



07.11.25

	<b>Hawthorn Community Primary School</b> <i>The Hawthorn Herald</i>	
<b>Website:</b> <a href="http://hawthornprimarykettering.co.uk">hawthornprimarykettering.co.uk</a>		 @hawthornpri
<b>Head Teacher:</b> Emma Jacox <b>Email:</b> <a href="mailto:head@hawthorn.pfschools.org.uk">head@hawthorn.pfschools.org.uk</a>		<b>Tel:</b> 01536 512204

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*Dear Parents and Carers,*

***New Term***

*Welcome back to Hawthorn for the second part of the Autumn Term - always a very busy term here but a lovely one too. We are already making our Christmas preparations and have some lovely events in store this term such as the EYFS Nativity, KS1 Christingle, KS2 Christmas Music Evening, and Carols Around the Tree. More information will follow on each of these events in the coming weeks.*

*A warm welcome to Mrs Reynolds who has joined us in Cherries class. She has enjoyed getting to know the children and meeting parents this week.*

***Remembrance Day***

*On Tuesday, we will be holding our Remembrance Day service, for children only. We will gather on the playground to hear KS2 read some war poems and will then observe a two minute silence as the flag is lowered. We will be talking to the children about the importance of Remembrance Day and why many of us choose to wear poppies at this time of year.*

***Little Hawthorns***

*On Monday (10th) we will hold our first Little Hawthorns session, in The Palm. This will be run by Miss Larkin, from 2-3pm, for parents and under-5s. Come along for refreshments and meet other parents with little ones. Please click on the link below to book your place on the session:*

**[Little Hawthorns Parent and Under 5's Group](#)**

*We are also accepting donations of good quality early years toys for use with our Little Hawthorns group. Please contact Miss Larkin if you have any you are able to offer.*

***Anti-Bullying/ Friendship Week***

*Next week is Anti-Bullying Week and at Hawthorn we like to celebrate this positively as Friendship Week. Throughout the week, our children will be doing various activities in school to help them recognise what bullying is and to promote how to be a good friend. On Monday, it is Odd Socks Day and we are asking our children to come to school wearing odd socks. This is part of a national initiative to raise awareness of bullying and to celebrate our individuality and what makes us all unique! No donation is necessary, it's just about taking part. Staff will also be joining in Friendship Week, promoting kindness to our children, by doing something nice for a colleague. Please talk to your child at home about the activities they have taken part in and what they have learnt about being a good friend.*

***Jolly Jars and Children in Need***

*Jam Jar Mufti and Children in Need will take place on Friday (14th).*

*Instructions for creating a Jolly Jar:*

- 1. Decorate the outside of an old (clean) jam jar with stickers, Christmas paper, tape, tinsel, paint or glitter.*
- 2. Fill it with treats, such as sweets (individually wrapped only please) toys, stationery, hair accessories, etc.*
- 3. Bring in your jar and come to school in non-uniform for the day (you might want to wear spots for Children in Need).*

*Make as many as you can!*

*The jars will then be used as prizes at the Christmas Fair!*

If you would also like to raise money for Children in Need, please donate £1 on MCAS in the Store (no cash accepted).

Have a lovely weekend.

Best wishes

Emma Jacox

Head Teacher

**FRIENDS OF HAWTHORN**

*A Hawthorn Tradition!*

# JOLLY JAR NON-UNIFORM DAY

FRIDAY 14th NOVEMBER 2025

**DECORATE THE OUTSIDE OF AN OLD (CLEAN!) JAM JAR AND FILL IT WITH TREATS**

**BRING IN YOUR JAR & COME TO SCHOOL IN NON-UNIFORM FOR THE DAY!**

**EXAMPLES OF FILLINGS...**

- SWEETS (INDIVIDUALLY WRAPPED ONLY PLEASE!)
- TOYS
- STATIONERY
- HAIR ACCESSORIES

DECORATE WITH STICKERS, CHRISTMAS PAPER, WASHI TAPE, TINSEL, PAINT, GLITTER...  
If you can make two, please do!

