They will learn about the invasion of the Vikings as well as how this era ended with the Battle of Hastings.

Maths

It is important for your child to continue quickly recalling their times table knowledge. TTR is a great way to keep recall these of these facts rapid. Little and often supports with this. Your child has a login for this app. Additionally, please support your child in learning to tell the time on analogue and digital clocks.

Both year groups will be developing their fluency and reasoning skills, building on their prior knowledge in the following topics:

Addition, Subtraction, Multiplication and Division, Time and Fractions

Science – Properties of Materials

The children will carry out investigations to understand the different properties of materials. They will gain knowledge and understanding of filtration, solubility, chemical changes, thermal insulation and heating and burning. The children will develop their scientific language and enquiry skills.

PE Days

Maples – Wednesday and Thursday
Cedars – Monday and Friday
Oaks – Monday and Wednesday

Other Subjects

RE – Hinduism: the Mandir
French – At the Tea Room
Music – Christmas melodies/singing
DT – Making slippers
PSHE – Celebrating Differences
PE – Hockey and Tag Rugby

Homework:

Please support your child to independently read 5 times per week and record this in their reading journal.

In addition to the above, your child will be sewing their own pair of wearable slippers. Traditionally, children tend to struggle to **thread their own needle**, and to **tie a knot**. Any help you can give your child over the next few weeks in being able to perform these two crucial skills would be greatly appreciated and would support them when they assemble their materials.