



Long Term Subject Overview – Cycle A

Science Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves/ Autumn	Fairy Tales	Dinosaurs	Superheroes	Animals and their Environments	Down the Bottom of the Garden
KS1	Animals, including humans (Body and senses)		Everyday materials	Living things and their habitats (cold habitat)	Living things and their habitats (hot habitat)	Animals, including humans (2)
LKS2	Forces and Magnets	Sound		States of Matter		Electricity
UKS2	Space	Materials and their properties	Electricity	SATs Focus	Animals and Humans – circulation, drugs and alcohol	Living things, inc Microorganisms



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History Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves	Toys and Games	Mary Anning			
KS1	Mary Seacole	Florence Nightingale		Polar Explorers (Matthew Henson and Felicity Aston)		
LKS2	Ancient Egypt				Victorians	
UKS2	Race to space	Anglo Saxons			Tudors	

Geography Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ourselves	Woodland	Dinosaurs		Animals and their environments	Down at the bottom of the garden
KS1			Frozen Lands		Australia	The beach
LKS2	Egypt		Wonderful Water			
UKS2			Extreme Environments			
				Y5 North America Unit		



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Art Long Term Plan Cycle A (Based on YR, Y1, Y3 & Y5 units from Kapow)						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Drawing: Marvellous Marks Autumn craft: Nature wreaths	Winter craft: Threaded snowflakes Christmas craft: Salt dough decorations	Painting and mixed Media: Paint my World	Easter craft: Egg threading Spring craft: Petal Mandala suncatchers	Sculpture and 3D: Creation Station	Craft and Design: Let's get crafty Summer craft: Salt painting
KS1	Drawing – make your mark		Sculpture and 3D – Paper Play		Painting and Mixed Media – Colour Splash	
LKS2	Craft and design – Ancient Egyptian Scrolls		Drawing - Growing artists		Sculpture and 3D – Abstract shape and space	
UKS2	Drawing – I need Space		Painting and Mixed Media - Portraits		Sculpture and 3D – Interactive Installation	



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DT Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Making Bread	Diwali (Diya Lamps)	Evil Pea Traps	Easter Nests		
	Windmills					
KS1		Textiles – Sewing – Christmas bauble		Diorama		Moving Vehicles
LKS2		Pneumatics		Moving pictures		Textiles – Sewing Soft toy
UKS2		Textiles – Slippers		Night Lights – links with electricity in science		Pulleys and gears



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RE Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	0.1 What special times do we celebrate? (Social Sciences) 1	0.2 Why is the nativity story important to Christians? (Theology) 2	0.3 Where do we belong and what makes it special? (Philosophy) 3 Links to KS1 What makes a place special? Cycle A unit	0.5 Why is Easter an important time for Christians and what special things do they do at Easter? (Theology) 1 Links to KS1 unit Who is Jesus and what is the meaning of Easter? Cycle B	0.4 What stories are special and why? (Social Sciences) 2 Links to KS1 unit What stories are special to us? Cycle A	0.6 What is special about the world? (Philosophy) 3
KS1	1.1 How do people know how to treat each	1.2 What do Christians say God is like?	1.3 Part 1: Diversity within Judaism: What do Jews	1.4 How can we care for the world?	1.5 Part 2: Diversity within Judaism: What do Jews	1.6 Why are holy books special to



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	<p>other? (Philosophy) 5</p>	<p>(Theology) 1 Links to KS1 unit What is life like as a Christian? Cycle A</p>	<p>believe and how may they live? (Social Sciences) 2/4</p>	<p>(Theology) 3 Links to KS1 How should we care for others and the world and why does it matter? unit Cycle A</p>	<p>believe and how may they live? (Social Sciences) 2/4</p>	<p>Christians and Jews? (Philosophy) 6 Links to LKS2 unit What are the similarities and differences between sacred texts? Cycle A</p>
LKS2	<p>What is Hinduism? (Old Curriculum)</p> <p>3.1 Diversity within Hindu Dharma: What do Hindus believe and how may they live? (Theology) 2 Links to LKS2 unit What is Hinduism? Cycle A</p>	<p>3.3 Diversity within Hindu Dharma: Why is Diwali an important festival to Hindu's? (Social Sciences) 4 Links to LKS2 unit What is Hinduism? Cycle A</p>	<p>3.2 How and why are people welcomed into different communities? (Philosophy) 1 Links to LKS2 unit Why is the birth of a baby important in each religion? Cycle B</p>	<p>3.4 Why is Jesus a special person to some religious people? How might this help Christians to lead a good life? (Theology) 5</p>	<p>3.5 What do Jews learn about Passover? What special things might they do? (Social Sciences) 6 Links to LKS2 unit What is it like to follow a Jewish way of life in Britain today? Cycle A</p>	<p>3.6 How do beliefs and ideas about land shape the way human beings live? (Philosophy) 3</p>
UKS2	<p>How do people express their spiritual ideas through the arts? (Old Curriculum)</p>	<p>5.2 What is the role and impact of the Mandir on the lives of Hindus and local community in your area and around the world?</p>	<p>5.4 What are Jewish food laws (Kashrut) and how do these beliefs impact Jewish people in different ways? (Philosophy) 5</p>	<p>5.3 Is Easter a commemoration or a celebration for Christians? (Theology) 2 Links to LKS2 unit is Easter the festival</p>	<p>5.5 Why is prophet Muhammed so special to Muslims? How might this help Muslims lead a good life? (Social Sciences) 4</p>	<p>5.6 What do different people believe about what happens when you die? How might this impact the way they believe in life?</p>