The jars will be used as prizes at the Christmas Fair!

**ORGANISED BY THE FOH TO RAISE FUNDS FOR THE SCHOOL**  
IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT  
FRIENDSOFHAWTHORNKETTERING@GMAIL.COM



1 - Little Hawthorns

## Sports Clubs

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*This term, EcoCoach are running the following after-school clubs:*

*Key Stage 2 Cricket Club (Tuesday)*

*Key Stage 1 Multi-Sports (Wednesday)*

Please see the flyer attached to book your place.

**ECOCOACH CIC PRESENTS**  
**AFTER SCHOOL ACTIVITY CLUBS AT**  
**HAWTHORN PRIMARY SCHOOL**  
**STARTING NOVEMBER 2025!**

ECOCOACH CIC ARE EXCITED TO ANNOUNCE THE LAUNCH OF OUR NEW AFTER-SCHOOL SPORTS CLUBS FOR KS1 (INCLUDING RECEPTION CLASS) AND KS2 CHILDREN, OFFERING AN ENGAGING AND FUN-FILLED OPPORTUNITY TO DEVELOP NEW SKILLS, STAY ACTIVE, AND MAKE NEW FRIENDS!

**KS1 MULTI SPORTS: STARTS: 5TH NOVEMBER 2025**  
(WEDNESDAYS, 7 SESSIONS)  
YEAR GROUPS: RECEPTION, YEAR 1 & YEAR 2

**KS2 CRICKET: STARTS: 4TH NOVEMBER 2025**  
(TUESDAYS, 7 SESSIONS) YEAR GROUPS: YEARS 3 - 6

🕒 **TIME: 3:30 PM - 4:30 PM**  
💷 **COST PER SESSION: £5**

**DISCOUNTS AVAILABLE:**  
WE'RE COMMITTED TO MAKING CHILDCARE MORE AFFORDABLE:  
15% OFF FOR FAMILIES WITH CHILDREN ON FREE SCHOOL MEALS (FSM)  
10% OFF FOR NHS, MILITARY, OR BLUE LIGHT CARD HOLDERS

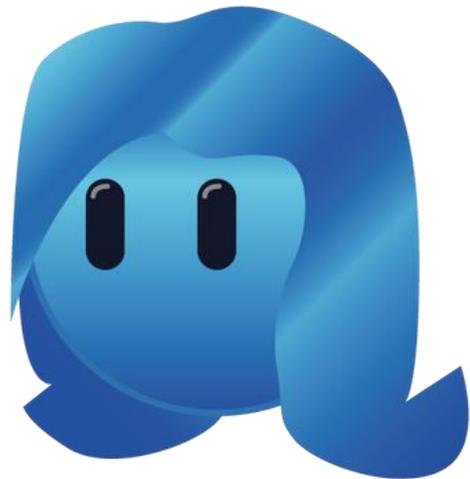
**TO CLAIM YOUR DISCOUNT:**  
EMAIL [GREENOFFICE@ECO-COACH.CO.UK](mailto:GREENOFFICE@ECO-COACH.CO.UK) WITH A PHOTO OF YOUR EVIDENCE (FSM ELIGIBILITY OR VALID ID). WE'LL SEND YOU A UNIQUE DISCOUNT CODE TO USE WHEN BOOKING.

**HOW TO BOOK:**  
PARENTS CAN CHOOSE TO BOOK INDIVIDUAL SESSIONS OR THE WHOLE TERM.  
THE MAXIMUM CAPACITY IS 20 CHILDREN PER SESSION, AND 5 SPOTS ARE RESERVED FOR FSM CHILDREN.  
IF THESE SPOTS ARE NOT FILLED, THOSE ON THE WAITING LIST WILL BE OFFERED PLACES. IF THERE'S HIGH DEMAND, WE WILL CONSIDER ADDING AN ADDITIONAL COACH TO ACCOMMODATE MORE CHILDREN. BOOKINGS ARE FIRST COME, FIRST SERVED, AND ONLINE PAYMENT ONLY.

