



Religious Education

Skills		EYFS	Years 1 and 2	Years 3 and 4	Years 5 and 6
Learning about religion	Religious teachings and beliefs	<ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people (DM 3-4) Understand that some places are special to members of the community (DM YR) Recognise that people have different beliefs and celebrate special times in different ways (DM YR) Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences of what they have read in class (ELG). 	<p>a) Describe some of the teachings of a religion.</p> <ul style="list-style-type: none"> How should we care for others and the world and why does it matter? What is life like as a Muslim family? What is life like as a Christian? Why are stories special to us? What do Islamic stories tell us? Why are presents given at Christmas time? <p>b) Describe some of the main festivals or celebrations of a religion.</p> <ul style="list-style-type: none"> What is life like as a Muslim family? What is life like as a Christian? Why do Christians celebrate Christmas? What are the similarities between harvest, thanksgiving and other religious festivals? What times of year are special for Muslims? Who is Jesus and what is the meaning of Easter? Why are presents given at Christmas time? 	<p>a) Present the key teachings and beliefs of a religion.</p> <ul style="list-style-type: none"> Do you have to be in a religious building to pray? How can we make a difference in our world? How is Christmas celebrated around the World? What are the similarities and differences between sacred texts? What is Hinduism? What is it like to follow a Jewish way of life in Britain today? Do you think it is important what Christian denomination you belong to? How do prayer and meditation help with achieving peace? Is Easter a festival of new life or sacrifice? What does it mean to be a Sikh? What makes a good person or a bad person? Why is the birth of a baby important in each religion? <p>b) Refer to religious figures and holy books to explain answers.</p> <ul style="list-style-type: none"> What is Hinduism? How is Christmas celebrated around the World? What are the similarities and differences between sacred texts? What is it like to follow a Jewish way of life in Britain today? How do prayer and meditation help with achieving peace? Is Easter a festival of new life or sacrifice? What does it mean to be a Sikh? 	<p>a) Explain how some teachings and beliefs are shared between religions.</p> <ul style="list-style-type: none"> How do people express their spiritual ideas through the arts? Whose world is it? Who created it and why should I care? How does faith help when life gets hard? What does it mean to be a person of faith today? What happens when we die? What is Humanism? What is Judaism? <p>b) Explain how religious beliefs shape the lives of individuals and communities.</p> <ul style="list-style-type: none"> How can you represent the Easter Story? How do people express their spiritual ideas through the arts? What does it mean to be a Christian? What is Buddhism? Whose world is it? Who created it and why should I care? How does faith help when life gets hard? How does the power of celebrity influence our beliefs? What does it mean to be a person of faith today? What happens when we die? What is Humanism? What is Judaism?

	Artefacts, places of worship and practices			<p>c) Recognise, name and describe some religious artefacts, places and practices.</p> <ul style="list-style-type: none"> • What is life like as a Muslim family? • What is life like as a Christian? • What makes a place special? • Why are stories special to us? • Why do Christians celebrate Christmas? • What are the similarities between harvest, thanksgiving and other religious festivals? • What are the similarities between a church and a mosque? • What do Islamic stories tell us? • What times of year are special for Muslims? • Why are presents given at Christmas time? 	<p>c) Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <ul style="list-style-type: none"> • Do you have to be in a religious building to pray? • What is Hinduism? • What is it like to follow a Jewish way of life in Britain today? • Do you think it is important what Christian denomination you belong to? • What does it mean to be a Sikh? • Why is the birth of a baby important in each religion? 	<p>c) Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p> <ul style="list-style-type: none"> • What does it mean to be a Christian? • What is Buddhism? • How does the power of celebrity influence our beliefs? • What happens when we die? • What is Judaism?
	Symbolism			<p>d) Name some religious symbols. Explain the meaning of some religious symbols.</p> <ul style="list-style-type: none"> • What is life like as a Muslim family? • What is life like as a Christian? • What makes a place special? • Why do Christians celebrate Christmas? • What are the similarities between a church and a mosque? • What times of year are special for Muslims? • Who is Jesus and what is the meaning of Easter? • Why are presents given at Christmas time? 	<p>d) Identify religious symbolism in literature and the arts.</p> <ul style="list-style-type: none"> • What is Hinduism? • What is it like to follow a Jewish way of life in Britain today? • What does it mean to be a Sikh? 	<p>d) Explain some of the different ways that individuals show their beliefs.</p> <ul style="list-style-type: none"> • How do people express their spiritual ideas through the arts? • What does it mean to be a Christian? • What is Buddhism? • Why do some people believe in God and others do not? • What is Humanism? • What is Judaism?

