

# Hawthorn Community Primary School

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## ELECTION OF PARENT GOVERNOR – PERSONAL STATEMENTS (Candidates in alphabetical order)

### Emily Allsopp

I wish to nominate myself for the role of school governor as I hold both a personal and professional commitment to Hawthorn Primary School. As a parent of a child currently attending the school and a local resident, I am invested in its ongoing success and future development.

I am a Special Educational Needs Coordinator (SENCO) and a member of the Senior Leadership Team at a local all-through primary to secondary school. Over the course of 15 years in primary education I have gained extensive experience across the full primary phase. My current role involves leading on SEND provision, teaching in an undesignated provision, and contributing to the whole-school strategic decision making in key areas including: behaviour, finance, teaching and learning, safeguarding, and provision for pupils with SEND. I also work closely with secondary colleagues to ensure effective transition and continuity of support for pupils with additional needs.

I am strongly committed to the principle that education should be inclusive, nurturing, and aspirational for all children. I would welcome the opportunity to bring my knowledge, skills, and professional expertise to the governing body, and to work collaboratively with staff and fellow governors to further strengthen the excellent provision already established at Hawthorn Primary School.

### Darren Duckitt

I would be pleased to recommend Darren Duckitt for the role of parent governor. As a parent and former member of the armed forces and police force, Darren brings a unique combination of leadership, discipline and a strong sense of service as well as commitment. His background has instilled key qualities such as integrity, resilience and strategic thinking of which are invaluable in a governance role. He is a thoughtful communicator, committed to supporting the success and well being of pupils with a clear sense of duty and a proactive approach to problem-solving. I am confident that he will be a strong asset to the governing board and a strong advocate for both parents, children including the wider school community.  
(proposer)

**Adam Freeman**

My current role is a Duty Security Manager at the University of Northampton; I have 14 years' experience in the higher education sector and 22 years in the security industry. I believe these both would be transferable skills for this role.

I have a BA (hons) in Management which was a combination of HR management and business management which also included modules on accounting and finance which gave me good experience and understanding of the topics.

I am a Chartered Manager from my professional membership from the Chartered Managers Institute through gaining a level 5 in Leadership and management. This gives me a vast resource on management across various sectors.

I use these qualifications every day in my role managing a large team and gives me a lot of experience within HR and business.

I have recently completed training to become Safeguarding lead but awaiting certification for this and happy to undertake any relevant training to fulfil this role.

Within our management team we have capital projects to manage and plan for in relation to access control, CCTV, ANPR and improving the site in relation to Martyn's Law. We also lead the strategic direction of the department in line with the vision and strategy of the wider organisation.

I believe with my knowledge and skills I would be able to fulfil this role to benefit the school and the community which includes 2 of my children currently attending the school.

**Katy Freeman**

As a parent of children currently attending the school, I am keen to contribute to its continued success and play an active role in shaping the strategic direction of the school, ensuring all children have access to the best possible learning experience.

I currently work as an HR advisor within the finance sector, and I am level 5 CIPD qualified, holding an associate diploma in People Management. My practice as an HR professional is centred around strong ethical values, which I believe will be valuable to the role.

I understand the commitments involved and I would be honoured to serve as a Parent Governor and to contribute positively to the school community.

## **Phill Monk**

I am seeking renomination as Parent Governor at Hawthorn Community Primary School. Over the past four years in this role, I have become deeply committed to supporting our school and ensuring that every child has the opportunity to thrive. I have been proud to contribute to the Governing Body by offering both challenge and support, always keeping pupils' best interests at the centre of decision making.

As a teacher with leadership responsibilities in a local secondary school (one that many Hawthorn pupils go on to attend), I bring expertise in curriculum, assessment, and effective teaching and learning. This background has enabled me to support staff at Hawthorn in key areas of their work, while also championing wellbeing and ensuring that resources are used wisely and effectively.

I believe governors must both celebrate the achievements of the school and hold it to account, and I have worked hard to strike this balance constructively and with commitment. If re-elected, I would continue to support the school's strategic direction, ensure safeguarding and inclusion remain priorities, and promote opportunities for all pupils to grow both academically and personally.

As a parent, I want every child at Hawthorn to feel safe, valued, and inspired. As a governor, I will continue to bring energy, dedication, and a clear focus on making decisions that serve the best interest of pupils, parents, and staff alike.