**BOOKING LINK:**  
[HTTPS://ACTIVITIES.BOOKPEBBLE.CO.UK/SUPPLIER/ECOCOACH-CIC-D2997bfd-8ecf-4d63-af1d-cdb98fcea881](https://activities.bookpebble.co.uk/supplier/ecocoach-cic-d2997bfd-8ecf-4d63-af1d-cdb98fcea881)

WE'RE LOOKING FORWARD TO A FANTASTIC TERM OF SPORTS, TEAMWORK, AND FUN! HURRY AND SECURE YOUR SPOT NOW!  
FOR ANY ENQUIRIES, PLEASE CONTACT [GREENOFFICE@ECO-COACH.CO.UK](mailto:GREENOFFICE@ECO-COACH.CO.UK)

## House Points so far...



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*Click on the cards below to see which house is in the lead so far!!*

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**Air - 290 points**

**Fire - 300 points**

**Earth - 301 points**

**Water - 337 points**



Oaks: 91%

Elm: 89%

Redwoods: 89%

## What Parents Need to Know About...Guiding Young Voices to Make a Difference

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators

# GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

- 1 CELEBRATE DIFFERENCES**

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.
- 2 MODEL RESPECT**

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.
- 3 SPOT THE SIGNS**

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.
- 4 VALIDATE FEELINGS**

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.
- 5 TEACH ALLYSHIP**

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.
- 6 PROMOTE REPORTING**

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.
- 7 ENCOURAGE KINDNESS**

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.
- 8 USE YOUR VOICE**

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.
- 9 BUILD COMMUNITY AND BELONGING**

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.
- 10 SUSTAIN THE CONVERSATION**

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

**Meet Our Expert**  
Robert Alltop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.

**#WakeUpWednesday**  
The National College

See full reference list on our website

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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For information on talking with child about social media, please click on the following link which will take you to the Internet Matters website: [Internet Matters: Talking with your child about social media](#)

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## Community News & Events



It's back ...  
**REPAIR CAFE** Kettering

**WHERE:**  
The Church of St. Michael and All Angels  
33 Garfield Street  
Kettering, NN15 6BU

**WHEN:**  
Saturday November 15, 2025  
10am – 1pm

To book your time slot for a repair or to volunteer, visit:  
<https://repaircafeketterin.wixsite.com/kettering-repair-caf>

TO WEBSITE



## Dates For Your Diary...



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w/c 10th November: Bikeability for Y6 children who have signed up

**Mon 10th Nov:** Little Hawthorns in The Palm (2-3pm)

**Fri 14th Nov:** Jolly Jars (Mufti) and Children in Need

**Weds 19th Nov:** Coffee Afternoon with Miss Larkin and School Nurse (2pm)

**Fri 28th Nov:** MHST Coffee Afternoon for parents - Talking to your child about mental health

Y5 Cake Sale

**Tues 2nd Dec:** KS2 Celebration Assembly - invite only (1.00pm)

EYFS/KS1 Celebration Assembly - invite only (2.15pm)

**Mon 8th Dec:** Little Hawthorns in The Palm (2-3pm)

**Tues 9th Dec:** KS2 Christmas Musical Performance at **The Toller Church on Gold Street.**

Performance 1: 1.30-2.30pm, Performance 2: 5.30-6.30pm.

The performances will be ticketed; further info will be sent out shortly.

**Thurs 11th Dec:** 9.30am and 5.30pm: EYFS Nativity 'A Bundle of Joy'

The Nativity will be ticketed; further info will be sent out shortly.

**Thurs 11th Dec & Fri 12th Dec:** Coram Life Sciences Mental Health Workshops for children

**Thurs 18th Dec:** Kingswood Christmas Lunch

**Fri 19th Dec:** Santa's Grotto at Hawthorn

Carols Around the Tree

Break Up

*\*Dates for KS1 Christmas events to be confirmed*

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ANCHORED SCHOOLS



GOLD AWARD