Learning from religion	Understanding ourselves and others		<p>e) Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied.</p> <ul style="list-style-type: none"> How should we care for others and the world and why does it matter? What is life like as a Christian? What makes a place special? Why are stories special to us? What do Islamic stories tell us? What times of year are special for Muslims? Who is Jesus and what is the meaning of Easter? Why are presents given at Christmas time? 	<p>e) Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did.</p> <ul style="list-style-type: none"> How can we make a difference in our world? How is Christmas celebrated around the World? How do prayer and meditation help with achieving peace? Is Easter a festival of new life or sacrifice? What makes a good person or a bad person? 	<p>e) Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <ul style="list-style-type: none"> How do people express their spiritual ideas through the arts? What is Buddhism? Whose world is it? Who created it and why should I care? Why do some people believe in God and others do not? How does faith help when life gets hard? How does the power of celebrity influence our beliefs? What does it mean to be a person of faith today? What happens when we die? What is Humanism?
	Asking Questions		<p>f) Ask questions about puzzling aspects of life. Identify how they have to make their own choices in life.</p> <ul style="list-style-type: none"> How should we care for others and the world and why does it matter? What makes a place special? Why are stories special to us? Why do Christians celebrate Christmas? What are the similarities between a church and a mosque? What do Islamic stories tell us? What times of year are special for Muslims? Who is Jesus and what is the meaning of Easter? 	<p>f) Ask questions that have no universally agreed answers.</p> <ul style="list-style-type: none"> Do you have to be in a religious building to pray? How can we make a difference in our world? How do prayer and meditation help with achieving peace? Is Easter a festival of new life or sacrifice? What makes a good person or a bad person? 	<p>f) Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <ul style="list-style-type: none"> How do people express their spiritual ideas through the arts? What does it mean to be a Christian? Whose world is it? Who created it and why should I care? Why do some people believe in God and others do not? How does faith help when life gets hard? How does the power of celebrity influence our beliefs? What does it mean to be a person of faith today? What happens when we die? What is Humanism? What is Judaism?

	Actions and belief			<p>g) Explain how actions affect others.</p> <p>How should we care for others and the world and why does it matter? Why are stories special to us? What do Islamic stories tell us? Why are presents given at Christmas time?</p>	<p>g) Explain how beliefs about right and wrong affect people's behaviour.</p> <ul style="list-style-type: none"> Describe how some of the values held by communities or individuals affect behaviour and actions. <ul style="list-style-type: none"> Do you have to be in a religious building to pray? How can we make a difference in our world? What is Hinduism? What is it like to follow a Jewish way of life in Britain today? Do you think it is important what Christian denomination you belong to? How do prayer and meditation help with achieving peace? Is Easter a festival of new life or sacrifice? What does it mean to be a Sikh? What makes a good person or a bad person? Why is the birth of a baby important in each religion? 	<p>g) Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <ul style="list-style-type: none"> Whose world is it? Who created it and why should I care? What is Humanism?
	Morals			<p>h) Show an understanding of the term 'morals.'</p> <ul style="list-style-type: none"> How should we care for others and the world and why does it matter? What is life like as a Muslim family? Why are stories special to us? What are the similarities between harvest, thanksgiving and other religious festivals? What do Islamic stories tell us? 	<p>h) Discuss and give opinions on stories involving moral dilemmas.</p> <ul style="list-style-type: none"> How can we make a difference in our world? What are the similarities and differences between sacred texts? What makes a good person or a bad person? 	<p>h) Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <ul style="list-style-type: none"> Express their own values and remain respectful of those with different values. <ul style="list-style-type: none"> What is Humanism? Whose world is it? Who created it and why should I care?