

Hawthorn Community Primary School

KS1 Forecast

Term 2 2023-24

This term our theme is: Nurturing Nurses

History Children will learn that Florence Nightingale was another nurse who, like Mary Seacole, went to the Crimea to care for sick and injured soldiers. They will learn how Florence worked hard to

educate others on the importance of keeping hospitals clean and free from infection, and that her work is still carried out today in

modern hospitals. They will learn that Florence was fondly known as

'The Lady with the Lamp' by the soldiers she cared for. They will

compare the similarities and differences of both nurses too.

Maths

In Year 2, the children will learn how to add and subtract with 1- & 2-digit numbers. They will then focus on Geometry, learning to identify and name both 2D and 3D shapes and describe their properties.



Maths homework on Dojo each week.

English

In English the children will be learning the story The Papaya That Spoke. They will then innovate and write the story in different ways. Finally, the children will write their own journey story using a different fruit. The children will also continue to focus on applying spelling and punctuation into their writing. Please help your child to learn their weekly spellings.

Library:

Ash: Friday Bay: Monday Elm: Tuesday

PE:

Ash: Monday and Friday Bay: Thursday and Friday Elm: Monday and Thursday

RE

In RE the children will continue to focus on the religion of Christianity. They will learn why Christmas is an important time for Christians, the story of the first Christmas and how Christmas is celebrated by Christians. The children will also find out about advent and what a church looks like during this time.

Science

The children will carry on our body unit by learning about the different senses (taste, sight, touch, hearing and smell) and will carry out simple investigations.

DT

In DT the children will practise their sewing skills by designing and making finger puppets. They will then evaluate their finished product.