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	5.1 What is a worldview? What are worldviews of people where I live? (Social Sciences) 1	(Theology) 3		of new life or sacrifice? cycle B		(Philosophy) 6 Links to UKS2 unit What happens when we die? Cycle B
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Computing Long Term Plan Cycle A (teach computing Y1-6, Barefoot computing YR)						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS		Barefoot Awesome Autumn		Barefoot Springtime		Barefoot Summer fun
KS1	Digital photography (Y2)	Robot algorithms (Y2)	Technology around us (Y1)	Grouping data (Y1)	Digital writing (Y1)	Programming Quizzes (Y2)
LKS2	Connecting computers	Audio production	Repetition in shapes	Branching databases	Desktop publishing	Repetition in games
UKS2	Systems and searching (Y5)	Webpage creation (Y6)	Variables in Games (Y6)	Flat file databases (Y5)	Vector drawing (Y5)	Sensing (Y6)



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Music Long Term Plan Cycle A (Based on YR, Y1, Y3 & Y5 units from Kapow)						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Exploring Sound	Christmas (Nativity)	Music and Movement	Musical Stories	Big Band	
KS1	Pulse and Rhythm		Musical Vocabulary		Timbre and Rhythmic Patterns	Pitch and Tempo
LKS2	Adapting and transposing motifs (Theme: Romans). (Kapow Y4)	Christmas	Rock and Roll (Kapow Y4)	Haiku music and performance. Theme: Hanami festival (Kapow Y4)	NMPAT Y3 Only Body and tuned percussion (Kapow Y4) Y4 only	NMPAT Y3 only Samba and carnival sounds (Kapow Y4) Y4 only
UKS2	Composition Notation	Christmas Carol Service	Blues	Composition To Represent The Festival Of Colour	South and West Africa	A unit needs to be added here.



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PE Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Baseline Assessment	Dance - linked to Christmas performance	Gymnastics – unit 1	May Day Dancing	Manipulation and coordination unit 1/2 <i>With additional May Dancing</i>	Gymnastics – unit 2 Sports Day – Practise skills for races
KS1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1	Hit, catch run unit 1 (Yr1) (Class Teacher)	Hit catch, run unit 1 (yr 2) (EcoCoach – Elm, Bay/ CT Ash)	Run, throw, jump unit 1 (yr1)	Attack, defend, shoot unit 1 (yr1)	Run, throw, jump unit 1 (yr2)	Attack, defend, shoot unit 1 (yr2)
PE 2	Gymnastics unit 1 (yr1) (EcoCoach)	Dance unit 1 (yr2) (Class Teacher – Elm, Bay/ EcoCoach - Ash)	Send and return unit 1 (yr1)	May Day Dancing	Gymnastics unit 1 (yr2)	Send and return unit 1 (yr2) Sports Day – Practise races in



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						preparation for the day.
LKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1	Football – Year 3 (Class Teacher)	Hockey - Year 3 (EcoCoach)	Netball PE Hub Year 4 unit	Tag rugby – Year 3	Athletics – Year 4	Tennis – year 3
PE 2	Gymnastics – Unit 1 (Y3) (EcoCoach)	Handball – Year 4 (Class Teacher)	Gymnastics – unit 1 (Y4)	Basketball – Year 4	Summer Dancing	Cricket - Year 3
Swimming	Willows (RL)	Redwoods (MB)	Silver Birches			
UKS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE 1	Football - Year 5 (Class Teacher)	Tag rugby – PE Hub yr 6 (Class Teacher)	Netball – Year 6	Handball – yr 5	Cricket – PE Hub yr6	Athletics – PE Hub yr6
PE 2	Gymnastics yr 5 unit 1 (Eco Coach)	Hockey – Year 5 (EcoCoach)	Dance – Year 6 unit 1	Basketball – Year 6	Summer Dancing	Tennis – PE hub Year 5 Extra Swimming for year 6 non-swimmers

French Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
LKS2	Phonics L 1&2 J'Apprends le Français - I am learning French (E)	Les Animaux - Animals (E)	Je Peux – I can (E)	Le Saisons – Seasons (E)	Je me présente – Presenting Myself (I)	Ma Famille – My Family (I)



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UKS2	Phonics 3 & 4 Les Fruits – The Fruits (E)	Au salon de thé - At the Tea Room (I)	Quel temps fait-il? – What is the Weather? (I)	Chez moi - My Home (I)	Les Vêtements – Clothes (I)	A L'école - At School (P)

PSHE Long Term Plan Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All Phases Jigsaw	Being me in my world KS1 – YR1 LKS2 – YR3 UKS2 – YR5	Celebrating Differences KS1 – YR1 LKS2 – YR3 UKS2 – YR5	Dreams and Goals KS1 – YR1 LKS2 – YR3 UKS2 – YR5	Healthy Me KS1 – YR1 LKS2 – YR3 UKS2 – YR5	Relationships KS1 – YR1 LKS2 – YR3 UKS2 – YR5	Changing Me KS1 – YR1 LKS2 – YR3 UKS2 – YR5
All phases Hawthorn Value	Community	Teamwork	Resilience	Creativity	Respect	Thoughtfulness
All Phases Additional Curriculum	British Values Relaunch	Protective Behaviours				